

The
REVEILLE
VICTORY EDITION

1918  1919

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VICTORY EDITION



The Reveille

Victory Edition
1919

Fort Hays Kansas Normal School
Volume V-VI.



1919

In order that right, which is more precious than peace, might live these men have died. To them the Victory Edition of "The Reveille" is dedicated.

Their Name Liveth For Evermore





THE REVEILLE

"It was necessary to find words of praise and honor, which should be both simple and well known, comprehensible, and of the same value in all tongues, and standing as far as might be outside the flux of men and things. After search and consultation with all ranks and races in our armies and navies as well as with those who had given their sons, it seemed to me that no single phrase could better that which closes the tribute to 'famous men' in Ecclesiastes: 'THEIR NAME LIVETH FOR EVERMORE.'"

—Rudyard Kipling to the Imperial Commission.

FOREWORD.

Sometimes a foreword is written in order that the author may be certain there is something in his book which will not be read.

In attempting to be certain we may have accomplished even more.

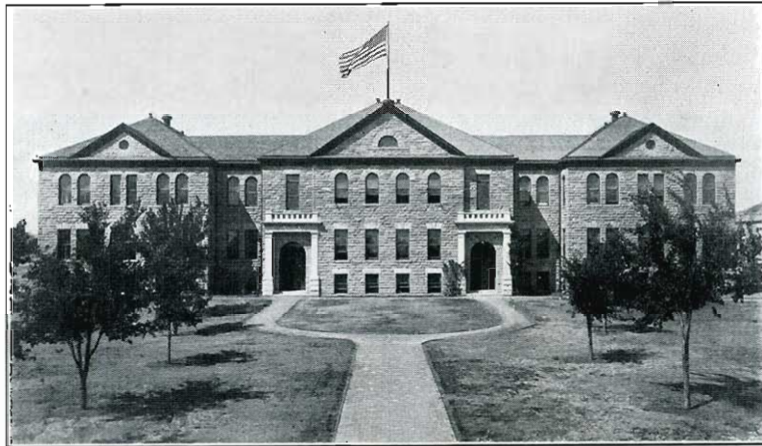


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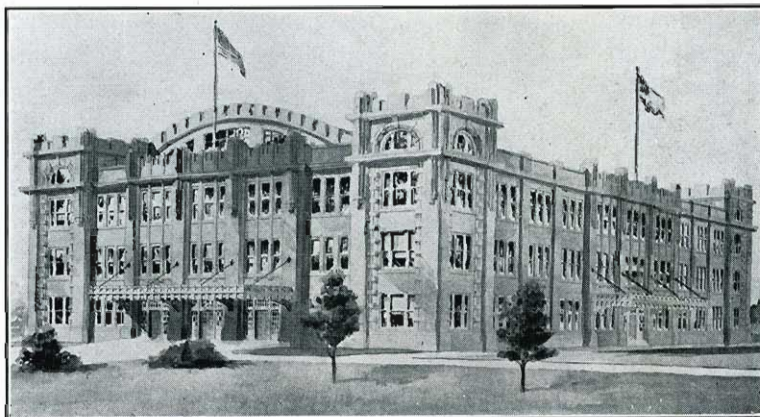
- I. Campus.
- II. Personnel.
- III. Departments and Activities.
- IV. Organizations.
- V. Military.
- VI. Athletics.
- VII. Potpourri.

Campus





Imperial, towered and thronged.



We droned through hours waiting for a whistle.



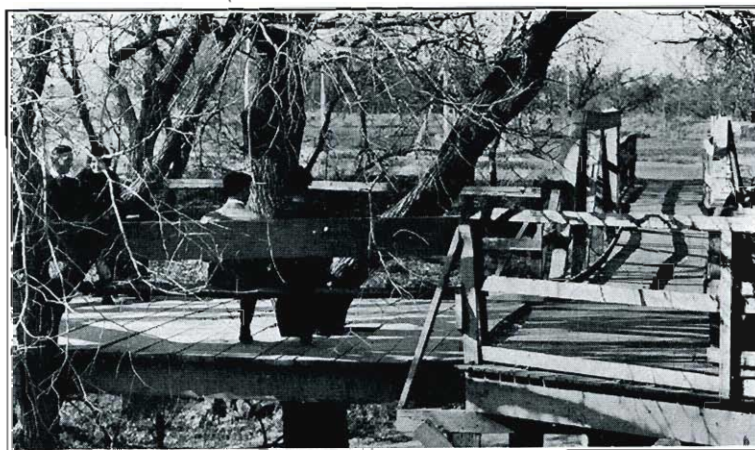
An unassuming place with pleasures dignified.



All shod with steel we hissed along the polished ice.



Summer's bounded and ivied vista.



With birds and spring at our trysting-tree.



An unassuming place with pleasures dignified.



All shod with steel we hissed along the polished ice.

Personnel

"Lafayette, we are here"





H. J. Allen



E. W. Hoch



H. J. Penney



W. N. Mason

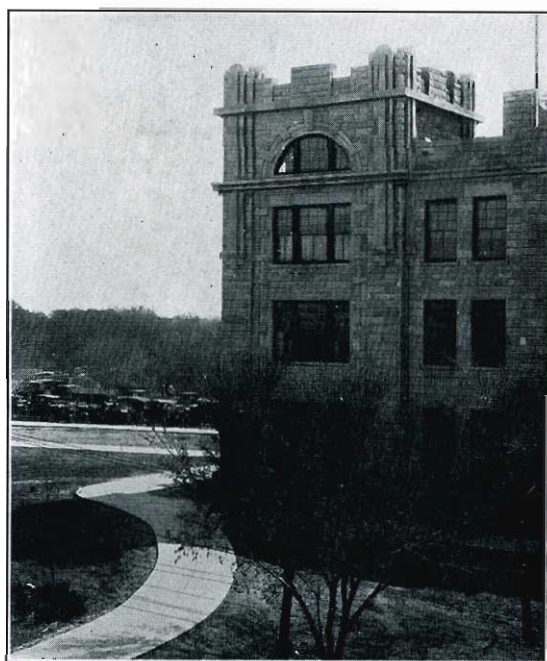
Board of Administration.



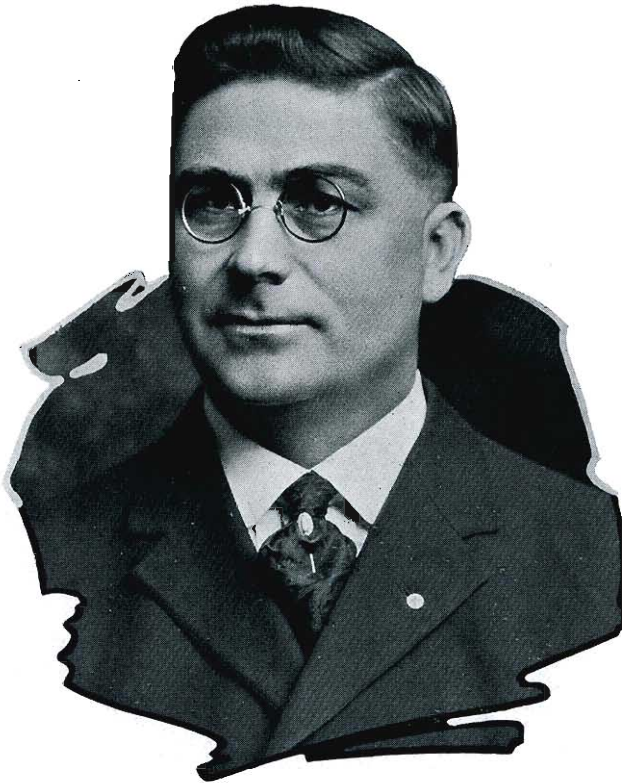
THE State Board of Administration, of which Governor Henry J. Allen is the Chairman, is composed of former governor E. W. Hoch, of Marion, Dr. Wilbur N. Mason, of Topeka, and Harvey J. Penney, of Hays.

Twenty-nine institutions of the state are under the control of this board.

The Board of Administration has shown in the past its belief in the Fort Hays Kansas Normal School and its faith in the mission of the school in Western Kansas. It has watched the progress of the School and has been generous in its efforts toward its growth.



View from Academy Hall.



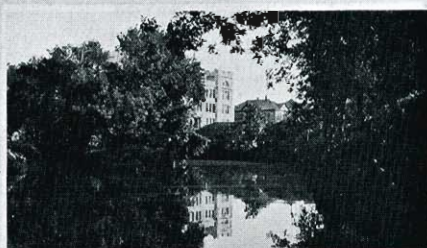
William A. Lewis, B. S., A. B., LL. D.



WILLIAM A. LEWIS, President of the Fort Hays Kansas Normal School, is one of the leaders of Western Kansas and an influential citizen of the entire state.

President Lewis is a man of broad vision for the future of Western Kansas. a man ambitious for the welfare of his school and willing to give generously of himself for its advancement; a man who is the friend of the student body, who is always able to find time for us amidst the multitudinous duties of his office.

FACULTY.



C. A. SHIVELY, A.B., A.M.,

Education.

Mr. Shively is well abreast of the times in educational circles. In his dual capacity as head of the department of education and director of the training school, he is able to give his students the best professional training.

FLOYD B. LEE, A.B., A.M.,

Education.

Mr. Lee believes that a knowledge of children from a psychological view-point is more essential to the successful teacher than a complete comprehension of brain-cells.

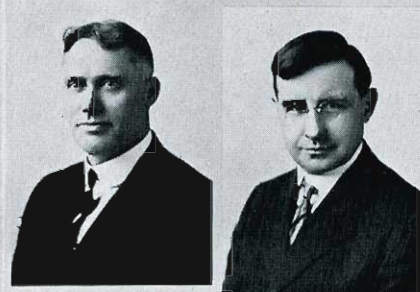
ELSIE JANE DUNN.

Mr. Shively has added a supervisor to his training corps and Miss Dunn begins this work at our institution.

LULA M. BICE, B.S.,

Librarian.

How to use books for our own needs is taught in the Library Methods Course.



P. CASPAR HARVEY, A.B., A.M.,

English.

Perhaps the most popular courses of the School are those of College English. Mr. Harvey has so organized them that they are broad as well as cultural. The world's greatest classics are used as a medium for self study and life interpretation.

DORA E. GRASS, B.S..

English.

Rhetoric, reading classes and practical composition make up the courses in High School English.

GEORGINA WOOTON,

Fine Arts.

The Fine Arts Course is conducted with the fundamental ideal of the development of appreciation of beauty.

ELIZABETH CONDIT,

Domestic Art.

Miss Condit teaches Domestic Art with the ideal of developing ability along practical lines.

MARION FLANDERS,

Physical Education.

The course in Physical Education comprises games, gymnastics, folk dancing, aesthetic dancing and outdoor sports.

WHITCOMB G. SPEER, B.S.,

Athletic Coach.

Mr. Speer has led the "Tigers" through a victorious career on the field, diamond and court. His team was the All-State Champions of the 1917 Football Season.





HENRY EDWARD MALLOY, B.S.

Music.

Mr. Malloy believes so strongly that music is a vital and necessary part of life that he is using it as a cement with which to bind together the community, not only of Hays, but of Western Kansas. It is under his leadership that the Fort Hays Kansas Normal School is taking its place as the music center of Western Kansas.

CLARA LOUISE MALLOY.

Violin, Concert-Master.

Mrs. Malloy is a successful teacher of beginners in the study of the Violin as well as being a part of the music life of the Normal School.

GUSTAVE F. SODERLUND.

Piano.

Mr. Soderlund is a linguist of rare ability. His course in French has been popular.

MARJORY MITCHELL.

Public School Music.

Miss Mitchell enthusiastically enters into the music life of the community as well as of the school.

STEWART WILLE,

Professor of Piano and Pipe Organ.

Mr. Wille is here for advanced and special students who desire to acquire special schooling in technique as well as in finished interpretation.

EUNICE EYLER, B.S..

Harmony, Theory, Appreciation of Music.

These Courses are in harmony with the ideal of the Music Department, that music is for everyone.

HELEN PESTANA.

Public School Music.

Miss Pestana left the F.H.N. faculty in January to take up Blue Bird work in Camp Dodge, Iowa.

CAPT. LEWIS L. RUPERT, Capt. Inf.

Professor Military Science and Tactics.

Captain Rupert is the commanding officer of the Fort Hays Normal R.O.T.C.

EDWIN DAVIS, B.S..

Manual Training.

The boys who are instructed in Mr. Davis' Department are learning the aesthetic as well as the utilitarian side of manual training. The course meets a demand for trained mechanics.

RAY DAVIS.

Commercial.

The Commercial Department is preparing boys and girls to meet the demand for trained men and women in the Commercial world.

E. E. COLYER, A.B., A.M.,

Mathematics.

The Mathematics Course is one which is so taught as to be a foundation for reasoning. It is the usual bug-bear of the curriculum made into a usable, enjoyable course.

FRED ALBERTSON, B.S.,

General Science. Agriculture.

The need for a science course in secondary education is supplied by General Science and Agriculture.

Nineteen





E. J. MONTAGUE, A.B.,

Business Management and Commerce.

Mr. Montague is a business efficiency expert.

LOREE CAVE, B.S., M.S.,

Domestic Science.

What is more essential than a well ordered home and a properly prepared meal? It is with the fundamental idea of home-making that the course in Domestic Science is organized. This does not detract from its value to teachers.

RACHEL L. WHITE.

Registrar.

Her exacting duties as registrar are faithfully performed.

GEORGIA FITZ HUGH.

Secretary to the President.

Mr. Lewis' Secretary has no little part to play in the life of the School.

R. L. PARKER, A.B., A.M.,

History.

Mr. Parker believes that the day of memorizing dates and facts is past and that history is a broader subject.

JAMES E. ROUSE, B.S., M.S.,

Agriculture.

Mr. Rouse is zealous for the development of the Project System of the School. It is through the accomplishments of these Projects that Western Kansas is benefited by scientific farming and dairying.

ROY RANKIN, A.B., A.M.,

Chemistry.

The Chemistry Department has a large part in the Project System of the School and through its experiments serves the Agricultural industries of Western Kansas.

CAPTAIN DENNIS DELANEY,

Commanding Officer of S.A.T.C.

MAUDE McMINDES, B.S.

Training School. Mathematics.

MARGARET BOOMER,

Assistant Principal Junior High School.

FRED J. WAGNER,

Custodian.

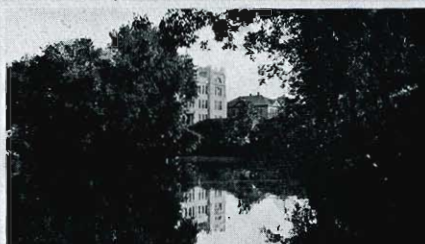
The help in time of need for all members of the school community and its busiest member.

G. A. LOVETT.

Engineer.

"Seldom seen by the students but always on the job."





JULIA MULLEN,
Training School. Third Grade.



VERNON BICE,
Training School. Science and Assistant
Coach.



MARENA SEVIER. A.B..
Training School. History.



PRUE MORGAN,
Training School. Home Economics.



JESSIE DOBSON,
Training School. Second Grade.



FRANCES HARRISON. B.S.,
Training School. Commerce.



FREDA KNOCHE.

Training School. Fourth Grade.

MARY CALLAHAN.

Training School. Sixth Grade.

PEARL WILSON.

Training School. Fifth Grade.

JESSICA WILLE.

Piano.

Miss Wille is so thorough a musician that she is able to make even monotonous practice a pleasure for her students.



C. W. MILLER.

Curator of Museum.





In the city park.

SENIORS 1918.



GENEVIEVE DORNEY.

Hays.

Major: Fine Arts.

Aesthetic Dancing; Newman Club; Winner Kansas W.S.S. Poster Contest.

FRED ALBERTSON.

Hill City.

Major: Agriculture.

Supt. Normal Gardens; President Sophomore Class 1915; Manager of Dairy; Manager of Creamery; Dining Club Steward; Track Team 1916; Football 1914-15; Orchestra; Band; "Creation"; Chairman Student Assembly; Secretary Executive Council.

FRANCES HARRISON.

Holcomb.

Major: Science.

EUNICE EYLER,

Dorrance.

Major: Music.

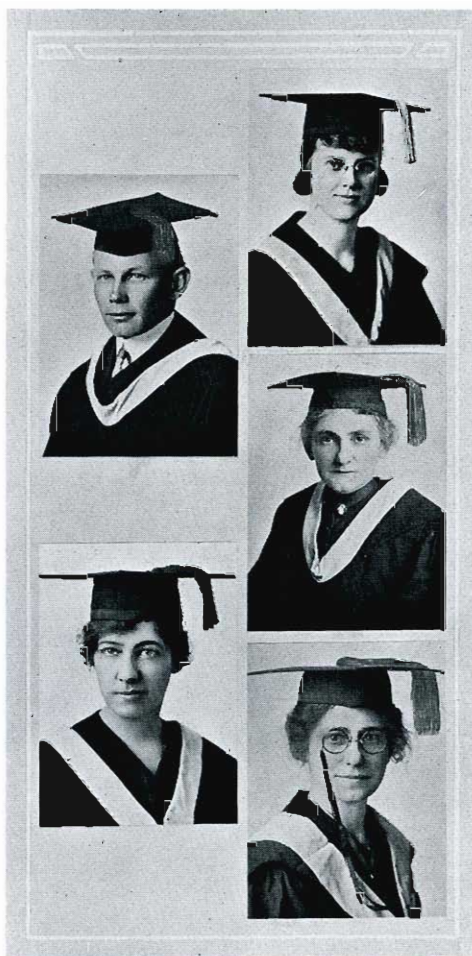
Student Assembly Officer; President Junior Class; Orchestra 1916-17-18; "Creation"; "Elijah"; Orpheus Trio.

KATHRYN McLAIN,

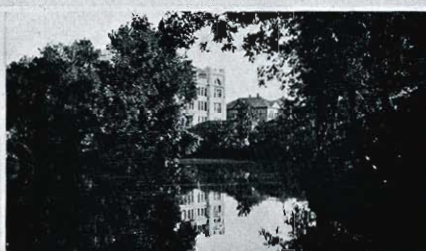
Hays.

Major: English.

Toastmaster 1918 President's Day Luncheon; Leader Staff.



Twenty-five



MRS. RUTH DAVIS, Hays.

Major: English.

Leader Staff; President Y.W.C.A.; Student Council; Chairman Student Assembly.

RALPH ARCHER, Great Bend.

Major: Vocational.

Football 1914-15-16-17; Football Captain 1917; All-Kansas Football Center 1917; Basketball Captain 1915; Baseball 1914-16; Winner Gold Medal, Debate 1916; Debate Captain 1916-17; Managing Editor "The Leader"; Managing Editor Reville 1917; Military Honors—Baseball team School Aeronautics; Football team, Mitchell Field.

GEORGE E. BEAR, Russell.

Major: Chemistry.

President Senior Class; Editor "The Leader"; Student Council; Chairman Student Assembly.

BERTHA MILSTEAD, Lucas.

Major: History.

Y.W.C.A.; Matron Dining Hall.

BURTON M. CLARK, Hays.

Major: English.

Intercollegiate debate 1915 and 1916; Gold Medal Winner. Debate; Oratory; Leader Staff; Student Assembly; President's Day Speaker, 1918.

ALTA GARRETT, Hays.

Major: English.

Basketball.

ANNA HASTINGS, WaKeeney.
Major: English.
Student Assembly; Y.W.C.A.; Executive Council; Leader Staff.

IRENE CLOUD, WaKeeney.
Major: English.

EDNA FURBECK, Ellis.
Major: Music.
"Creation"; "Elijah".

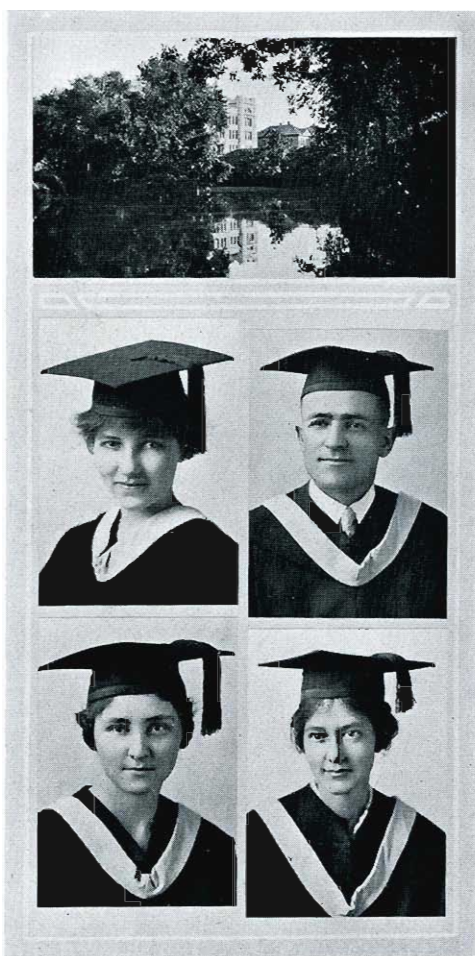
ELLEN BRUMITT, Hays.
Major: Language.
Y.W.C.A.

RAYMOND WELTY, Hill City.
Major: History, Manual Arts.
Football 1918; Captain Basketball 1917.

MAE BRASTED, Logan.
Major: English, History.
Y.W.C.A.



SENIORS 1919.



MARGARET CHITTENDEN, Hays.

Major: Home Economics.

Secretary Executive Council; Chairman Student Assembly; President Red Cross Auxiliary; Vice-President, Y.W.C.A.; 1918 Reveille Staff; Leader Staff; Student Assistant Home Economics Department.

In disciplining the world to take soup from the side, people should be taught that they ought to use the nearer side.

LEO BICE, Hays.

Major: Agriculture.

Band; Orchestra; Y.M.C.A.; Basketball 1918-1919; Football; Baseball.

The appearance of being busy is less than the half that ought to be well begun.

MARY BRULL, Hays.

Major: English.

Student Council 1918-1919; President Newman Club; President Senior Class; "Faust"; "Creation"; "Elijah"; Soccer; Basketball.

The principle of self determination is not confined to international affairs alone.

ALICE McLAIN, Hays.

Major: Music.

"Elijah".

A philosophy of life is worth-while even if only a philosophy.

MERLE CASWELL.

McDonald.

Major: English.

Intercollegiate Debater; 1918 President's Day Speaker; Student Council; Chairman Student Assembly; President Red Cross; Y. W. C. A. Cabinet; Leader Staff.

The Cosmic Center from which all radiates and a woman's brain, do not often coincide.

KATE ARMSTRONG.

McAllister.

Major: Science.

Chairman Student Assembly; Vice-President Sophomore Class; "Faust"; "Creation"; "Il Trovatore"; "Daughter of the Regiment"; "Three Springs"; Basketball; Hockey; Soccer.

The ability to talk back just enough to keep an argument only interesting is as rare as it is fortunate.

ADA LAW,

Hill City.

Major: Public School Music.

Chairman Board of Control "The Leader"; Student Council; Vice-President Y.W.C.A.; Speaker 1919 President's Day; Senior Quartet; "Elijah"; "Three Springs".

The look in the eyes may be sardonic while the glow in the heart is warm and cordial.

ELMA CREIGHTON.

Goodland.

Major: Music.

President Freshman Class 1918; Student Council; Student Assembly Officer; Y.W.C.A. Cabinet; "Elijah"; "Rose Maiden"; "Daughter of the Regiment"; "Three Springs"; "The Senior"; Senior Quartet.

The world is perhaps poor in genius because it is so rich in talent.

JESSIE LEE SCRIVEN,

Lucas.

Major: Public School Music.

Orchestra; "Elijah"; "Daughter of the Regiment"; "Rose Maiden" Octette; Student Council; Y. W. C. A. Cabinet; Steward Dining Hall.

Human nature can be believed in whether we believe it or not.

CLARA WOLF.

Geneseo.

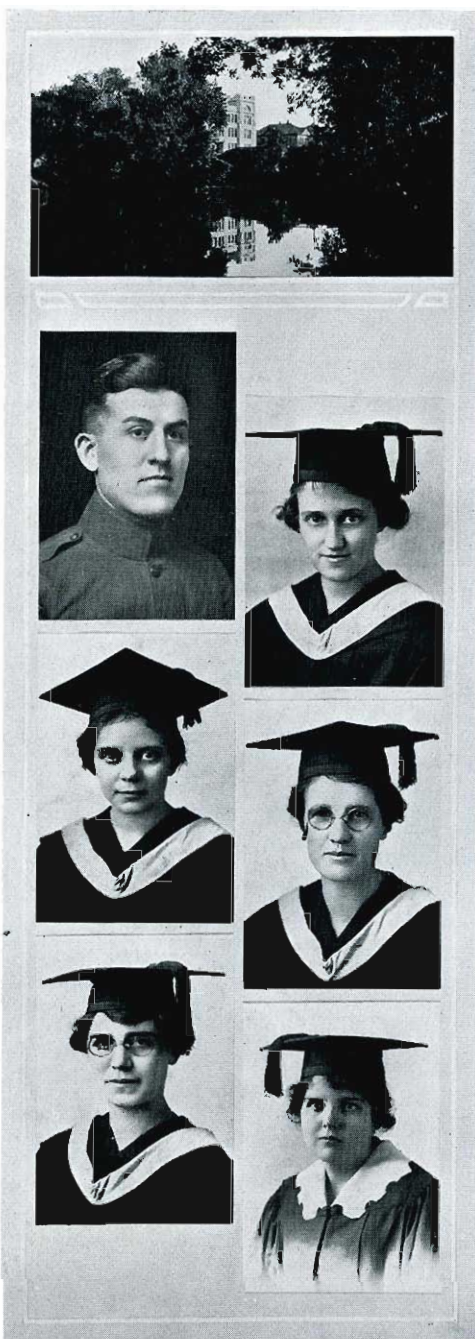
Major: Home Economics.

Vice-President Senior Class; Y.W.C.A.

To fear an instructor is not to respect her.

Twenty-nine





RAYMOND E. CUSTER. Pittsburg, Ill.

Major: Science.

Managing Editor "The Leader"; Chairman Student Assembly; "K" award in Basketball; "K" award in Football; Chemistry Assistant; Executive Council.

A pendulum swings and swings but a swing is not a pendulum unless occupied by two.

ALICE CRAIG, Hays.

Major: Music.

"Daughter of the Regiment"; "Elijah"; "Three Springs"; Girls' Chorus; Aesthetic Dancing.

A graceful web of phrases affords pleasure to more than she who spins them.

ESTHER REEMSnyder, Hays.

Major: Home Economics.

The herald of millennium will come seen but not noted.

MARY NORRIS, Randall.

Major: Mathematics.

Secretary, Sophomore Class; Treasurer Senior Class; Vice-Chairman, Student Assembly; Soccer; Basketball.

A Scientific Age is not without its inner longings and heart throbs.

EMMA THACKER, Bunkerhill.

Major: Home Economics.

Girls' Chorus; Y.W.C.A.

The art of pleasing others cannot be taken away any more than it may be acquired.

EDNA WALKER, WaKeeney.

Major: Home Economics.

"Creation"; Bachelor Hall; Hockey; Chairman Student Assembly; Executive Council. To forget the salt on a picnic luncheon matters not if the man has brought the bacon from France.

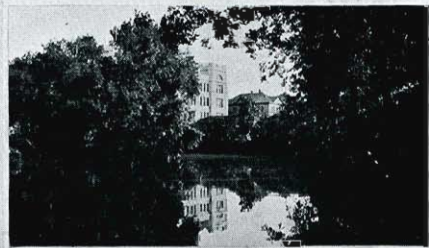
Thirty

JUNIORS 1918.



CLARA WOLF,

Geneseo.



IRA SPENCER,

Penokee.



JULIA KEELER,

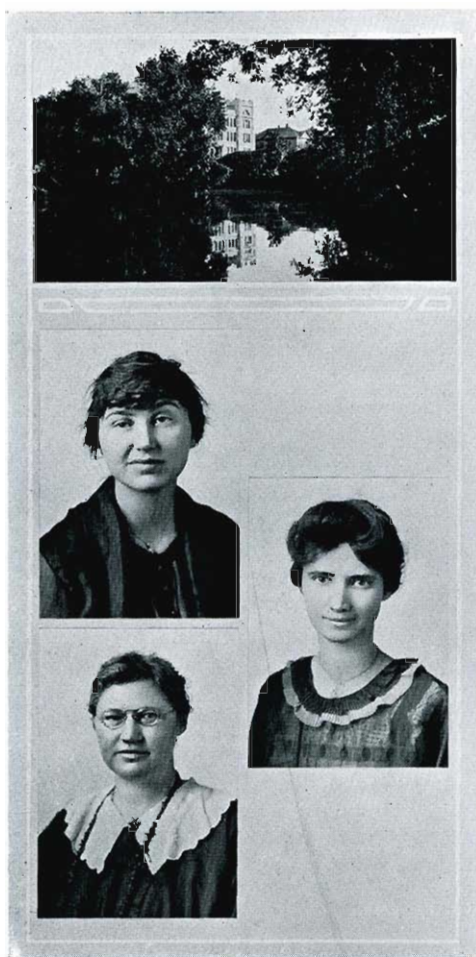
Garden City.



MAUDE CARTER,

Russell.

JUNIORS 1919.



JANE O'LAUGHLIN.

Hays.

Secretary Newman Club; "Eljah".

Eternal Question: "If it isn't her fault whose is it?"

LULA GERMAN.

Kanorado.

"Eljah"; "Rose Maiden"; President Y.W. C.A.; Student Assembly Officer; Executive Council; Reville Staff.

To foist morality on the careless gods is not as impossible as it is upon the human race.

BARBARA IVAN.

Colyer.

Not every distinguished service cross is won on the battlefield of Europe.

SOPHOMORES 1918.

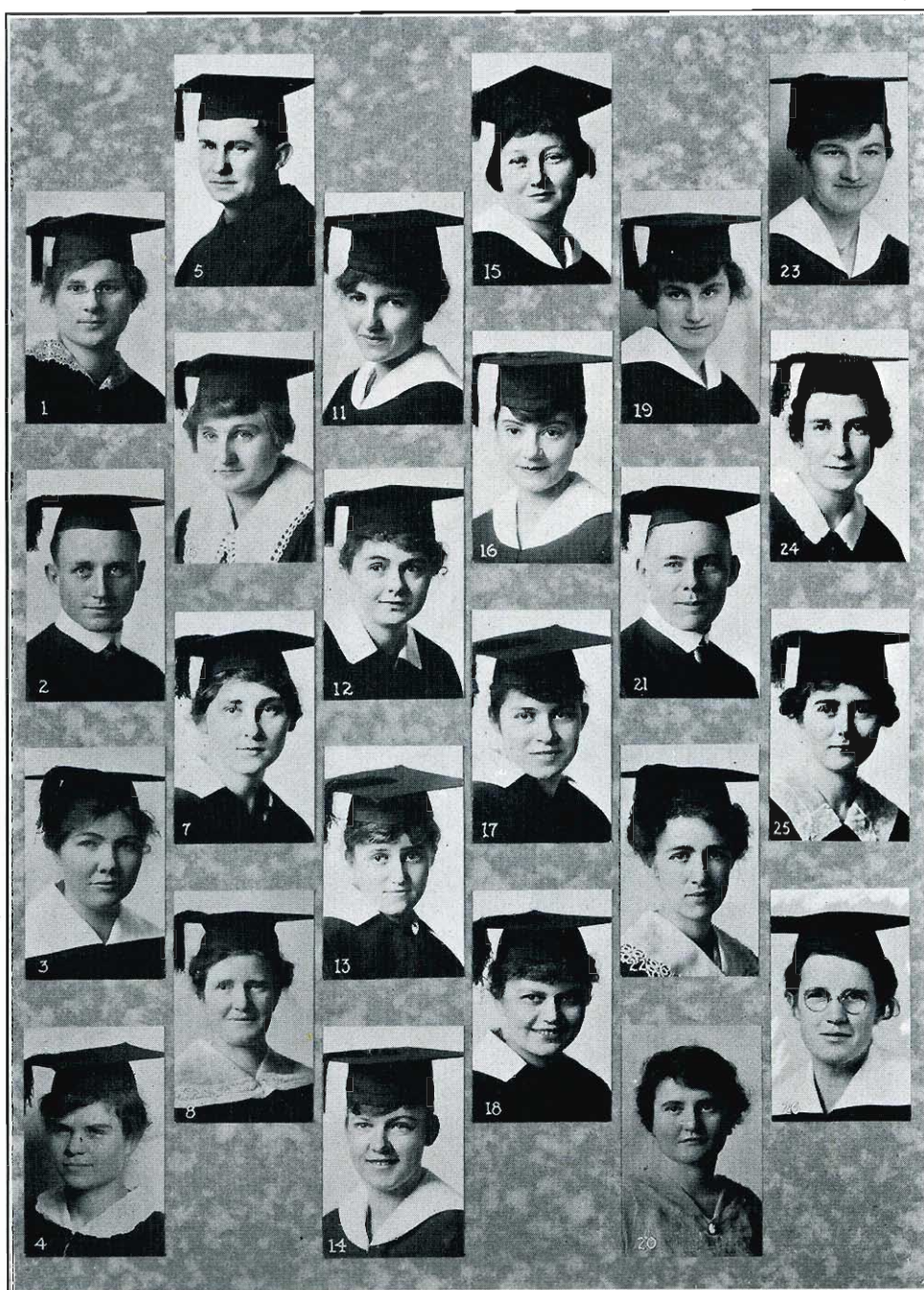


Sophomore Class Roll.

- | | |
|---------------------------------|--------------------------------------|
| 1. Nettie Anspaugh, Dorrance | 25. Gladys Noland, Hays |
| 2. Glenn Archer, Great Bend | 26. Mary Norris, Randall |
| 3. Kate Armstrong, McAllister | 27. Agnes Philips, Bunkerhill |
| 4. Zula Beougher, Grinnell | 28. Blanche Purinton, Collyer |
| 5. Alexander Bieker, Schoenchen | 29. Gertrude Ramsey, Benkleman, Neb. |
| 6. Mabel Blender, Hays | 30. Esther Rippey, Ellis |
| 7. Mary Brull, Hays | 31. Sophia Shade, Hays |
| 8. Elizabeth Brown, Russell | 32. Mae Timken, Bison |
| 9. Merle Caswell, McDonald | 33. Sara Van Antwerp, Scott City |
| 11. Margaret Chittenden, Hays | 34. Flossie Vinson, Hoxie |
| 12. Bernice Clark, Ellis | 35. Pearl Wilson, Hays |
| 13. Alice C. Craig, Hays | 36. Cora Jepson, Hoxie |
| 14. M. Cecilia Dorney, Hays | 37. Hazel Thompson, Belleville |
| 15. Anna M. Feitz, Hays | 38. Jessie Scriven, Lucas |
| 16. Forrest Hays, Otis | 39. Maude Grant, Wallace |
| 17. Pauline Herl, Hays | 40. Esther Reemsnyder, Hays |
| 18. Evandna Kraus, Hays | 41. Dorothy Glynn, Ellsworth. |
| 19. Lavona Kraus, Hays | 42. Elizabeth Harrison, Ogallah |
| 20. Hazel Lofin, Ellis | 44. Elsie Hicks, Hugoton |
| 21. Lynn McCord, Codell | 45. Edna Smith, Gove |
| 22. Carrie Meyer, Hays | 46. Ada Handlin, Geneseo |
| 23. Nellie Mitchell, Gove | 47. Edna Lindsey, Bunkerhill |
| 24. Hazel Moore, Hays | |



THE REVEILLE



Thirty-four

1919



Thirty-five



Custer's Island in Winter.

SOPHOMORES 1919.

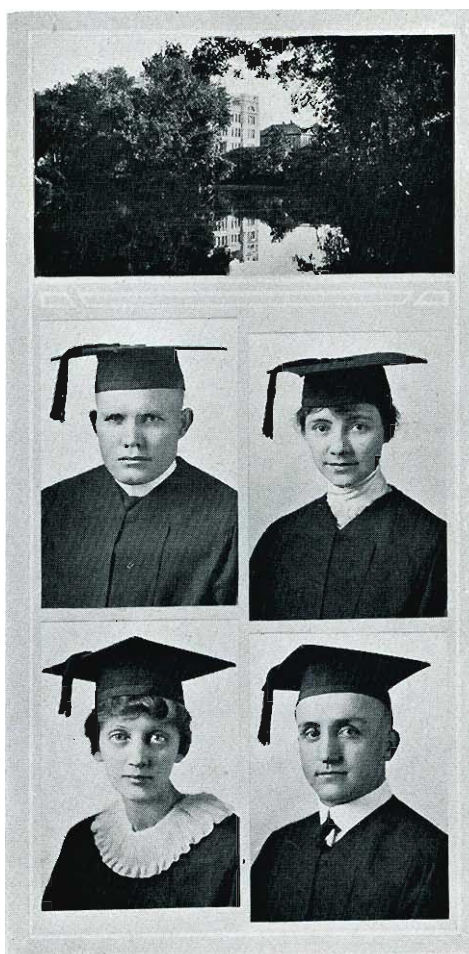


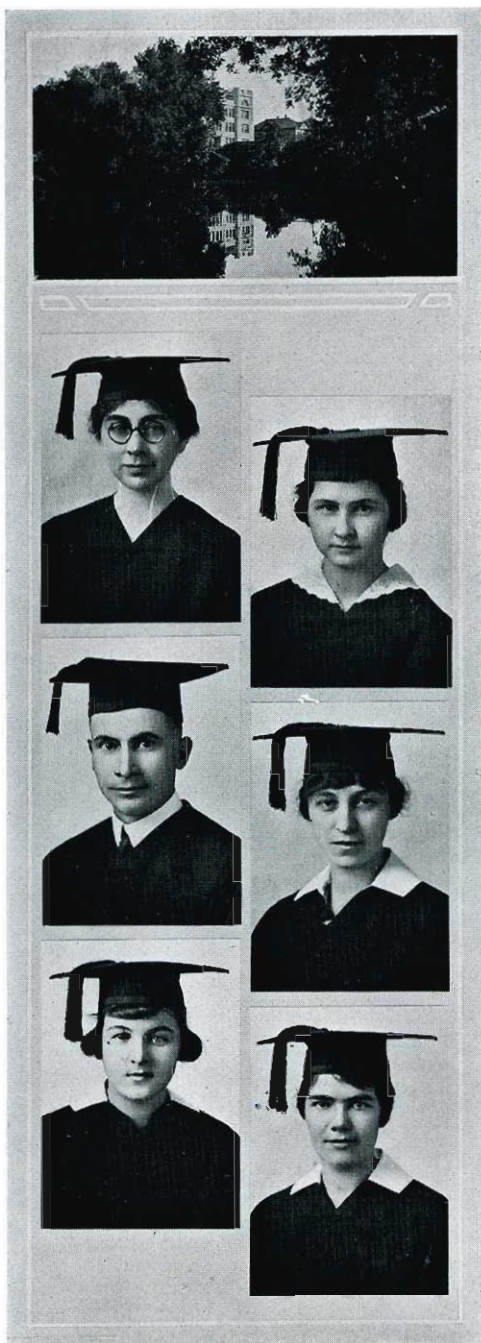
P. EVERETT SPERRY, Hays.
Business Manager, Reveille; Orchestra;
Band; Y.M.C.A. Treasurer; "Daughter of
Regiment"; Manager, Normal Dairy.
One well-cooked potato is worth four silos
full of salad.

VICTORIA UNRUH, Larned.
Managing Editor, "Victory Edition" The
Reveille; President Life Diploma Class;
Executive Council; Leader Staff; Devotional
Chairman, Y.W.C.A., 1918-1919.
A victory does not have to be an "edition"
to be connected with print.

AGNES ARRINGTON, Keystone.
Managing Editor, The Leader; Reveille
Staff; Chairman Student Assembly; Execu-
tive Council; Y.W.C.A. Treasurer; Y.W.C.A.
President; F.H.N. Representative Y.W.C.A.
Conference, Evanston.
Leadership consists not in the multiplicity
of activities but in excelling in a few.

FRED ARCHER, Great Bend.
Basketball 1918; Football 1919; Editor Re-
veille 1918; S.A.T.C.
When Gabriel blows his horn he expects to
be asked for more time to talk baseball, war
and politics.





FRANCES NEWTON, Clay Center.
Reveille Staff; Y.W.C.A.

If a person does not have enough time to do what should be done eternity always remains.

AGNES BRULL, Hays.

"Daughter of Regiment"; "Elijah"; Newman Club.

Executive ability in a younger sister is not often recognized.

FRANK CUNNINGHAM, Lincoln.

Vice-President Sophomore Class 1918; Vice-President Y.M.C.A.

The measure of a man is the quality of his interest in Shakespeare's longest drama.

LORENA WELTY, Hill City.

Y. W. C. A. Cabinet; Reveille Staff; Student Assembly Secretary; Vice President, Red Cross Auxiliary.

A debate between a windmill and an electric fan is often a joint recital.

IDAESTHER TRUAN, Hays.

"Elijah"; Basketball.

A thousand department stores cannot give women what they most seek.

ANNABEL STONE, Hays.

Y.W.C.A. Cabinet.

The impulse to learn by doing is not greater than confidence in self.



RALPH BEMIS, Hays.
Y.M.C.A. Cabinet; Orchestra; "Rose Maiden"; "Daughter of the Regiment"; Band, S.A.T.C.

In praising a trombone player no one has thought to give the neighbors who endured the practicing, any credit.

EVA BEASLEY, Goodland.
Y.W.C.A.
The sparkle of life is evident without a trumpet.

VIVIAN BONEBRAKE, Woodston.
Basketball.
Few girls ever become so indifferent that they do not launch the eternal question, "Where have you been?"

ELIZABETH CHITTENDEN, Hays.
Vice-President Y.W.C.A.; Secretary Y.W.C.A.; Y.W.C.A. Conference, McPherson; Revelle Staff; Mixed Chorus.
The world is never quite right for the person who tries to play checkers with a golf vocabulary.

FRIEDA HELM, Langley.
"Rose Maiden"; "The Daughter of the Regiment"; "Il Trovatore"; "Elijah"; Y.W.C.A.; Secretary Freshman College 1918; Secretary Sophomore College 1919.
Enthusiasm can cleverly enhance an ineptitude into greatness.

MARTHA HARDER, Doniphan, Neb.
Student Assembly Officer; Y.W.C.A. Cabinet; "Daughter of the Regiment"; "Elijah"; "Rose Maiden"; "Three Springs".
A maiden's eyes are like a victrola record they must be played upon to become a siren's song.





CLAIRE MARSHALL, WaKeeney.
Y.W.C.A.
The quietness of a quiet person is noted
only by contrast.

ETHEL JOHNSON, Gove.
It is hard to remember that which neither
roars nor bores.

EVA SPENCER, Hays.
There is many a little Napoleon of the
kitchen unknown to fame.

KATIE SARGENT, Hays.
The person who neither objects nor dis-
putes, neither advises nor counsels.

BERTHA PALMER, Hays.
"Elijah"; Girls Chorus; Basketball.
Sometimes the singer's accompanist receives
a share of the credit; sometimes she is put
down as an accomplice.

ETHEL SHUTTS, Hays.
"Elijah".
An anachronism may seek but it never
finds the point.

MABEL LANDON, Russell.
Y.W.C.A. Cabinet; "Elijah"; "Rose Malden".
To argue is not always to relieve the mon-
otony of wondering what is to happen next.

GLADYS JACK, Modoc.
"Elijah"; Y.W.C.A.
Each time gravity and gaiety combine the
resultant is always different.

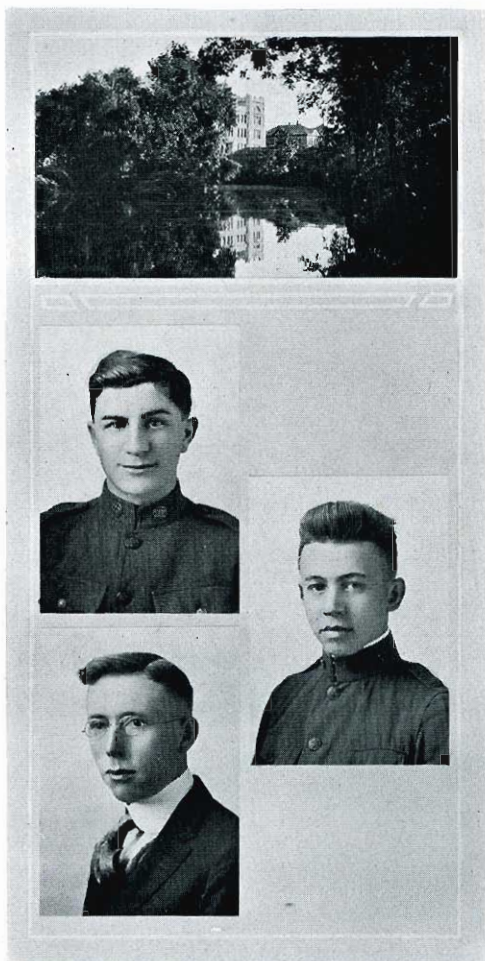
ZEILMA BIEBER, Kinsley.
Y.W.C.A.
To walk arm in arm with fate is not all it
seems.

ALICE PENNEY, Hays.
Newman Club; "Daughter of Regiment";
"Three Springs"; Aesthetic Dancing.
Aristocracy like charity begins at home but
ends a lot sooner.

MARJORIE BEST, Bunkerhill.
Girls' Chorus.
A pun in a woman's name is dually hazard-
ous—she is certain to change both the name
and the joke.

VIVIAN GADD, Goodland.
"Elijah"; Y.W.C.A.; Basketball.
A phosphorescent wrist-watch does not even
make a modest noise in announcing the
time.





MARTIN EASTLACK. Grinnell.
Reveille Staff; S.A.T.C.
Ability not easily recognized makes for lasting friendships.

PAUL VAN DYKE. Woodston.
Y.M.C.A.; Basketball; Track.
It's no fun to loaf unless you can bother someone who is trying to work.

GEORGE STARKEY. Syracuse.
President Y.M.C.A.; Sophomore Cheer Leader.
Folks live and learn but those who live the slowest don't always learn the least.

FRESHMEN 1918.

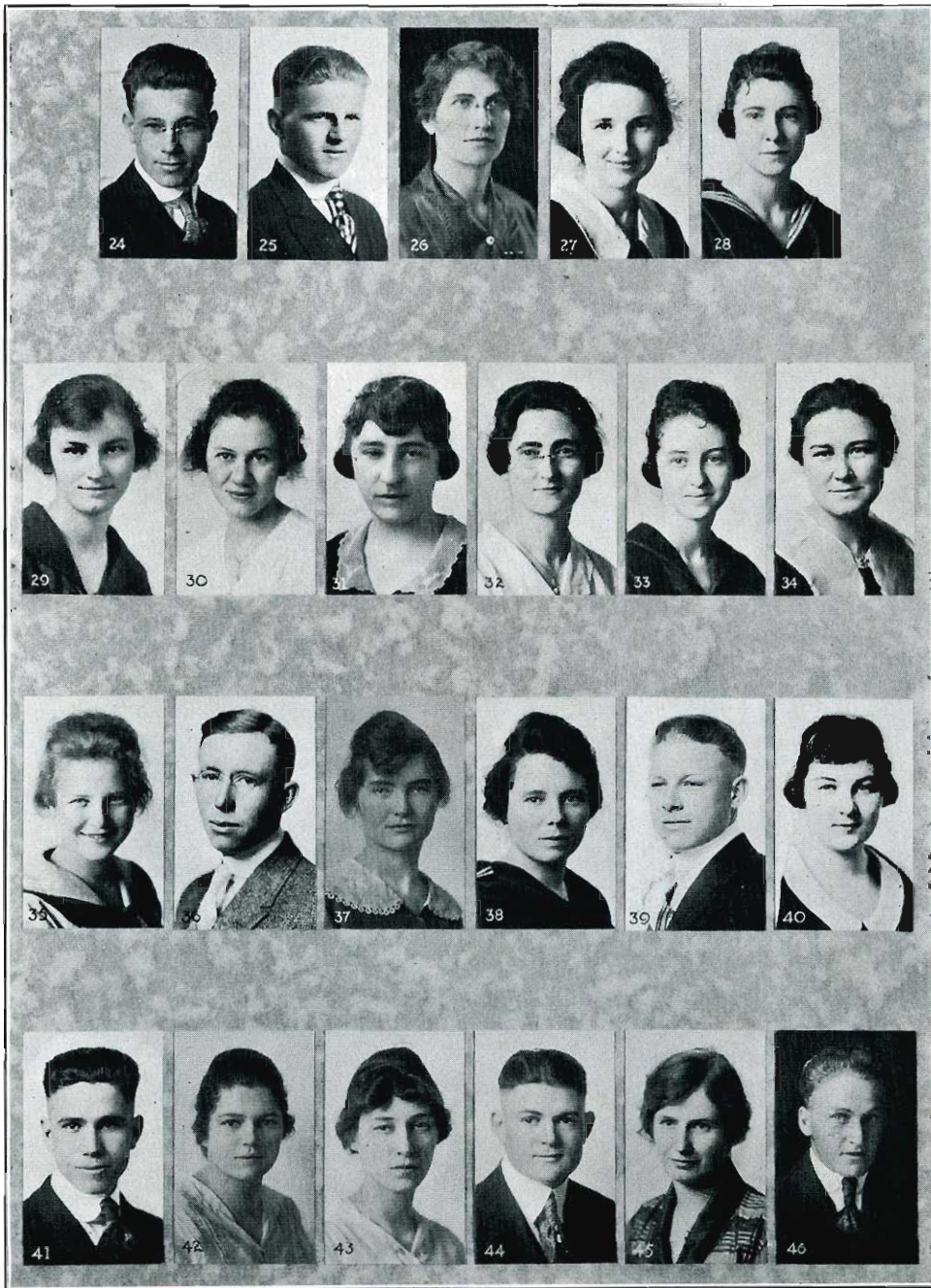


Freshman Class Roll.

- | | |
|---------------------------------|-----------------------------------|
| 1. Annabel Agnew, Yates Center | 25. Merlin Herman, Sharon Springs |
| 2. Clarence Agnew, Yates Center | 26. Mabel Landon, Hays |
| 3. Agnes Arrington, Keystone | 27. Florence Laubmann, Russell |
| 4. Bertha Bailey, Geneseo | 28. Gertrude McMahon, Ellis |
| 5. Irene Bailey, Geneseo | 29. Leah Mitchell, Gove |
| 6. Ralph Bemis, Hays | 30. Gladys Morrison, Hays |
| 7. Zelma Bieber, Kinsley | 31. Bertha Palmer, Hays |
| 8. Agnes Brull, Hays | 32. Kathryn Mitchell, Hays |
| 9. Gladys Bonebrake, Woodston | 33. Alice Penney, Hays |
| 10. Vivian Bonebrake, Woodston | 34. Esther Ottken, Campus |
| 12. Freda Clark, Goodland | 35. Georgia Russell, Ellis |
| 13. Elma Creighton, Goodland | 36. George Slathken, Syracuse |
| 14. William DeWees, Goodland | 37. Julia Stone, Turkville |
| 15. Herman Dreiling, Victoria | 38. Elsie Mae Smith, Hays |
| 16. Martin Eastlack, Grinnell | 39. Elmer Stevenson, Hays |
| 17. Lola Groff, Ellis | 40. Idaesther Truan, Hays |
| 18. Paul Gross, Hays | 41. Oaklie Washburn, Hill City |
| 19. Valeria Grubb, Kanopolis | 42. Eva Welty, Hill City |
| 20. Vivian Gadd, Goodland | 43. Lorena Welty, Hill City |
| 21. Frieda Helm, Frederick | 44. Benjamin Westbrook, Hays |
| 22. Lula Germann, Kanorado | 45. Martha Harder, Russell |
| 23. Margaret Halblieb, Brownell | 46. Clair Wilson, Hays |
| 24. Arthur Hemphill, Norton | |



VICTORY EDITION



Forty-five

1919

FRESHMEN 1919.



OFFICERS.

President	Alice Bergland.
Vice President	John Moore.
Treasurer	Forrest Kitch.
Secretary	Myrtle Divine.

EXECUTIVE COUNCIL.

Mae Bergland	Olive Sunderland
Robert Spencer	Alice Bergland

CLASS ROLL.

- | | |
|-----------------------|-----------------------|
| 1. Alice Romine | 1. Doris Deeble |
| 2. George Baeur | 2. Doris Stivers |
| 3. Mrs. Cunningham | 3. Howard Harold |
| 4. Benjamin Glanville | 4. Helen Babb |
| 5. Anna Wilson | 5. Anna Blender |
| 6. Lela Olson | 6. William Nelson |
| 7. Jessie Granger | 7. Herzel Oxley |
| 8. Ralph Conger | 8. Fred Weaverling |
| 9. Gerald Penney | 9. Robert Spencer |
| 10. Nellie Sites | 10. Ralph Simpson |
| 11. Olive Sunderland | 11. Wilbur Pfenninger |
| 12. Alma Smith | 12. Fred Sites |
| 13. Ed Law | 13. Charles McDaniels |
| 14. Alice Bergland | 14. John Riedel |
| 15. Mae Bergland | 15. Harold Pyles |
| 16. John Moore | 16. Dewey Traylor |
| 17. Marie Oakford | 17. Samuel Long |
| 18. Margaret Taylor | 18. Oliver Arnold |
| 19. Anna Brull | 19. Frank Evans |
| 20. Leland Caswell | 20. Fred Campbell |
| 21. David Chittenden | 21. George Ringe |
| 22. Myrtle Divine | 22. Fred Seuser |
| 23. Margaret Sperry | 23. Forrest Kitch |
| 24. Mary Seuser | 24. Merle Duncan |
| 25. Grace Kendall | 25. Maurine Speer |
| 26. Fred Appel | 26. Iona Goetchius |
| 27. Esther Meyers | 27. Roberta Brooks |
| 28. Marie Weber | |

VICTORY EDITION

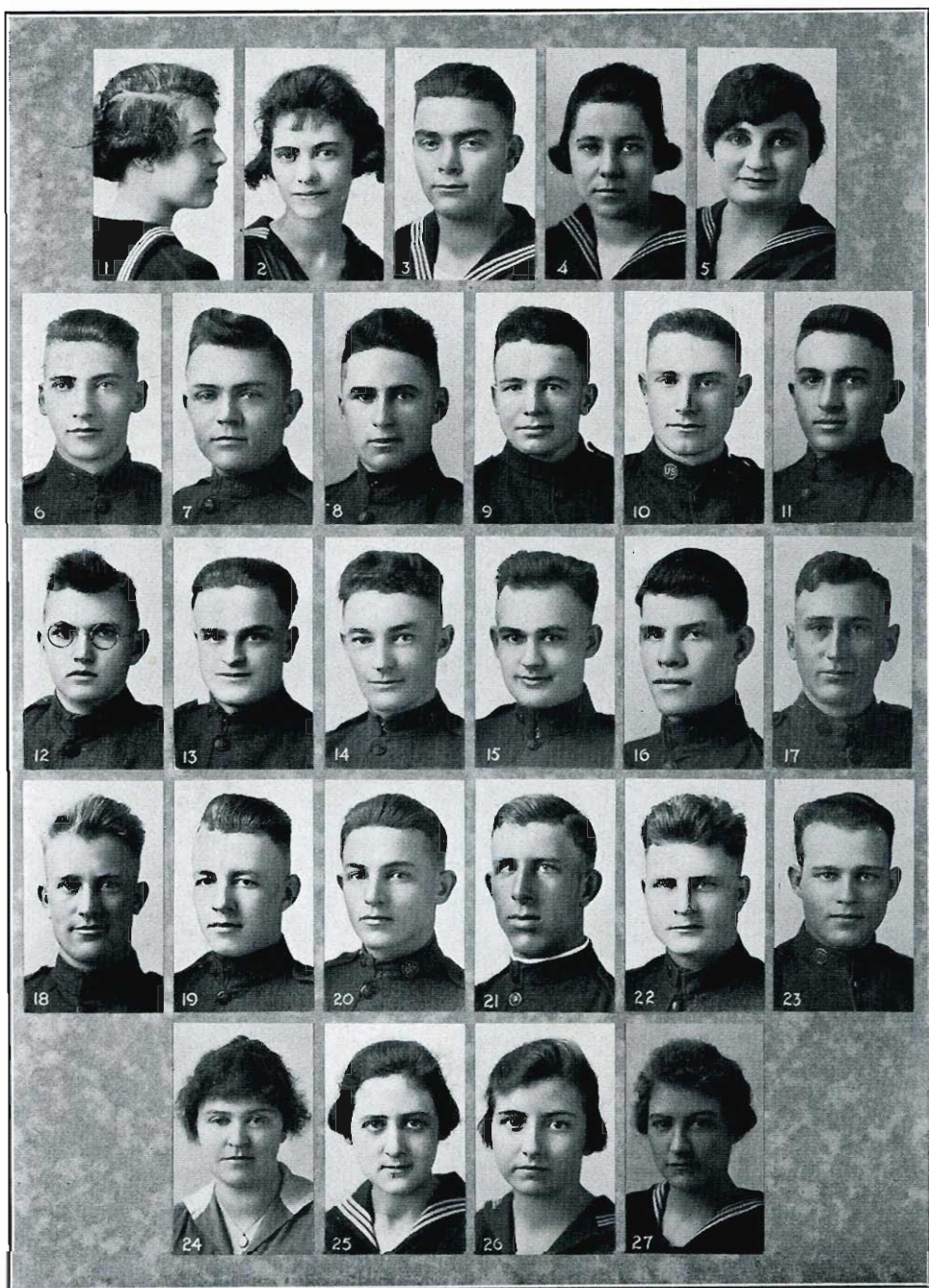


Forty-seven

1919



THE REVEILLE



Forty-eight

1919



Senior Academy 1918.

OFFICERS.

President	P. E. Sperry.
Vice President	Mary Mock.
Secretary	Ruth Bailey

STUDENT COUNCIL.

P. E. Sperry	Jos. Henning
Ruth Bailey	

CLASS ROLL.

Helen Allen	Edna Jensen	Iva Warner
Ruth Bailey	John Lindquest	Wiley Compton
Louise Barber	Hazel Martin	James Forrest
Ella Beleke	Mary Mock	Lindsay Clark
May Callison	Elmer Moore	Robert Bruner
Mary Carver	Olive Runyon	Hester Crissman
Hannah Davis	Ruth Small	Elizabeth Donahue
Ida Davis	P. E. Sperry	Fred Jepson
Mattie Dazey	Mable Stadter	Elsie M. Nordham
Leah Grover	Faye Spoon	John Riedel
Howard Harold	Kate Stone	Clara Stone
Jos. Henning		



Senior Academy 1919.

OFFICERS.

President	Kate Stone.
Vice President	Ethel Spencer.
Secretary-Treasurer	Mildred Stein.

EXECUTIVE COUNCIL.

Verne L. Uhland	Lee Corder
Kate Stone	

CLASS ROLL.

Lee Corder	Ethel Spencer
Melvin Clark	Mrs. P. Everett Sperry
Edwin Ekey	Ruth Stevenson
Vera Enright	Kate Stone
Elma Grumwaldt	Verne L. Uhland
Agnes Henley	Hattie Weigel



Junior Academy 1918.

OFFICERS.

President	Granville Hays.
Vice President	Edward Law.
Secretary	Blanche Bell.

EXECUTIVE COUNCIL.

Granville Hays	George Abell
Mildred Pangburn	

CLASS ROLL.

Fred Breitweiser	Granville Hays
Dewey Fink	Mildred Pangburn
Carrie Hawkins	George Kutina
Oliver Arnold	Blanche Bell
George Abell	Robert Spencer
Edwin Ekey	Edward Law
Lila Whitford	Francis Simminger



Junior Academy 1919.

OFFICERS.

President	Karl King.
Secretary-Treasurer	Nellie Mumert.
Yell Leader	William Flynn.

STUDENT COUNCIL.

Karl King	Bruce Whitney
Dewey Lancaster	

CLASS ROLL.

Clarence Balman	Karl King
Ruth Brummitt	Nellie Mumert
William Flynn	Nellie Shea
Elizabeth Jones	Ida Bell Solomon
Mr. Johnston	Bruce Whitney
Carl Knowles	Kathryn Wilson



Sophomore Academy 1918.

OFFICERS.

President	Ralph Wilds.
Vice President	Nellie Mumert.
Secretary-Treasurer	Karl King.

EXECUTIVE COUNCIL.

Nellie Mumert	Ralph Wilds	Dewey Lancaster
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CLASS ROLL.

Ruth Brumitt	George Grant	Bert Neff
Solomon Brack	Karl King	Flora Rogers
Eleanor Click	Carl Knowles	Ora Persell
Lee Corder	Dewey Lancaster	Sidney Saunders
Gladys Dixon	Nellie Mumert	Gertrude Winkler
William Flynn	Orville Martin	Ralph Wilds



Sophomore Academy 1919.

OFFICERS.

President	Mildred Knowles.
Vice President	Doris Pearson.
Secretary-Treasurer	Grace Reh.

EXECUTIVE COUNCIL.

Ivan Grimes	Almeda Clark
Rose Bochow	

CLASS ROLL.

Elsie Beleke	Ward Harold
Rose Bochow	W. L. Jones
Lena Colborg	Mildred Knowles
Violet Corder	Brenna Pearce
Earnest Corrick	Doris Pierson
Maggie Fink	Grace Reh
Jane Gordon	John Scheurman
Ivan Grimes	Frances Shepherd



Freshmen Academy 1918.

OFFICERS.

President	Dean Bosserman.
Vice President	Beulah DeWees.
Secretary-Treasurer	Beulah DeWees.

STUDENT COUNCIL.

Dean Bosserman	Beulah DeWees
David McKim	

CLASS ROLL.

Dean Bosserman	David McKim	Walter Abell
Beulah DeWees	Tom Hooper	Leo Dreiling
Melford Bosserman	Irwin Low	Lewis Billinger
Vivian Hooper	Jane Gordon	Katherine Jacobs
Bessie Beduasek	Edith Littler	Mary Jacobs
James Bednasek	Doris Pearson	Lena Colberg
Ivan Grimes	Frances Sheppard	Marcella Meir
	Florence Giebler	



Freshmen Academy 1919.

OFFICERS.

President	Mae Patterson.
Vice President	Edward Von Fritts.
Secretary-Treasurer	Alice Davis.

STUDENT COUNCIL.

Amy Guthrie	Genevieve Jack
Charles E. Hawkes	

CLASS ROLL.

Lucille Cromwell	Genevieve Jack	Mildred Stevenson
Alice Davis	Helen Klenk	Catherine Unrein
Bernard Dreiling	Raymond Knowles	Edward Von Fritts
Harry Froelic	Leigh Miur	Orville Wickham
Amy Guthrie	Delcie Mae Patterson	Andrea Zahn
Ward Harold	Walter Reidel	Mildred Zahn
Charles Hawkes	Hattie Rolfs	James Shea
Eula Sandlin	Dorothy Seuser	

Departments—Activities



DEPARTMENTS.



The Training School.



THE Fort Hays Kansas Normal School is a teachers' college devoted to the preparation of men and women for a public service. Teacher training is the specific and fundamental function of the school. Naturally, in such an institution, the Training School constitutes the care of instruction.

By an arrangement with the City of Hays, the public schools of the city constitute the Training School of the Normal, furnishing ample facilities for observation, investigation and practice. Professor C. A. Shively, head of the Training Department, is *ex-officio* Superintendent of the City Schools, and has general direction of the teacher training work. He is assisted by a competent corps of regular room teachers and supervisors.

A good ten room grade building and a modern fire proof high school building capable of accommonating 300 students, both buildings well equipped, furnish almost ideal facilities for the Training School.

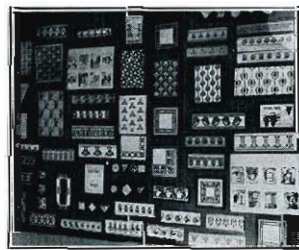
Fine Arts.



IN the Fine Arts Department the Normal School believes in teaching art for use. It has been getting away from the idea that art is for the favored few. An artistic decision is made whenever a choice is made of the least article of furniture or whenever clothes are purchased.

Methods of teaching in this department make use of the design method which deals with wholes and unities.

The work of this department is practical.



F.H.N. students' Black and White designs.



Crafts problems by students.



Useful articles made at a very small cost.

Music Department.



O courses offered in this institution are in greater demand than the courses in Music which were offered to meet a most insistent demand upon the part of young men and women of Western Kansas.

Every effort is made to meet all the needs in a musical way of the great empire which this institution must serve.

The preparation of teachers, the training of artists and the instruction of those desiring to prepare themselves as creative musicians is adequately met.

From year to year the department has been strengthened and enlarged, and while most excellent work has been done in the past, the eyes of this department are on the future and not on its past achievements. The band, orchestra and various choruses including the great festival chorus offered unprecedented advantages.



"The Elijah."

Under the direction of Henry Edward Malloy the first annual concert of the Hays Community Chorus took place on May 15, 1918 in the Normal Auditorium. Mendelssohn's Oratorio, "The Elijah" was sung.

THE SOLOISTS.

Helen Pestana, Soprano
Clara Louise Malloy, Contralto
Archibald Todd, Tenor
Henry Edward Malloy, Baritone

Assisted by

Dora Grass, Soprano
Elma Creighton, Mezzo Soprano
Jessie Scriven, Contralto
Rei Christopher, Tenor
Emanuel Malmberg, Baritone
Ada Law, Soprano
Ruth Small, Soprano

Gustave Soderlund, Organist.
Jessica Wille, Pianist.

Music Festival Week.



HE largest single activity in which the students and faculty participated was the Music Festival Week which was held eight days beginning Sunday, May 4th.

For five years the School had been looking forward to this event. For five years the Music Department under the leadership of Henry Edward Malloy had been preparing not only the School but the people of Western Kansas for a Music Festival Week in which the Normal School could become truly the home and center of "Singing Western Kansas into Tune."

The phrase, "Singing Western Kansas into Tune" was coined in 1915 by John E. Pickett, now the associate editor of the Country Gentleman of Philadelphia. This phrase has become more than a slogan or a motto. It is the watchword of half a state. Mr. Malloy's first chorus was one of 145 voices and sang "The Creation." The chorus this year had seats assigned to 691 persons.

No other part of the United States affords better conditions for the growth of musical appreciation and culture. The altitude is high but not too high; the moisture is not too excessive; the atmosphere is free from smoke and germ-laden dust. More people have good voices under these climatic conditions than any other section of the nation. The people themselves are but a generation away from the pioneers and everyone has within him the stuff of which the pioneers were made—the very stuff that best enjoys the best of music.

For five years musical critics in New York and elsewhere have been acclaiming the rise of the new music center in Kansas. The Music Festival of May 4th to May 11th is the result of five years' endeavor and preparation.

Concerning the Festival this year the Hutchinson News says: "The artists which the management of the Fort Hays Festival has secured present the greatest amount of talent of world fame that has been compressed into any one week in Kansas in several years."

The slogan for the Music Festival Week was coined by Margaret Chittenden, one of the members of the School's Journalism class: "Western Kansas will hear world famous artists in Western Kansas." No longer will the people of this part of the state be forced to travel long distances to hear musicians of world-wide reputation.

The Topeka State Journal says: "People from forty counties in Western Kansas will make Hays their Mecca for their musical feast this year."

The citizens of Hays and the members of the faculty who compose the guarantors of the Music Festival Week are as follows:

W. A. Lewis
H. E. Malloy
C. G. Cochran

H. J. Tholen
J. G. Brenner
C. D. Blake

H. W. Chittenden
H. W. Fellers
J. S. Bird



THE REVEILLE

Citizens State Bank	Geo. V. Starr	L. A. Ward
Chas. W. Miller, Jr.	Schermerhorn's	P. V. Gottschalk
C. A. Harkness	C. A. Beeby	Mulroy Brothers
Hays City Flour Mills	C. H. Jameson	Geo. Philip & Son
R. S. Markwell	H. F. Addison	Mrs. Frank Fields
C. W. Reeder	F. N. Dreiling	Golden Belt Auto Co.
C. Schwaller's Sons	Victor Holm	F. Havermann, Mgr.
H. A. Nickles	Geo. S. Grass	F. J. Hoch
Bissing Brothers	T. G. Reed & Sons	Miller Bros.
King Brothers	J. B. Basgall	Wm. Dorney
J. T. Morrison	O. A. Hennerich	A. L. McKinzie
C. M. Wann	M. Haffamier & Sons	F. R. Oshant
H. J. Penney	Tony Jacobs	W. O. Anderson & Co.
C. F. Wiest	E. M. Speer	F. K. Meade
H. B. Neiswanger	H. L. Felten	H. D. Shaffer
F. W. Arnhold	H. W. Oshant	W. B. Daniels
M. A. Basgall	F. S. Wassinger	J. B. Gross
E. A. Rea	A. W. Noble	Alex E. Bissing
A. L. Clark & Son	C. M. Holmquist	A. A. Herman
E. C. Flood	Isaac Zeigler & Sons	H. H. Winters
W. G. Speer	G. F. Soderlund	F. B. Lee
W. C. Holmes	C. E. Halmberg	A. H. Pruitt
G. J. Klug	H. C. Markel	P. C. Anders
W. W. Bemis	A. L. Halsted	C. R. Weeks
C. A. Shively	Elizabeth Condit	Ed. Davis
R. L. Parker	J. E. Rouse	F. W. Albertson
LoRee Cave	Marion E. Flanders	Clara Malloy
Eunice M. Eyer	P. Caspar Harvey	Dora E. Grass
Georgina Wooton	R. Rankin	E. E. Colyer
Margery Mitchell	Ray Davis	

The management of the Festival was placed in the hands of an executive committee composed of Henry Edward Malloy as musical director, P. Caspar Harvey as publicity manager and Floyd B. Lee as financial secretary.

The artists selected were: Mme. Margaret Matzenauer, greatest living dramatic contralto, who was to open the Festival May 4th. Her announced program was:

- I. a. Lungi dal caro bene.....Secchi.
b. Pastoral.....Veracini.
c. Lusinghe piu care.....Handel.
d. Ah, mon fils from Le Prophete.....Meyerbeer.
- II. a. First Meeting.
b. Pretty Margaret In English.....Grieg.
c. Summer Night.
d. Shepherdess.
- III. a. LaPavane.....Bruneau.
b. L'heure delicieuse.....Staub.
c. Guitares et Mandolines.....Saint-Saens.
d. Aria from Samson et Dalila.....Saint-Saens.

- IV. a. La GitaninaF. di Nogero.
 b. Odalisque.Carpenter.
 c. To a Young Gentleman.....Carpenter.
 d. The Linnet.Bauer.

Emil Polak, at the Piano.

Toscha Seidel, the famous young violin prodigy, was trained by Leopold Auer. He was to appear May 11th and his announced program was:

- I. Chaconne.Vitali.
 Concerto in D minor.....Wieniawski.
 Allegro moderato.
 Romance.
 Allegro moderato a la Zingara .

- III. a. Ave Maria.Cchubert-Wilhelmi.
 b. MazurkaChopin-Kreisler.
 c. Hungarian DanceBrahms-Joachim.
 IV. a. Old Melodies.Sinding.
 b. Gypsy Airs.Sarasate.

L. T. Grunberg at the Piano.

The musicians who were to comprise the oratorio quartet were: Mme. Marie Sidenius Zendt, soprano; Miss Christine Schutz, contralto; Reed Miller, tenor; and Gustaf Holmquist, bass. Each of these artists was to give an individual recital as well as sing in "The Messiah" quartet.

Saturday night, May 10th, was to be Artist Night and these four were to give a joint recital and concert in two parts. The announced program for Artist Night was as follows:

PART I.

- I. Aria from Salvator Rosa.....Gomes.
 Mr. Miller.
 II. Aria from Louise.....Charpentier.
 Mme. Zendt.
 III. Aria from "LaMort de Jeanne d'Arc.....Bemberg.
 Miss Schutz.
 IV. Aria from Queen of Sheba.....Gounod.
 Mr. Holmquist.
 V. Quartet from Rigoletto.....Verdi.
 Mme. Zendt, Miss Schutz, Mr. Miller, Mr. Holmquist.
 VI. Rhapsody in G minor.....Brahms.
 Terraces in the Moonlight.....Debussy.
 Concert Etude in D flat.....Liszt.
 Hungarian Rhapsody No. 8.....Liszt.
 Mr. Wille.

PART II.

- The Persian Garden.....Liza Lehmann.
 A cycle of four solo voices.
 The text from the Rubaiyat of Omar Khayyam.
 Miss Jessica Wille, Mr. Stewart Wille, Mr. Gustave Soderlund,
 Accompanists.



THE REVEILLE

The advanced students of the Department of Music who were honored by an individual place at the Students Concert Wednesday evening, May 7th, were: Elma Creighton, Goodland; Jessie Granger, Vermillion; Doris Stivers, Fredonia; Ada Law, Hill City; Perle Tilley, Ransom; and Marie Oakford, Goodland. Miss Eyler of the faculty and Miss Grass of the English Department also appeared on this program.

When this is written the Festival is yet in the near future and it would not be fitting to comment upon it. But early in April the interest which people of Western Kansas seem to have taken in the Festival is nothing short of phenomenal. The ticket sale opened Monday, April 21st, but by Monday Morning, April 7th (which this was written) there had been requests for booklets to be sent to 5315 persons. The mailing list for the souvenir booklets will therefore number well toward 6000 individuals.

Great credit is due the Western Kansas newspapers for helping boost the Music Festival Week. Everyone of them did much toward informing the people about what many of them said was the most significant musical event in Kansas this year.

Along with this it may be properly added that the music magazines of New York and Chicago were more than cordial toward the inauguration of a new music festival in America and many of their comments were nothing less than flattering. The calendar for the week was:

Sunday, May 4th.

3:30 p.m.—Mme. Matzenauer.

8:30 p.m.—"The Messiah."

Monday, May 5th.

3:30 p.m.—Program of Dances, assisted by Mme. Zendt.

8:30 p.m.—Recital, Mr. Miller.

Tuesday, May 6th.

3:30 p.m.—Violin recital, Mrs. Malloy assisted by Mr. Holmquist.

8:30 p.m.—Recital, Miss Schutz.

Wednesday, May 7th.

3:30 p.m.—Advanced Students Recital.

8:30 p.m.—St. Joseph's Choir.

Thursday, May 8th.

3:30 p.m.—Piano recital, Mr. Soderlund assisted by Miss Schutz.

8:30 p.m.—Recital, Mme. Zendt.

Friday, May 9th.

3:30 p.m.—Hays Municipal Band, assisted by Mr. Miller.

8:30 p.m.—Recital, Mr. Holmquist.

Saturday, May 10th.

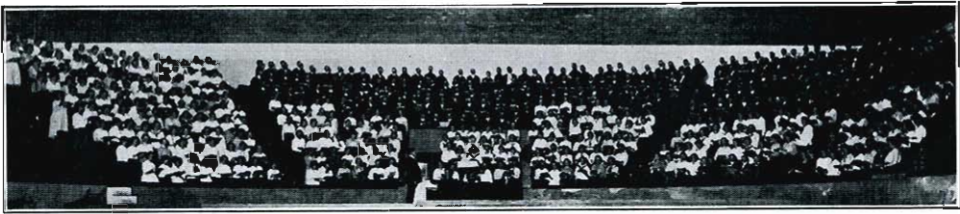
3:30 p.m.—Childrens Program.

9:00 p.m.—Artists Recital, Mme. Zendt, Miss Schutz, Mr. Miller and Mr. Holmquist.

Sunday, May 11th.

3:30 p.m.—Toscha Seidel.

8:30 p.m.—"The Messiah."



Festival Chorus at Practice.



Henry Edward Malloy,
Conductor



Margaret Matzenauer,
Dramatic Contralto



Toscha Seidel,
Violinist



Reed Miller,
New York,
Tenor



Marie Sidenius Zendt,
New York,
Soprano



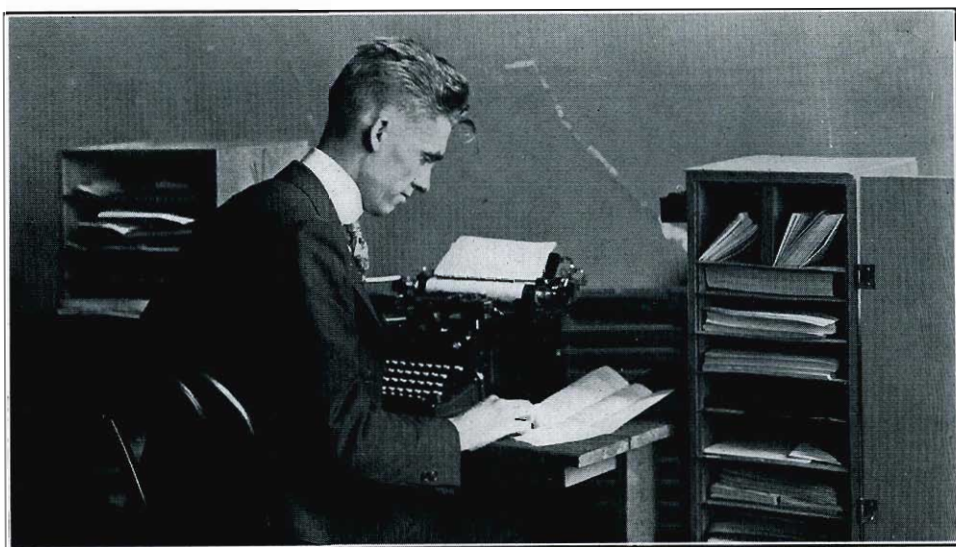
Christine Schutz,
New York,
Contralto



Gustaf Holmquist,
Chicago,
Basso



Giving a class-room lecture.



Preparing copy for Kansas newspapers.

The Department of English.



IN the Fort Hays Kansas Normal School the department of English occupies a position of unique ubiquity—the school's paradox but not the school sphinx.

The Department of English through its head finds itself one day sounding a fog horn in the mist of Browning philosophy or fiction technique—and the next flooding Western Kansas with newspaper publicity. Mr. Harvey writes about everything connected with the school but himself and his department. He enjoys giving a classroom lecture on George Meredith and then interviewing the Ellis County sheriff to obtain a story for the Kansas City Star.

During the past year the English Department has been handicapped by the lack of an instructor in public speaking. Mr. Harvey formerly was the debate and oratory coach and won three consecutive state contests in oratory and much renown for the school's intercollegiate debaters. But Mr. Harvey was forced to give up forensic coaching when his newspaper and literary activities became more numerous. However, next year there will be an instructor in public speaking.

The need of an intense interest in literature in Western Kansas is recognized by the department and the manner of teaching every English class has this need in view. "Literature and reading are forms of living" is the department's precept and its dogma as well.

The department endeavors to fit into the School's service to the Western Kansas and give the students a vision of dynamic force of good literature.

Department of Commerce.



THE mental equipment of the business man needs to be greater today than was ever before necessary. Just as the sphere of the business man's action has broadened with the new position our country has taken in the world's affairs, so have the needs of broad understanding of sound principles increased.

The methods of a quarter of a century gone by, will not do. The great business world requires an army of men and women thoroughly equipped for efficient service.

Our Commercial Department has been reorganized to meet the growing demand of Western Kansas for thorough business training. We will train those who wish to teach and others who wish to use their education for commercial purposes.

The best instructors who can be secured will be placed in charge of the work. No course will be included in the Commercial Department that is not essential. Emphasis will be placed on facts that have stood up under actual business conditions.

We want to give every person in Western Kansas an opportunity to get a practical business education in the shortest possible time and with small expense.

ACTIVITIES.



Projects.

FARMING THEIR WAY THROUGH COLLEGE.

By P. Caspar Harvey.

From the Country Gentleman, December 22, 1917.

(Editor's note.—The following extracts from the magazine article are reprinted to illustrate the vision of the Fort Hays Kansas Normal School concerning its project system. It will be noted, of course, that the article was prepared early in the fall of 1917 and while immediate conditions have changed somewhat because of the war the vision of the school remains the same.)



IN the last frontier, where farming is the only method of living, the war readjustments came quickest.

The same ground—the very center of what was formerly known as the Great American Desert, the old Fort Hays Military Reservation—on which Col. W. F. Cody won his sobriquet of Buffalo Bill, and which Sheridan and Custer used as headquarters when quelling the last savage uprisings of the plains, is again the center of a struggle. This region to-day draws every available person to the soil in the nation's effort to increase food production.

Two years ago this struggle would have denied a college education to the boys and girls of the famous short-grass country. To-day the effort to increase food production actually draws them to college on that same military reservation.

The reason is that the only state educational institution of higher learning on the Great Plains raises and conserves enough food on its campus to enable the first native generation of the plains to stay in college now.

This institution is the Fort Hays Normal School at Hays City, Kansas. Its activities are fourfold: Students go to school, farm, use their own products, and conserve food simultaneously. The last three are opportunities, but the combination is necessary. Here, in order for many students to acquire their college education, they must not only use and conserve food, they must produce their own products. For the fiscal year just ended these products repre-



THE REVEILLE

sented a total of \$50,227.41, of which \$16,975.05 was the net labor income to the 165 individuals from the student body who participated.

While some still depend on dad and others make only part of their way, many students make their entire way. However, there is no limit to the number of students who can earn all expenses, because the campus of the school contains 4300 acres.

To every boy and girl of Western Kansas: "Have enough money to get on the campus. If you will farm, garden, milk cows, churn butter, raise chickens, slop pigs, peel potatoes, wash dishes or keep bees, you can get your college education."

THE LONGINGS OF THE PIONEER.

The Western Kansas young man and woman have within them the longings of the pioneer and a hankering after book learning. It is a peculiar composite of peculiar simples. Family after family from the East came to Western Kansas soon after Custer, Miles and Forsythe drove away the Indians. Most of them lost all they possessed and went back. A few had the nerve and grit to stick it out. The faith of these pioneers overcame grasshoppers, drought, hot winds, one-crop farms, no markets, and the loneliness of the prairie homes. The children whom these pioneers brought with them or who were born during the struggling years are now on the farms of this part of the state. The children who were born after a foothold had been won in the short grass are now old enough for a college education.

To meet the unexpressed needs the project system was inaugurated.

When the Government began to ask for support of the war program, President W. A. Lewis, of the only short-grass college, found that this institution was already at work at it, and could go ahead without stopping to install any new machinery. When the call for volunteers first came the boys of the Fort Hays institution left almost in a body, and when the National Army recruited its quotas the national call for girls and women to take the places of men on the farm was echoed on the Fort Hays campus, not by an appeal for girls to go into the fields, but for a few more girls to move up into the places left vacant by the soldiers. The girls, some of them, were already earning their way through college by farming.

The unique thing about the system is that, with all this emphasis placed on industrial subjects as the means of living and as training for life on the farms of Western Kansas, the departments of music and literature are the most patronized ones in the school. Culture is not for its own sake, but for the sake of life. There is not a period of isolation, but a period of living by actually doing. Music and literature take root in that kind of soil.

The project which commands the most students is gardening. In all, sixty-two students, twelve of them girls—but this is for the fiscal year and under

many months of pre-war conditions—earned during the past fiscal year a net income of \$7,882.95. Despite the fabled hot winds of Western Kansas and the drought of the past eighteen months, the gardens were not materially damaged. Two irrigation stations pumped 800 gallons of water a minute from the campus lake into the rows of vegetables when it was most needed. The lake itself was obtained by a dam across Big Creek draw.

There is no truck gardening in Western Kansas. Climatic conditions seem to preclude it. "Beat the hot winds by a month" has been the motto of the tomato growers among the sixty-two. This season the crop value of each acre of tomatoes was \$200. At the time when the blossoms come on the hot winds begin to blow. Vines but no fruit was the result. The seed is planted in greenhouses about March tenth. April first the plants are transferred in individual boxes to cold frames. By a gradual process of hardening off the plants are accustomed to the Western Kansas winds and sun. They are planted in irrigation tracts about May tenth. In this way the young fruit will have set on before the hot winds blow.

With five boys at work the field-crops project of ninety acres produced 114 tons of corn and kafir silage for a net income of \$19.42 an acre, which also included eighty tons of alfalfa.

The eight boys and two girls who selected the dairy project were able to clear on the average \$205.50 apiece. Thirty cows were in the project. Six boys with seventyseven hogs earned, above all expenses, a total of \$692.60. The creamery made twelve girls \$78 apiece. The poultry project interested nine girls and three boys, with a total valuation of \$250. The greenhouses netted \$312.70. The bees have been on the campus only a few months, but earned \$21.90 above expenses. The students' dining-hall project, during the fiscal year, had an income of \$25,600.66, and its expenses were \$25,557.16. There are forty-one students working in this project and the cost of their board is included in the operating expenses. Twenty-nine girls are in this project, but boys are no longer permitted to enter it, since their labor is so valuable in the fields. There are no downtown boarding houses or small boarding clubs of the students. Some girls earn their way by work in private families, and no boys "bach." Everyone eats at this project, including several members of the faculty. It is maintained under student management and control, and under the supervision of the domestic science instructors.

The gross production of the eight producing projects amounted during the fiscal year to \$24,626.75. This was produced by 124 students, making an average gross income of \$198.60 for each student. The 124 students thus produced \$4,648.68 worth of food over and above their own consumption.

The projects are independent of each other. Their products must compete on the open market. One project cannot bolster up a weak one. The dining



THE REVEILLE

project itself has bought from the dairy only \$4,263.30 during the year. But individual students have sold it practically all of its vegetables. It would be suicide to permit any cooperation without economic competition. As the system enlarges and as time goes by the cooperation will gradually increase. This competition must be not only in price but also in quality and facility in handling. As an example, the dining hall uses only certain cuts of pork and buys them on the open market. The pig-project boys sell their hogs on the open market. Cooperation without economic competition would not conserve food.

The crops, in order of extent of cultivation, were potatoes, sweet corn, beans, cantaloupes, tomatoes, onions, sweet potatoes, watermelons, celery, cabbage, radishes, lettuce, turnips, spinach and pumpkins. The total crop was \$9,600.95, making an average yield of \$174.54 an acre and a net yield of \$143.32 an acre. The vegetables were sold on the open market in surrounding towns and in Hays, as well as to the dining-hall project students. People from Norton, Woodston, Russell, Ellis and Scott City motored to the gardens to purchase from the boys and girls themselves on their plots of ground. Scott City is 100 miles from Hays City, Norton is sixty miles, and Oakley is eighty miles. The land overhead expense to the student project workers is eight dollars an acre and the water supply amounts on the average to nine dollars an acre for the year.

An official survey of the school's student body and its scholarship, to make sure that the project system was not hindering class-room work and standards, brought out the fact that scholarships and grades and school honors went to the people who worked their way through school. The project workers were massed in the 1700-hour group, the students who did not work their way predominated in the 900 and the 800 hour groups, while no project workers were found in the lowest groups.

The spirit and solidarity of the school have been expressed in a bronze tablet. It adorns Sheridan Coliseum, a big stone building on the plains, seating 3600 persons, in which are given tractor shows, grand operas, livestock shows, oratorios, automobile shows, dramas, basketball games, conventions and tennis matches.

Out here in the heart of the short grass, where in the not distant past roamed the last Indians and wallowed the last buffaloes, the drive to increase food production by making its conservation and production keep boys and girls in college has not resulted in a technical school or in the building up of an industrial center.

President W. A. Lewis does not believe in culture for its own sake. "Culture for its own sake teaches away from the farm," he says. In his opinion the much talked about propanganda which preaches "toward the farm" is one of the most pernicious doctrinaires before the public today. Not only does the

project system swat this "toward-the-farm" idea, but it also creates of itself an atmosphere of "within the farm." Teaching "within the farm" has within it no lost motion in the transplanting of misfits or in the satisfying of the discontented.

But President Lewis, knowing that "within the farm" consisted in more than raising crops or breeding livestock, emphasizes above all others the study of music and literature—music as a community study and literature as a cultural life force within the individual.

President Lewis brought Henry Edward Malloy to Fort Hays to begin "Singing Kansas into tune." His mission in Western Kansas was to bring music to everybody, not for the sake of the music, but for the sake of the individual, the community and the state. He was to teach people to sing, to come together in community choruses, orchestras and bands.

Malloy has produced three operas and two oratorios. For two years he presented Haydn's oratorio, *The Creation*. The chorus of 168 voices was composed of students from the school. They were boys and girls who were used to the free expanse of Kansas plains. Most of them had never heard of an oratorio until asked to sing in one. But the spirit of the pioneers had not been "cultured" out of them. They sang it, and sang it to the acclaim of visiting music critics.

President Lewis realized that the "within-the-farm" teaching was not complete without the individual life of the boy and girl being pointed out to them as such.

When he asked me to head the Department of English he never mentioned during the entire negotiations whether I was to emphasize Sanskrit or philology. His first official suggestion after I became a member of the faculty was that I get up an exhibition of farm advertising. To say I was nonpulsed is putting it mildly. I sent out eighty-nine letters to people and institutions and firms whom I supposed would know about farm advertising. I received one reply and no material. The exhibit the department finally got together represented 168 farmers, and numbered 1725 units from fourteen states and Canada. A statement of mine at the time, three years ago—"The farmer is the greatest potential advertiser in the United States and to-day only realizes that he ought to advertise"—was taken up by an advertising journal or two and discussed seriously. The experience took me off the Sinai from which I handed down my decalogues about the classics.

"WITHIN THE FARM."

As I began to catch the vision my first impression was to throw away the text-books, because they did not teach "within the farm." They seemed to hold up city fellows as the heroes. They seemed to make the boys and the girls discontented on the farm and long for the big, wide, wide world. This

idea did not last long. The whole trouble was with the mass of critical material attached to the classes as information or the great amount of time given to dissecting masterpieces and holding clinics over the remains.

I began to teach the students to read down through the book into themselves. I showed them how to find in the masterpieces of literature their own unrevealed tendencies, to uncover their own undiscovered passions and to realize their own unexpressed thoughts about life, love and God.

In direct response to this vision of teaching "within the farm" the department of English has two courses, one for college freshmen and sophomores and one for college juniors and seniors, that are purely reading laboratory courses. I use a list of 120 titles from Homer to Wells. I have left out the classics or the writers which have a special place in other courses.

In a school with so much attention of necessity given to the practical, the majority of the graduates in addition to their vocational major have also carried an English major, and the 1917 class, containing twenty-one people who received their bachelor's degree, had eleven who were in this group.

It takes the combination of agriculture, music and literature to rob farm life of its "man-with-the-hoe" conception and to give the "within-the-farm" movement dynamic life. This combination also helps the war drive for more food production and conservation and keeps our boys and girls in college now.

The Dining Hall.



HE Normal School Dining Hall is run on a cooperative basis and with a two-fold purpose. This is the furnishing of board to the students of the school at a price which is not excessive and the giving of the opportunity to help earn his way through school to the student who wishes it.

The management of the Club is vested in a faculty committee and two students. These students serve as matron and steward respectively. The matron is the general supervisor of the dining hall at meal times and the steward has charge of the funds of the Club.

The faculty committee who supervise the Club donate their time and labor. Miss Condit has very efficiently managed the Club for the students as well as for the S.A.T.C. this year.

The Clubs offers a market for many of the products of the school gardens, the dairy and the creamery thus cooperating with the other projects to the mutual benefit of all.

The Club is a social center for the students of the school. They are seated at tables of eight and the meal hours are no small part of the student life. Friendships are formed in the congeniality of Club life that cannot but be a factor in after life.



One corner of Normal Dining Hall.



Another corner of Normal Dining Hall.



Girls studying Auto Mechanics.

Gardens.



OUR thousand acres of land belonging to the school and adjacent to the campus offer opportunity to students for practical farming.

In the garden project, the land is rented to the student in a plot of as many acres as he may desire. A lease is issued to him. He is required to pay the general overhead expenses and for the water used in irrigation at the cost of pumping.

A trucker's association is formed of the students engaged in gardening and farming to cooperate in purchasing seeds and selling the products.

The irrigible land is farmed intensively; the remainder is devoted to dry land farming.

The fact that each student engaged in project gardening is conducting his own business, managing his own finances and planning for himself is in itself preparation for his place in the world.

Dairy and Creamery.



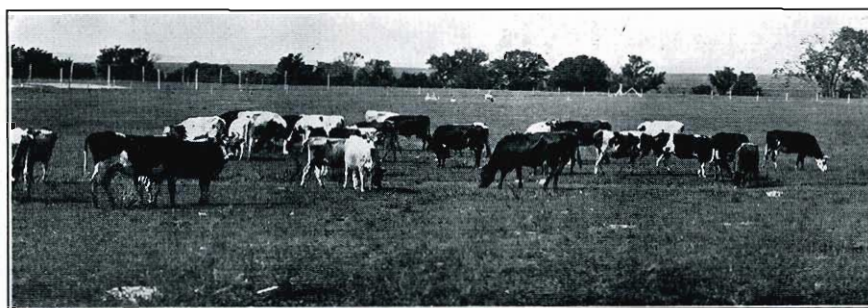
DAIRYING is one of the practical projects of the school. It is organized with the two-fold purpose of enabling students to obtain a college education by giving paying work and supplying a practical application of theories learned in the class room.

In the dairy project the students either own their own cows or manage a number loaned by the school. The dairy products are sold and the students credited with his share of the net earnings.

It has been demonstrated that the profit from three or four good cows will pay the necessary expenses of a student while in school.

The creamery project is in substance a partnership between the farmers of the community who sell cream and the student who makes the butter.

Each farmer's cream is given an individual test and churning. The result of this is reported to the cream consigner, a certain per cent of the sale price of the butter is given to the student for labor and overhead expense and the balance remitted to the patron, thus making the partnership complete and mutually beneficial.



Normal Dairy Herd with Athletic Field in background.



THE REVEILLE



Organizations



Recognition of Achievement.

Each year a faculty committee composed of the President of the School and two heads of departments make up the "Recognition of Achievement Roll." This roster is to recognize the achievements of individual students during the school year.

(The lists are alphabetical and the order of names has no significance).

THE ROLL FOR 1917-1918.

Glenn Archer, Great Bend, Managing Editor the Leader and Managing Editor of the Reveille.

Ralph Archer, Great Bend, All Kansas center and captain of the F.H.N. state championship team which went through the season without a defeat.

Agnes Arrington, Keystone, all-round college woman.

Geo. E. Bear, Russell, student assistant in chemistry, and president senior college class.

Merle Caswell, McDonald, President's Day speaker, debater and leader.

Margaret Chittenden, Hays, president of Red Cross.

Elma Creighton, Goodland, Music, president of freshman class.

Genevieve Dorney, Hays, winner of Kansas collegiate poster contest.

Eunice Eyler, Dorrance, music.

Jessie Granger, Vermillion, piano.

Anna Hastings, WaKeeney, awarded more excess credit than any other student in the history of school, and all-round strong student.

Arthur Hemphill, Norton, all-round college man and leader.

John Lindquist, Gove, best writer in school.

Doris Pearson, Otis, war poster designer.

Perle E. Tilley, Ransom, violin student.

Rose M. Warner, Ellsworth, war public speaking.

Rex Welty, Hill City, all-Kansas half-back, all-state athletic star.

Pearl Wilson, Hays, Y.M.C.A. War Fund drive.



THE REVEILLE

ROLL FOR 1918-1919.

Agnes Arrington, Keystone, managing editor of the Leader and president of the Student Assembly.

Mary Brull, Hays, president of senior college class.

Merle Caswell, McDonald, president of Study Assembly, president Red Cross and school leader

Margaret Chittenden, Hays, student assistant in Home Economics.

James R. Clark, Oberlin, football star.

Wiley Compton, Larned, captain football.

C. W. Coolbaugh, Stockton, valuable service to Commanding Officer of Army Corps on campus.

Elma Creighton, Goodland, music.

Raymond Custer, Marion, distinction in Argonne Forest Battle, returned to school in March.

Jessie Granger, Vermillion, piano.

Howard Harold, Dresden, President's Day speaker.

Paul Jones, Stockton, S.A.T.C. leader.

Ada Law, Hill City, chairman of Board of Control, President's Day speaker and music.

Marie Oakford, Goodland, piano.

Doris Stivers, Fredonia, piano.

Perle L. Tilley, Ransom, violin student.

Robert Spencer, Penokee, captain basketball.

Victoria Unruh, Larned, Managing Editor of the Reveille, president of sophomore class and best writer in school.

Faculty Men's Club.



THE Faculty Men's Club is an organization composed of the men of the faculty. Its object is the improvement of its members professionally, socially and intellectually.

Meetings are held once a month. The members dine together, and hold discussions on various phases of educational work such as, the place in the curriculum of varied subjects, the social value of studies pursued, the business of the college and related topics of interest and value to the members of the Club.

OFFICERS.

President	Floyd B. Lee.
Vice President	P. Caspar Harvey.
Secretary	R. L. Parker.

The Alumni.



OUR Alumni Association is organized with the idea of keeping a complete record of all alumni of the school and through this to enable the Forty Hays Kansas Normal School Alumni to keep in touch with their classmates and schoolmates.

It is expected that every alumnus will report every year to the officers of the Association or to the general office of the School.

All graduates are members of the Association upon receiving their diploma and paying the Alumni fees. This fee may either be paid yearly or once covering a life membership.

OFFICERS.

President	C. A. Beeby.
Secretary	Lo Ree Cave.
Treasurer	Mrs. Florence Almond Irwin.



F. H. N. Executive Council.

First row—John Scheurman, Quinter; John Hawks, Colyer; Bruce Whitney, Speed; Lee Corder, Kirwin; Carl Knowls, Kirwin; Carl King, Kirwin.

Second row—Lulu Germann, Kanorado; Jessie Lee Scriven, Lucas; Victoria Unruh, Larned; Alice Bergland, Loomis, Nebraska; Agnes Arrington, Keystone; Olive Sunderland, Vermillion.

Third row—Robert Spencer, Penokee; Margaret Chittenden, Hays; Ada Law, Hill City; Mae Bergland, Loomis, Nebraska; Mary Brull, Hays; Kate Stone, Codell.

Fourth row—Army Guthrie, Woodston; Ivan Grimes, Woodston; Ruth Stevenson, Mullenville.

Student Council and Assembly.



WITH the governing and administrative officers of the School community, the Student Council of the Fort Hays Kansas Normal School is the governing body in all matters that concern student organizations and enterprises. It is the representative body of the student body.

The members of the Student Council must be qualified members of the class which they represent. They are elected by a quorum of their class.

The officers of the Council are president, vice-president, secretary and treasurer.

The Student Assembly is the community center of the School. It convenes once a week with the object of providing entertainment for the student body and training for students along the line for which they have talent, such as, public speaking, singing, or playing.

The Assembly is presided over by a student president. The other officers of the Assembly are two vice-presidents, secretary and treasurer. These officers are nominated by the executive council and elected by the vote of the entire student body.

It is the duty of the officers to plan the assembly programs.

The Leader.



HE Leader is the newspaper of the School community. It is the official publication of the student body and is under the direction of a board of control composed of two faculty members, P. Caspar Harvey and C. A. Shively, and three students, Ada Law, Agnes Arrington and the president of the General Assembly. Ada Law is chairman of the board. The managing editor is elected by ballot by the paid up subscribers of the publication in May for the ensuing year. John Lindquist was thus elected in May 1918. Because of his call to the army, George Bear was chosen by the board of control for the 1918 summer term and Agnes Arrington for the regular school year 1918-1919 to serve in place of John Lindquist while he was in the army.

It is the mission of the Leader to mirror public opinion, to chronicle events and to herald what is to come.

The Leader has gone to our boys in the army and navy throughout the war. It has sought to be a link between the school and the boys at the front, to keep them informed of campus events and to bear to them news of friends among the Alumni and students.

The Managing Editors 1917-1918 were Frank Sullivan, Ralph Archer, and Glenn Archer.

The army claimed these boys one by one when they were succeeded by other editors.

The Managing Editor for 1918-1919 is Agnes Ruth Arrington. At present the Leader Staff is composed of: Mary Brull, Harold Pyles, Merle Caswell, Margaret Chittenden, Myrtle Divine and Victoria Unruh. These with Agnes Arrington comprise the advanced class in Journalism.



The Red Cross.



WORK for the Red Cross auxiliary of the Normal School for 1918, comprised the making of hospital supplies, and refugee garments. The call for sewers was loyally answered by the girls of the school.

The Christmas time boxes, containing candy, cake, Ivory soap, waterproof match box, gum, chocolates, handkerchiefs, tablet, envelopes, checkers, chess and a steel mirror were sent with the greetings of the School to all former Normal School students in the army and navy.

The auxiliary for the year 1919 has been engaged in the making of refugee garments. The need has not been so great for Red Cross sewing this year.

OFFICERS 1918.

President	Margaret Chittenden.
Vice President	Annabell Agnew.
Secretary	Dora E. Grass.
Treasurer	Rena Faubion.
Chairman Membership Committee	Bertha Milstead.
Chairman Finance Committee	Dwight L. Wooster.
Chairman Supply Committee	Flossie Vinson.
Chairman Instruction Committee	Elizabeth Condit.

OFFICERS 1919.

President	Merle Caswell.
Vice President	Lorena Welty.
Secretary	Rachel L. White.
Treasurer	E. E. Colyer.



Y. M. C. A.



THE Y.M.C.A. of the Fort Hays Kansas Normal School was organized in the Spring of 1917. Every boy in school and the men of the faculty are eligible to membership in the organization.

The Y.M.C.A. has two aims, spiritual and mental. Its first object is to lead young men into vital relationship with the man, Christ. Weekly devotional meetings are held with capable men as leaders. Topics of vital interest to boys are discussed. The 1918 Y.M.C.A. has a resident secretary at its head, Mr. Milton M. Thorne.

OFFICERS 1918.

President	J. W. Reed.
Vice President	Joe Henning.
Secretary	Glenn Archer.
Treasurer	Wiley Compton.

OFFICERS 1919.

President	Leland Caswell.
Vice President	Frank Cunningham.
Secretary	Lee Corder.
Treasurer	Karl King.

President's Day.

SINCE the last issue of the Reveille two President's Days have taken place. The occasion has become an event looked forward to with an interest second only to Commencement Day. Even then all the School looks forward to President's Day in somewhat the same way that two classes anticipate the graduation ceremonies.

The 1918 President's Day was held Feb. 12th. Mr. Shively was the Presiding Officer. He happily said in his opening remarks that four years ago President's Day was an innovation; three years ago a celebration; two years ago an anniversary and that year a custom. In his opening statement as presiding officer of the 1919 Day, Mr. Harvey recalled Mr. Shively's category and added that President's Day was now a tradition of the Fort Hays Kansas Normal School—perhaps its first tradition.

Mr. Shively presided at the formal program on the morning of President's Day 1918 and the speakers were, Merle Caswell, Burton M. Clark, P. Caspar Harvey, C. A. Shively and President Lewis. Miss Kathryn McLain was toastmaster at the dinner. The reception at night was an enjoyable one and largely attended.

Mr. Harvey presided at the morning program of the 1919 occasion and the speakers included Miss Ada Law, Howard Harold, C. A. Beeby, president of the Hays Chamber of Commerce; P. Caspar Harvey and E. W. Hoch of the Board of Administration. Mrs. Ruth B. Davis was toastmaster at the banquet and Dr. Wilbur N. Mason of the Board, principal speaker at the banquet.

The reception at night was perhaps the most successful one yet held and all the boys and girls of the student body were present as well as very many of the Hays citizens.

The dining room at the dinner was the most beautifully decorated banquet hall yet seen at a President's Day.

The spirit of the School was in the heart of everyone. It is a proper statement to say the annual President's Day has inculcated a spirit of solidarity in the School and has contributed much towards the formation of other traditions at the youngest of all the state schools.



Y. W. C. A.



FORT Hays Kansas Normal School Y.W.C.A. is one of its live organizations. It has a membership of one hundred and fifty girls. It was organized by Miss Lucy Riggs, the Field Secretary of the West Central Field, on March 3, 1917.

Under the auspices of the Y.W.C.A. and Y.M.C.A. the School raised \$1500 for the Students' Friendship Fund.

At the beginning of every school term the Y.W.C.A. gives an all school "mixer" to which all students of the School are invited. Regular devotional meetings of the Y.W.C.A. are held every week.

The Y.W.C.A. has this year sent a delegate to the National Y.W.C.A. Student Conference at Evanston, Illinois, and one to the Student Volunteer Band Conference of Kansas at McPherson.

The 1919 Spring program of the Y.W.C.A. is peculiarly ambitious and of interest to college girls. It is a campaign which has as its aim the informing, regarding world conditions, of girls now in college to fit them for taking their place in the world as college women during the reconstruction days before us.

OFFICERS 1918.

President	Lula Germann.
Vice President	Julia Stone.
Secretary	Agnes Arrington.
Treasurer	Nettie Anspaugh.

OFFICERS 1919.

President	Agnes Arrington.
Vice President	Margaret Chittenden.
Treasurer	Elizabeth Chittenden.
Secretary	Elma Creighton.

Christian World Democracy.

REALIZING that the most vital force in progressing civilization was Christianity and that our present educational system was apt to forget the place of Christian principles in history and in the present day crisis, the Fort Hays Kansas Normal School instituted in February 1918 a general course of lectures on "Christian World Democracy." These lectures were given by the Catholic priests and Protestant pastors of Hays and by the faculty member in charge of the course, P. Caspar Harvey.

In January 1918 a meeting of representatives of every college and university in Kansas was held at Emporia to formulate plans for the study of the Christian ideals in Democracy. The conference adopted this official call:

"We recognize as never before, because of the present world crisis, the imperative demand for broader interpretation and application of Christianity as it applies not only to individual thought and conduct, but also to the social and international problems that face the world. We believe that students, because of their advantage of education, must lead, both in this larger interpretation and application of Christianity. We believe that if these students are to be prepared to do this unparalleled task it is absolutely imperative that they begin the work of interpretation and application during their college days. Because of this solemn conviction, this conference of all the colleges and the universities of the state here firmly resolves to challenge 100 per cent of the students of Kansas to a consideration of courses in Christian world democracy and the application of Christianity to our community and national life."

Mr. Harvey was the Fort Hays representative at this meeting. Upon his return to Hays he went into a series of conferences with the Rev. Dr. Dominic of St. Joseph's Catholic Church and priest in charge of this parish, the pastors of the Protestant churches, and President Lewis of the Normal School.

A group of lectures was worked up for the remainder of the semester.

"It is not that the churches are not doing their work," Mr. Harvey said in announcing the course to the student body, "but that college men and women do not fully understand the Christian principles at work in civilization apart from the church. We have heard President Wilson's call to make the world safe for democracy. We in turn must do our bit to make democracy safe for the world and only an intelligent study of christianity can do that."

One hundred and eighty enrolled for the course of lectures. Notes were taken and all notebooks turned in and graded by the instructor.

There was no attempt made to give the course an attitude that might be termed "religious". That belongs very properly to the church. Mr. Harvey

acted as chairman and the priest or pastor who spoke, addressed the students and faculty present just as he would in a lecture course of a college or university.

The Rev. C. F. Wiest of the Lutheran church lectured three times. His topics were, "Why Buddha, Zoroast, Mohammed, and Confucius failed in a progressing civilization", "The family at the center of Civilization", and "Christianity and Literature."

The Rev. Fr. Gilbert of the Catholic church lectured on "The Christian principles in Athletics", "The Restoration and protection of weak as a Christian principle", and "The Christian regard for human life."

The Rev. A. S. Hale gave one address on "Christianity and Industrial Democracy."

The Rev. E. O. Rogers of the Baptist church talked on "Autocracy from a Christian Viewpoint", and "The Sacrificial Principle as the Basis of Civilization."


The Rev. Gerrit Snyder of the Presbyterian church lectured on "the Philosophy of the superman from a Christian standpoint", and "From Theocracy to Democracy."

President W. A. Lewis lectured on "Christianity as a Community Enterprise."

Mr. P. Caspar Harvey lectured on "What Christian World Democracy Means", "The Basic Philosophy of Christianity", and "The Titanic Size of the Present Struggle and all its atrocities which are the greatest proof in the history of the world that there is a Perfect God."




The 1918 Reveille.

 ICTURES were taken for the Reveille and material collected. Owing to war conditions, it was decided to leave this for the Sophomore class of the first peace year to combine into a war number of the Reveille. It was planned that this would be a complete history of the part the Fort Hays Kansas Normal School should play in the war at home and abroad. The 1918 Sophomore class gave a play as a Reveille benefit thus helping somewhat to finance the 1919 Reveille.

THE STAFF.

Managing Editor	Glenn Archer.
Business Manager	Harold Gilliland.
Literary Editor	Margaret Chittenden.

The 1919 Reveille.

 FTER the signing of the Armistice, the 1919 Sophomore class decided to publish the "Victory Edition" of the Reveille. It has been the ambition of the staff to publish a book which would be truly representative of the Fort Hays Kansas Normal School during the war, to give honor to our men who have gone to war for us, to record on our own campus and to put into tangible form the history of events of school days for perusal in years to come.

THE STAFF.

Managing Editor	Victoria Unruh.
Business Manager	P. Everett Sperry.
Literary Editor	Agnes Arrington.
Advertising Manager	Lula Germann.
Circulation Manager	Lorena Welty.
Art Editor	Frances Newton.
Athletic Editor	Elizabeth Chittenden.
Military Editor	Martin Eastlack.



LULU GERMANN



AGNES ARRINGTON



VICTORIA UNRUH



LORENA WELTY



FRANCIS NEWTON



P. EVERETT SPERRY



ELIZABETH CHITENDEN



MARTIN EASTLACK



The Newman Club.



HE Newman Club is an organization composed of the Catholic students of the Normal School. It was organized on February 11th, 1917. Its aim is to promote the faith of and friendship between its members.

The purpose of the Club is for religious study and social life. The doctrines of Cardinal Newman are the basis of its study.

Spiritual Advisor Father Anselm.

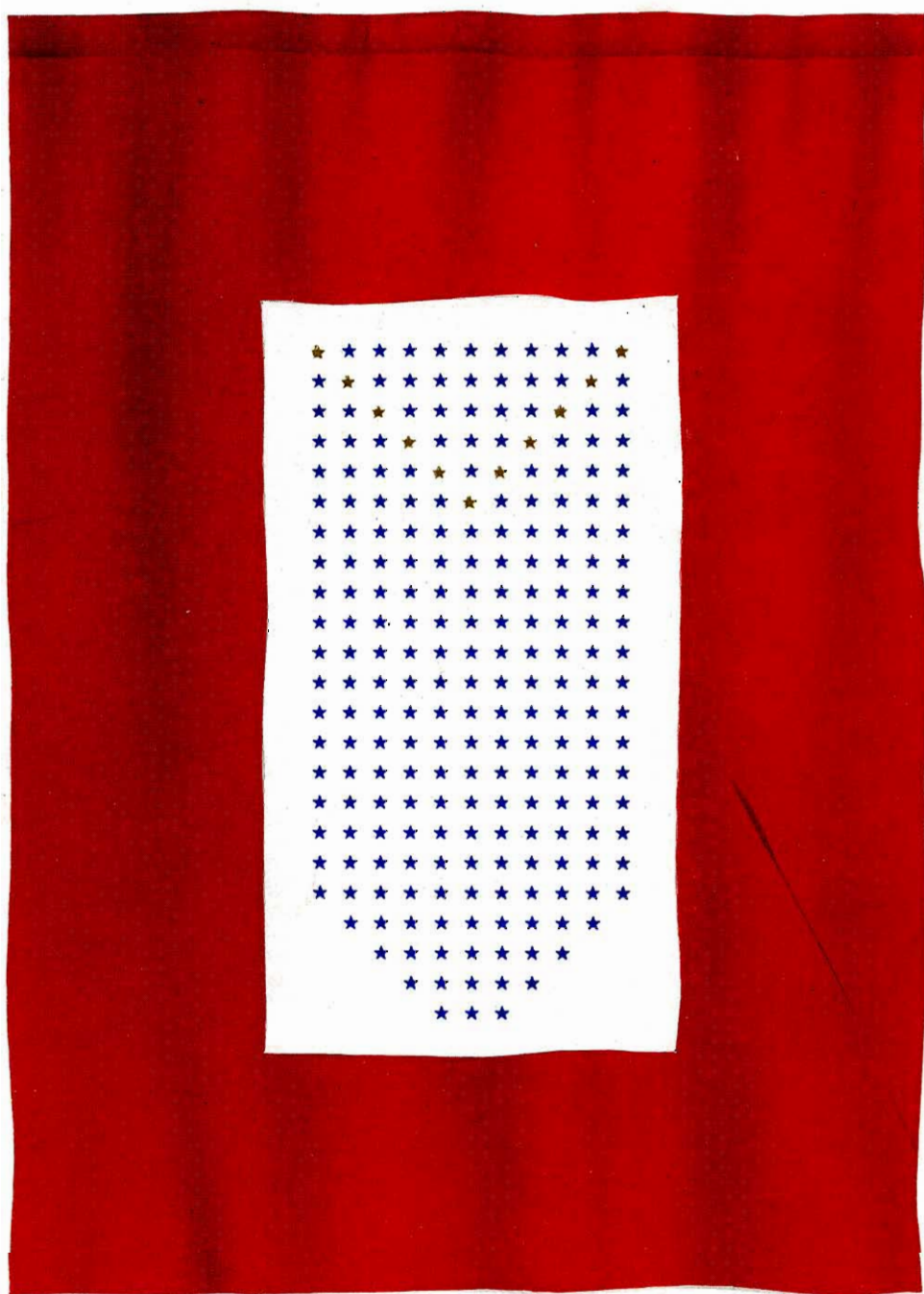
OFFICERS.

President	Mary Brull.
Vice President	John Riedel.
Secretary	Jane O'Laughlin.
Treasurer	Hattie Weigel.
Marshal	A. F. Bieker.

MEMBERSHIP.

Fidelis J. Befort	Leo J. Dreiling	Alice Penney
Agnes Laura Brull	Fidelis Engel	Gerald Penney
Marie Anne Brull	Harry William Froelich	John Pfannenstiel
Mary I. Brull	Leona Anna Froelich	John Riedel
Mary Callahan	Francis Metsger	Kathryn Unrein
Bernard F. Dreiling	Jane O'Laughlin	Hattie Weigel

Ninety-six



MILITARY.



Introductory.



It is not fitting that anything be written introductory to the military section of the Reveille. This yearbook has been dedicated to the Gold Stars of the School. No word of praise, no sentence of eulogy, might be written which would add more luster to the School or to its sons than to make the introduction of the Military Division the Fort Hays Kansas Normal School Honor Roll.

HONOR ROLL.

Clarence Agnew
Carrol Agrelius
Henry Albertson
Ernest Allbert
Ralph Allbert
Fred Archer
Lieut. Ralph Archer
Oliver Arnold
Eugene Ball
James Banker
Irwin Barnett
Cpl. Albert E. Beeby
L. C. Beezeley
Sergt. Major James Bear
Leland Bell
Leonard Bell
Ralph Bemis
Emery Beougher
Clayton Bice
Leo E. Bice
Vernon L. Bice
Cpl. A. F. Bieker
A. A. Bieker
Albert Bissing
Charles Bissing
Oscar Blau
Charles Boles
Lieut. William Bolt
Ensign Ray Breitweiser
Fred Breitweiser

Francis Brown
Paul Burmaster
Ralph Burns
Lieut. James P. Callahan
John Callahan
Fred Campbell
Cpl. Frank Carman
Alva Carson
Usted Lee Clair
Burton Clark

Clarence Clark
Carl Clark
Cpl. Silas Clark
Lindsey Clark
Roscoe Costner
Lieut. Millard Crane
Merl Crissman
Lieut. Eric Cummings
Cpl. Raymond Custer
Lieut. Vernon E. Daniels
Cpl. George Davis
Mervin Davis
Roy C. Dazey
Lieut. John E. DeWees
William DeWees
Lieut. Elmer Dougherty
Adolph Dreiling
Herman Dreiling
Martin Eastlack

Frank B. Evans
Jesse Ewing
Emerson Felts
Elmer Ficken
William Finch
Edwin E. Fink
Emmet Fink
John D. Fink
Cpl. W. A. Flynn
James Forrest
Lieut. D. Frankenberger.
James Fuller
Cleve Gardels
Dewey Garrett
Clifford Garrignes
Sam. L. Geesick
Harold Gilliland
Claude Gordon
Henry Graham
Charles M. Granger
Gail Grass
George Grass
Edgar Grass
V. M. Greer
Wesley Groat
John Gross
Jacob Gross
Lawrence Gross
Paul Gross
Howard Harold



THE REVEILLE

Henry Herman	Vernon Miller	Sergt. Blaine E. Sites
Merlin E. Herman	Lieut. John E. Mock	Fred Sites
Cpl. Charles Harvey	Musician Thomas Mock	James Smith
Herman Hicks	Morris Mock	Walter B. Smith
Jack Hoffman	Elmer Moore	Lynn Smith
Walter E. Huck	Musician Leo Moore	Ira Spencer
William C. Humphrey	Dr. Moye	Robert Spencer
Jesse Humphries	Lieut. Clinton Morgan	James C. Spencer
Cpl. Arthur Hemphill	Lieut. Harry Nielson	Cpl. Leo Spoon
Ray I. Hulse	William F. Nelson	Musician James Start
A. C. Jacobs	Fred Neiswanger	Elmer Stephenson
Geo. Jacobs	Karl Noll	Kenneth Stewart
Fred Jepson	John Noll	Cpl. Earl E. Stock
Asa L. Johnson	Lieut. Guy Ordway	Lieut. Harry Stock
Musician Julius Johnson	Lynn Ordway	Leo Stock
Leverett Johnson	Gerald Penney	Milo Stock
Roy Johnson	Elvin S. Penney	Marvin Strailey
Sergt. Albert H. Kerns	Victor Pernoud	Jocel Sturm
Asa A. King	Capt. Charles A. Picken	Lawrence C. Sturm
D. F. Klemm	Lester Poland	Frank Sullivan
Frank M. Klenk	Earl Pratt	Sergt. Ward W. Sullivan.
Sergt. Hugo Kohl	Ray Pratt	Lee Taylor
Guy L. Knorr	Rolla Ransom	Robert E. Terrill
Albert Kruht	Ralph Reed	Perle Tilley
Lieut. Alvin L. Law	Harvey Reed	Herbert P. Tuttle
Julian Lahman	Charles Reed	Sergt. Mike Unrein
Lieut. D. H. Leighton	Clyde Reed	Wilfred Wann
H. L. Littledale	Albert H. Reed	Gilmore Wann
Anton P. Linnenberger	Charles Reeder	Oscar Waggoner
Fred R. Linnenberger	Rufus Reynolds	Sergt. Lew Wallace
John F. Lindquist	John Richmeier	Ralph Ward
Frank Lippert	Alfred Richmond	Walter A. Ward
Erwin Low	Elmer Ringe	Lieut. Oklie Washburn
Clarence Loreditsch	John Riedel	John Weber
Benjamin McCarroll	Joseph Ryan	Joseph Weigel
Hugo L. McCarroll	Harold Ruppenthal	Raymond Welty
Lynn McCord	Fred E. Ross	Rex Welty
Sergt. McFarland	Cpl. Chester Rummel	Benjamin Westbrook
John McKnight	Mus. Walter B. Roberts	John Westbrook
Sergt. Cash McNay	Sergt. Howard C. Robinson	James Westbrook
Geo. McVey	Capt. H. H. Sandy	Mont Wheeler
Lieut. Elmo Meade	Robert Sargent	Carrol Whisnant
Harry Meade	Robbin Schwaller	Elect. Ben Williams
Lewis Mertes	Cpl. Arthur Scott	Clair Wilson
Lieut. Casper Middlekauff	Lieut. Stanley Scott	Claude Wilson
Jack Middlekauff	Mus. John W. Seuser	Sergt. Lester Wilson
John Miller	Sylvanus Shade	William Wilson
Roy Miller	James Shutts	G. I. Wright
George Miller	Walter Shutts	
Cpl. William A. Miller	Francis Simminger	

Ninety-eight



Student Army Training Corps.

By W. A. Lewis, President.



HE Student Army Training Corps was a war measure intended to take young men who possessed a considerable scholarship and to give them preliminary preparation before they entered the active army service.

There were two purposes which the College was to serve—one to offer opportunities for the boys to become used to army discipline and army conditions: the other, to raise their morale by their keen understanding of the issues involved and to increase their mental equipment so that they would make the finest soldiers in the world.

The scheme was a failure for two reasons. First and chiefly, because the war ceased and the purpose for which the S.A.T.C. had been established was no longer in existence. Second, that the machinery had not been in existence long enough to adjust itself to such a radical change in college life and college practice.

Of the 660 colleges in America having S.A.T.C. without exception every one had identically the same experience—viz., that both the school and the boys were dissatisfied at the outcome of the project.

The S.A.T.C. has now resolved itself into the R.O.T.C. The R.O.T.C. is based upon college principles and college practices and not upon army practices as was the S.A.T.C.

I think the R.O.T.C. will grow more popular every year until it reaches the place where every boy in school will be a member. Out of the mistakes of the S.A.T.C. will come a fine institution worthy of the traditions of American manhood.



Officers of S. A. T. C.

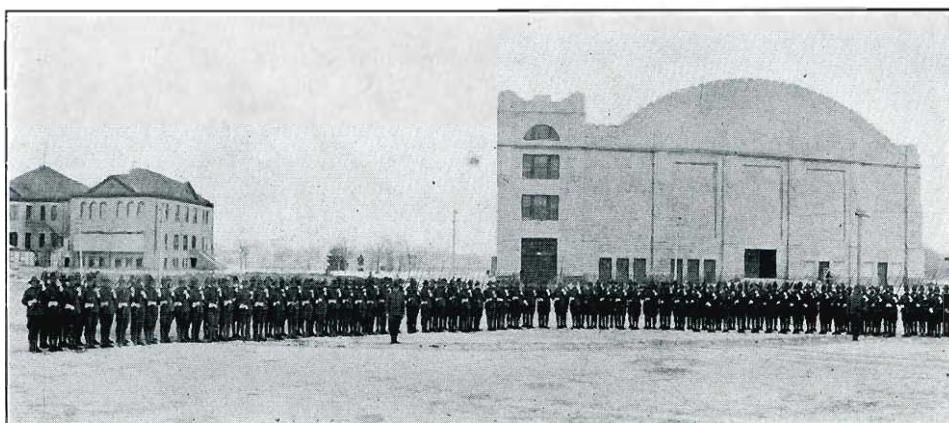
Captain Dennis Delaney, Commanding Officer.

Charles Storrs, 2nd Lieutenant.

Captain Lewis A. Baker

Charles C. Hatfield, 1st. Lieut. Med. Corps.

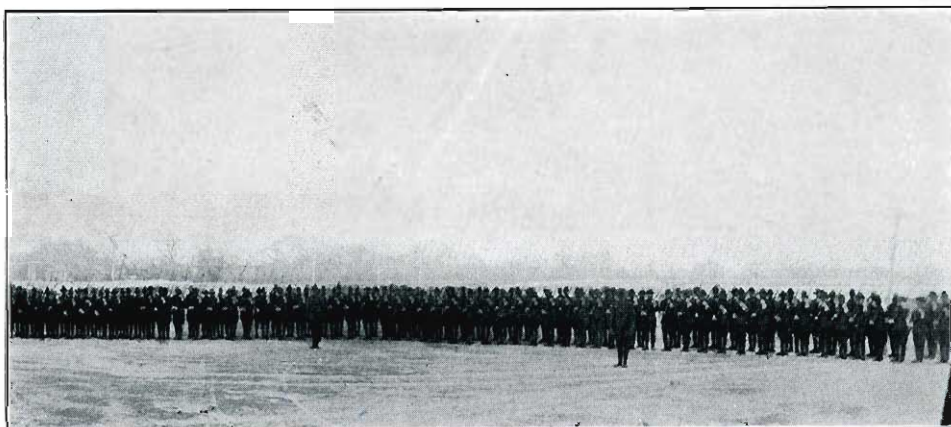
Russell Phillips, 2nd. Lieut.



The S.A.T.C. at attention on the

Section A--S. A. T. C.

T. C. Acre, WaKeeney	M. J. Cooper, Hoxie
R. E. Adams, Norton	A. M. Coover, Kinsley
C. E. Agnew, Yates Center	M. J. Copeland, Quinter
L. E. Alburg, Oberlin	N. F. Crabtree, St. Francis
G. H. Allen, Stockton	J. H. Creighton, Goodland
R. N. Andrew, St. Francis	H. M. Cunningham, Wichita
S. R. Anspaugh, Dorrance	U. G. Currier, Hoxie
F. N. Archer, Hays	R. T. Davis, Stockton
Oliver Arnold, Hays	M. J. Dorzweiler, Hays
C. W. Asbury, Codell	C. E. Dougherty, Codell
L. W. Bartlett, Plainville	F. L. Dougherty, Codell
J. L. Basgall, Hays	H. M. Doughty, Webster
Emmet Bement, Plainville	R. R. Drake, Nekoma
R. O. Bement, Plainville	W. F. Drees, Hays
R. W. Bemis, Hays	A. A. Dreiling, Hays
B. C. Beougher, Grinnell	L. F. Drury, Conway Springs
A. L. Berland, Zurich	D. R. Easley, Scott City
J. B. Born, Penokee	M. W. Eastlack, Grinnell
J. H. Breitweiser, Cawker City	A. C. Ellis, Garden City
J. L. Byrd, Bloomington	A. F. Erbert, Ellis
C. E. Cafferty, Hill City	F. B. Evans, Rozel
A. W. Cheney, Grinnell	J. D. Fink, Monument
D. J. Chittenden, Hays	G. H. Finley, St. Francis
C. W. Churchill, Oakley	E. L. Firecove, Smith Center
J. R. Clark, Oberlin	F. M. Frogge, Oakley
W. B. Compton, Ray	Louis Gabel, Ness City
R. L. Conger, Natoma	F. J. Gassman, St. Marys
J. L. Connelly, Colby	C. L. Gibson, LaCrosse
C. W. Coolbaugh, Stockton	C. A. Gilbert, Plainville



drill grounds behind Sheridan Coliseum.

G. A. Gilson, Paradise
 K. G. P. Goellert, Colby
 G. H. Goff, Hill City
 G. H. Grass, LaCrosse
 W. A. Grout, Hays
 C. C. Hall, Grinnell
 D. S. Hall, Oakley
 D. K. Hail, Oakley
 E. W. Hall, Oakley
 Vit Hanzliceck, Wilson
 W. A. Henderson, Atwood
 C. M. Holmquist, Hays
 G. A. Jacobs, Pfeifer
 S. L. Jacobs, Ellis
 D. S. Jenkins, Selden
 R. C. Johnston, Stockton
 O. W. Jones, Olsburg
 P. L. Jones, Stockton
 F. J. Karls, Selden
 J. O. Kessler, Collyer
 G. L. Kingsley, Oakley
 J. J. Kingsley, Oakley
 J. W. Kitch, Nekome
 W. D. Kramer, Ness City
 A. L. Kreusch, Ludell
 V. J. Kreutzer, Liebenthal
 H. P. Kyle, LaCrosse
 W. I. Lacerte, Collyer
 G. E. Leiker, Antonino
 R. M. Lewis, Luray

J. P. Lippert, Bison
 H. B. Long, Norcatur
 L. W. Long, Quinter
 F. J. McAdams, McCook, Nebr.
 C. L. McClenny, Collyer
 E. R. McConnell, Phillipsburg
 J. E. McCune, Hays
 C. L. McDaniel, Hutchinson
 Marion McDonald, Plainville
 H. A. McKnown, Phillipsburg
 R. W. Mahanna, Hoxie
 James Malone, Herndon
 H. C. Miller, St. Francis
 G. A. Mitchell, Dodge City
 L. C. Mitchell, Gove
 P. H. Molitor, Willowdale
 N. W. Morton, Oberlin
 R. C. Morton, Palco
 J. N. Mullender, Waldo
 J. D. Manns, Hutchinson
 W. F. Nelson, Ellis
 F. R. Neve, Bison
 A. A. Olson, Alexander
 H. A. Oxley, Larned
 A. C. Pember, Osborne
 E. E. Pembleton, Palco
 H. M. Pence, Colby
 W. R. Pfenninger, Rozel
 H. D. Poisal, Phillipsburg
 A. S. Porter, Jetmore

J. D. Porter, Quinter
 J. R. Pratt, Studley
 W. W. Purcell, LaCrosse
 H. R. Pyles, Tribune
 H. R. Quimby, Garden City
 F. W. Radloff, Oakley
 John Riedel, Ellis
 E. L. Roberts, Atwood
 Gabriel Rupp, Hays
 T. A. Ryan, Tully
 M. J. Ryan, Tully
 W. O. Salkers, Monument
 H. L. Scandratt, Rush Center
 J. A. Schroeder, Atwood
 P. R. Schuster, Ellis
 G. R. Scott, Hill City
 F. P. Seuser, Bison
 S. E. Shade, Hays
 W. C. Shutts, Hays
 F. D. Simminger, Ludell
 R. C. Simpson, WaKeeney
 J. L. Simpson, Colby

Fred Sites, Ellis
 R. E. Spencer, Penokee
 A. P. Staab, Catherine
 E. T. Stephenson, St. Francis
 L. C. Sturm, St. Francis
 M. A. Teed, Jetmore
 R. A. Tinken, Bison
 G. E. Tobias, Ludell
 D. J. T aylor, Utica
 G. L. Urban, Pfeifer
 C. P. Vandyke, Woodston
 V. A. Vesper, Hill City
 F. E. Weaverling, Plainville
 F. M. Weber, Lakin
 W. D. Wilson, Oakley
 Edward Wilson, Hays
 L. A. Wooley, Osborne
 M. J. Woolner, WaKeeney
 M. E. Worcester, Hill City
 H. F. Young, Alexander
 N. P. Zeigler, Oakley

Section B--S. A. T. C.

C. F. Adams, Holton
 V. L. Allen, Russell Springs
 David Alm, Clay Center
 O. E. Arnold, Powhattan
 R. O. Bachand, Clyde
 W. E. Bedford, Sedan
 F. B. Bell, Welda
 G. W. Bell, Lyons
 C. H. Best, Morland
 J. O. Bircher, Kanopolis
 J. F. Brooker, Garnett
 E. E. Burke, Galesburg
 J. M. Burke, Beloit
 W. E. Burnette, Parsons
 A. J. Burris, Hutchinson
 J. H. Cavanaugh, Atchison
 C. N. Chezen, Deering
 W. D. Christie, Harper
 P. V. Claywell, Olsburg
 W. F. Churchill, Oakley
 R. O. Daniels, Lawrence
 E. A. Davis, Salina
 R. H. Dawson, Medicine Lodge

L. P. Daylor, Wamego
 A. J. DeVaughn, Wichita
 W. J. B. Dunkle, Girard
 O. B. Ehler, Colby
 A. H. Epperson, Pittsburg
 G. H. Ericson, Ellsmore
 R. E. L. Eubank, Cullison
 J. A. Finchman, Blue Rapids
 M. L. Ford, Highland
 K. H. Funk, Ellsworth
 Hobart M. Grant, Otego
 W. S. Gray, Altamont
 C. L. Gregg, Willis
 W. E. Gorsuch, Waverly
 Clyde Grissom, Syracuse
 Ray Hall, Devon
 Warren Harkin, Bigelow
 J. W. Hamm, Elmsdale
 John Hamilton, Partridge
 W. A. Hinsdale, Bigelow
 C. L. Hogan, Humboldt
 J. M. Hogan, Humboldt
 J. T. Hunt, Garnett

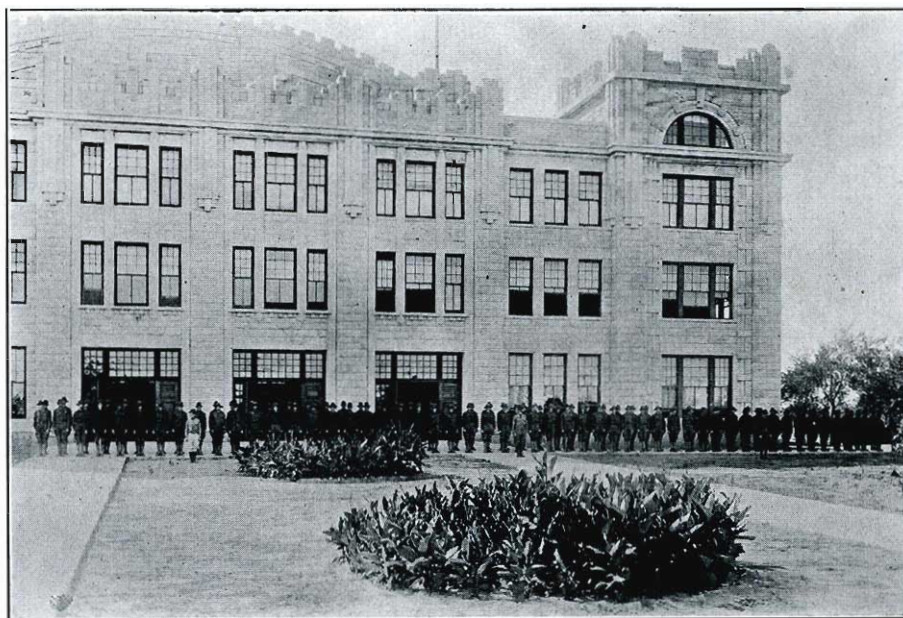
VICTORY EDITION



Jesse Huscher, Huscher
H. F. Ingalls, Lawrence
G. F. Jones, Olsburg
R. C. Juelke, Larkinsburg
H. J. Kapka, Kansas City
E. R. Kinsley, Marysville
R. A. Larson, Kansas City
S. L. Lock, St. Paul
W. F. Malone, Fort Scott
J. M. Martin, Rock Creek
W. F. Mayers, Great Bend
Orville Meisenheimer, Garnett
H. B. McClue, Radley
G. W. McCourt, Atchison
Erroll McDermed, Hutchinson
E. E. Nelson, Smolan
J. C. Patterson, Cottonwood
Albert P. Patterson, Marysville
E. L. Percival, Hoxie
A. P. Peterson, Baldwin
C. A. Peterson, Kansas City
E. B. Phillips, Abilene
R. O. Phillips, Waverly
C. C. Pile, Hope
Virgil Pugh, Erie
L. H. Ramsey, Wichita
R. F. Redinger, Olathe
J. S. Reynolds, Hazelton

L. J. Riley, Springfield
J. J. Robinson, Hazelton
P. A. Schafer, Fort Scott
Michel Riley, Longfort
E. L. Schoroer, Marion
R. E. Sellers, Emporia
J. L. Shaw, Hoxie
F. H. Shay, Dighton
R. R. Snyder, St. George
E. G. Colsby, Council Grove
R. T. Spence, Arlington
W. H. Stansbury, Concordia
H. D. Shaney, Dodge City
G. E. Sturdy, Lyndon
F. W. Thies, Great Bend
John R. Tepfer, Ottawa
P. J. Thomas, Angola
C. P. Trivell, Eskridge
R. L. Truex, Great Bend
E. G. Weberback, St. Francis
A. J. Walters, Dodge City
C. O. Webb, McPherson
E. H. Weerts, Humboldt
E. W. Wilson, Parsons
G. B. Workman, Coffeyville
R. E. Wright, McPherson
H. E. Zook, Larned





Training Corps—Summer 1918, in front of Sheridan Coliseum.

Vocational Training Corps.

Lawrence H. Adams, Hiawatha
 Glenn H. Alton, Winfield
 Glenn H. Anderson, Yates Center
 Robert E. Anderson, Lincoln
 William E. Barraclough, Kansas City
 Joseph E. Beck, Salina
 Clayton C. Bice, Newton
 F. W. Bieberstein, Marysville
 Harry C. Bishop, Iola
 Clarence C. Borger, Mankato
 Lester Bower,
 Math H. Brand, Wichita
 Clifford Brooks, Norton
 Clarence B. Burr, Leavenworth
 Harvey J. Carsen, Stockton
 Harry T. Cavanaugh, Oswego
 Clifford C. Clark, Hutchinson
 Ross F. Clinton, Topeka
 Jerre Cochran, Lyons

Everett P. Colburn, Mankato
 Carl M. Coon, Kingman
 Guy F. Cross, Emporia
 Elliot Cullens, Osborne
 Elmer C. Dale, Kansas City
 Oak I. Dean, Girard
 Charles P. Diskin, Girard
 Grover E. Dryden, Wichita
 Harrison H. Dunlap, Smith Center
 August G. Ebeling, Washington
 Albert E. Fiffe, Concordia
 James N. Finkenbinder, Fredonia
 Fred Foth, Marion
 Andy L. Frasure, Dodge City
 General G. Gibbs, Eldorado
 Benjamin H. Graham, Topeka
 Ernest J. Graves, Troy
 Jonah C. Griggs, Jr.
 Abram V. Gunselman, Hiawatha

VICTORY EDITION



Clyde N. Harmer, Pratt
Patrick R. Hellse, Washington
Kurt E. Hemrick, Topeka
William O. Henderson, Ottawa
Kidd W. Hickey, Russell
Richard L. Holloway, Cimarron
Glenn R. Holser, Manhattan
William Ingmire, Independence
Wilfred R. Johnson, Minneapolis
Albert A. Kelley, Belleville
John Kemp, Sedan
Alexis Kraftschack, McPherson
Herman R. Kutnink, McPherson
Riley Law, Topeka
Roy W. Lloyd, Hutchinson
John B. Matthews, Emporia
Hugh McAdow, Atchison
Maurice N. McCrory, Emporia
Irwin K. McCubbin, Wichita
Earl Meade, Hays
Jeris Murphy, Wellington
Victor G. Nelson, Topeka
Walter E. Nevins, Eldorado
William A. Nichols, Hutchinson
Constadine L. Pandremonos, Wichita
Carl A. Peterson, Lawrence
Harry T. Pinney, Fredonia
Archie L. Plotts, Oberlin
Clarence A. Pohlman, Great Bend
Avery R. Post, Osborne
William R. Prathen, Eureka
Gorden L. Prettsch, Pittsburg

Frederick Rasmussen, Belleville.
Rodney M. Raymond, Phillipsburg
James K. Robb, Holton
Arthur B. Robertson, Erie
James E. Lears, Pittsburg
Rollo P. Shakles, Wellington
Steve R. Shannon, Wichita
Henry W. Sloan, Eldorado
Frank C. Slussar, Topeka.
Harlan B. Smith, Beloit
William H. Smith, St. John
Elmer E. Spence, Cherryvale
James C. Spencer, Hill City
Lewis Sprinkel, Abilene
Vern W. Stambaugh, Alma
Geo. H. Steimeier, Seneca
William V. Stevenson, Eldorado
Floyd Stone, Winfield
Aron C. Stovall, Smith Center
John W. Stump, Larned
Homer Sutton, Eldorado
Carl V. Swanson, McPherson
Ralph L. Thiry, Olathe
Glenn W. Towles, Eldorado
Arthur R. Turner, Great Bend
Roy C. Watts, Newton
Ernest L. Weber, Clay Center
Albert B. Weltsch, Westmoreland
Herman J. Wheeler, Kansas City
Orville M. Williams, Anthony
Lee A. Wilson, Junction City
Clifford H. Worley, Edwardsville





S. A. T. C. Band.

H. E. Malloy, Instructor.

Cornets.

Charley McDaniels	Robert M. Lewis
W. J. Wollner	H. C. Miller
W. F. Crabtree	R. E. Adams

Altos.

H. Oxley	Fred Archer
L. W. Bartlett	R. A. Timkan
Fred Appel	

Baritones.

R. Bissing	Leslie Grout
W. I. Lacerte	

Tenor.

Arthur Porter
Trombone.

Ralph Bemis
Bass Trombone.
Dewey Traylor

Tubas.

Gail Grass Fred Seuser

Drums.

Grant Currier F. R. Neve

Flute and Piccolo.
F. J. McAdams

OUTSIDE HELP.

Clarinets.

Fred Albertson	R. L. Parker
Mr. Sims	Orton Sims

Cornets.

Mr. A. Brumitt	A. Doling
Leland Caswell	

One Naught Eight

The Second Line of Defense.

Name.	Activity.
Elizabeth J. Agnew.....	Dietitian, Camp Travis.
Ellen Brumitt	Civil Service.
Edith Bouslog	Nurse, Christian Hospital, Kansas City.
Anna Feitz	Camp McPherson Hospital No. 6.
Eva Hargitt	Bethany Hospital, Kansas City.
Rose Heller	Nurse, Christian Hospital, Kansas City.
Anna (Jepson) Spencer.....	Washington, D. C. Civil Service.
Cora Jepson	Washington, D. C. Civil Service.
Irma Law	Nurse, Christian Hospital, Kansas City.
Mabel Leger	Nurse, Christian Hospital, Kansas City.
Amy Leger.....	Nurse, Christian Hospital, Kansas City.
Ethel Larson	Research Hospital, Kansas City.
Cecil Mitchell	Christian Hospital, Kansas City.
Bena Morse	Christian Hospital, Kansas City.
Gertrude McMahon	Camp Dodge Base Hospital.
Mildred Pangburn.....	Hospital City & Co., Denver, Colo.
Helen Pestana	Reconstruction Aide, Camp Dodge, Ia.
Teresa Pierson	Hospital, Ellsworth.
Fern Reemsnyder	Christian Hospital, Kansas City.
Mary Spencer	Research Hospital, Kansas City.
Velma Stephens	Christian Hospital, Kansas City.
Rena (Harmon) Welty.....	Civil Service Washington, D. C.



Miss Elizabeth Jane Agnew,
for many years professor of Domestic
Science, who left the Normal School to
enter war work as a Dietitian at Camp
Travis, Texas.

"All Right, Boys, Let's Go"

THIS DEMOCRATIC COMMAND
FROM PRIVATE THAYER IN
COMMAND OF THE SEC-
OND ELLIS COUNTY
DRAFT CONTINGENT
STARTED OUR
BOYS TO
BERLIN

Crowd of 1900 Gives Big Send-off
(By P. Caspar Harvey)

Three men looked at their watches, whispered a word or so, and glanced at the mayor. "Wait a minute, those two ladies haven't finished eating," Mayor George Philip, Jr., said. Two mothers with shawls covering their heads were making a pretense of eating. Their sons sat opposite. Every one else in the dining room was waiting. The two silent women who were offering their boys to the flag which was to make the world safe for democracy soon laid down their forks. The mayor looked at County Clerk Brown, who in turn nodded across the room. Thayer, in command of the selected men, arose self-consciously and stood awkwardly behind his chair.

"All right boys, let's go," he said clearly. A few scattering hand claps greeted the significant, if un-military command. In stern reality it represented democracy at war. The dinner which Hays gave the new soldiers of Ellis County, Thursday, was over and the march to the railroad station begun.

On the day before, Wednesday, the patriotic citizens of Victoria and vicinity in twenty-six automobiles had accompanied to Hays the boys of that community who had been called to the colors of America to see them on the first lap of their journey to France. When one Victoria citizen was asked about it, he threw out his chest and held his head erect, before he answered, "To bring our boys along of course." He said it proudly despite the quaver in his voice. To be given such a send-off will make every Victoria boy a better soldier of Uncle Sam.

For three hours before eleven o'clock there was a peculiar expectant air noticeable down town. A group of women talked among themselves in front of a dry goods store; a bunch of young men hung around the grocery store on a corner. When Dr. Middlekauff drove his Ford roadster north on Chestnut with his oldest son in the uniform of the medical corps all eyes followed him up the street. Here and there a young man with a white badge was the center of an earnest group of friends.

The Hays Chapter of the Red Cross gave each soldier a pocket knife. Each of the boys was given cigars, and chewing gum for the trip to Camp Funston. The mothers, wives and sweethearts were each presented with a bouquet of cut flowers by the town.

Thayer brought his men from the

last meal in Hays until they return to a similar banquet in celebration of peace at exactly 11:04 a. m.

Parade Marshall Charley King sent the Hays College boys with their big flag to the front of the parade. The Hays and Normal bands came next. Then followed the three quiet men whose work as members of the local draft board had met with such approval. Although the people were not talkative, Alex Weltz, George Brown, and Dr. Middlekauff were even less communicative. The fact that they were not conspicuous made their position all the more significant.

After the draft board came Fred J. Leiker bearing the flag of the soldiers followed by the thirty-six in whose honor the parade was held. Then came the school children, the Fort Hays Normal students and faculty and the town people and the folks from all the smaller towns of Ellis County.

All the business houses had been closed. While the band played and the departing boys held an informal reception on North Main, George Brown went to his vault to get the transportation for the thirty-six. The only organized yell was that of the boys of Hays College.

During the wait for the train—and all over the country similar crowds were waiting for similar trains—a little girl some way managed to elbow herself to Sheriff Weltz. Pulling his coat she asked if a certain name was on the list today. Weltz shook his head. As the girl slipped back into the crowd her companion asked her if it would be another day and the girl said proudly, "Yes."

A strangely silent crowd with bared heads listened to the strains of the Star Spangled Banner as the thirty-six lined up ready to board the train. The train came and left. Only sporadic cheers bade the boys God-speed and goodbye. The 1900 people began to melt away.

Another little girl was overheard to say in the dispersing of the crowd, "The train was the saddest thing about it all."

Hays will never be the same again. There is a new spirit here now. The reality of the struggle has been brought home. The kisses of mothers and sweethearts and sisters, the hand clasps of fathers and brothers and friends took up the time the train stopped. Then with the sight of the last two boys, Cleve Gardels and Jesse Humphrey, gone, that eye that was not moist was hard to find. The thought of everyone centered on the one other thing that will bring Hays closer together and which no one mentioned aloud.

One big six foot four fellow with iron in his hair grasped the hand of his twelve year old son and walked down the street toward dinner. Neither said a word. The eyes of the man were only moist, but his heart was touched. None of the men were from his family. But he had made arrangements to gamble six thousand dollars on an Ellis County wheat crop for next season. He had cursed out a series of vehement oaths when

he learned that some farmers in an adjoining county had telegraphed Washington to protest that the price of wheat was made too low. The price of blood meant something to this grizzled patriot.

Within half an hour after the train faded from sight down the track the streets were almost deserted. Hays was at its noon meal. How many of those meals were either meatless or wheatless no one knows. But if many were not, and if many are not in the days to come, the number of those thirty-six to return will be less than it should be. Hays must do its own part to bring as many of them back as possible. For those thirty-six boys the government must send to France 180 tons of stuff. How much of the foodstuffs for that 180 tons will be raised in Ellis County? How much will be saved in Ellis County? It matters not that the family has the money to buy wheat and meat, it's the not eating them that counts toward saving the lives of Ellis County boys.

Hays and Ellis county bids farewell and Godspeed to the thirty-six and prays for their safe return and an early, but safe, peace. The thirty-six leaving Thursday morning were:

- 437—Emil Willis Utecht
- 437—Ryerson Dudley Gates
- 420—Frank S Schoenberger
- 420—Jesse Martin Humphries
- 487—Caspar Dome
- 652—Anastas Nicholas Werth
- 1020—Fred John Leiker, Flagbearer
- 786—Henry Albert Hauschild
- 972—Bonaventure J. Linnenberger
- 664—Walter Leopold Huck
- 604—Peter J. Rome
- 1117—Joseph N. Aekers
- 509—Joe Breit
- 966—Willis Franklin McGill
- 194—Arthur Thayer, Commander
- 298—Albert Joe Teeters
- 1148—Alex Dreher
- 15—Ladislav F. Chlopek
- 343—Charles Earl Stone
- 530—Armedis Forgue
- 183—Francis E. Salisbury
- 792—Peter Leiker
- 54—John Sever
- 770—Clifford Thomas Knouse
- 574—John Henry Griswold
- 549—John Keller
- 741—Lyman Clark Stein
- 841—Frank Koerner
- 685—Francis Joseph Dechant
- 373—Floyd E. McClure
- 1099—Ray Wentworth
- 757—Cleve Frederick Gardels
- 642—Henry Frederick Kroeger
- 870—Paul Joseph Wasinger
- 493—George Meder
- 353—Lloyd R. Jackson
- 1217—Archie Lee McKinney
- 1031—Henry Hazelhort

THE HAYS FREE PRESS

Saturday, September 22, 1917

MILITARY CALENDAR.



- April 6, 1917—State of War was declared by Congress to exist between the United States and Germany.
- April 9—A parade, known as the "Loyalty Mass Meeting" took place. All business and labor stopped. Led by the Normal band thousands of people paraded the main streets of Hays, finally stopping at Sheridan Coliseum where patriotic speeches were given by E. A. Rea, Judge McLain, the Rev. Fr. Julius, Rev. Virden, President W. A. Lewis, P. Caspar Harvey, Clarissa McNay and E. H. Cummings. The following resolutions were adopted and wired to President Wilson:
- "Let it be resolved, that we pledge ourselves collectively and singly to perform whatever service our state and nation may call upon us to perform in this crisis;
- "And let it be further resolved, that this mass meeting of the people of Hays, and its vicinity, representing every walk of life, all nationalities, all parties and all beliefs, unanimously pledge its unanswering loyalty to President Wilson and the Congress of the United States and without respect to blood of nationality stand before the world solidly as Americans;
- "And be it resolved that we pledge ourselves collectively and singly to conserve the resources of our community and to eliminate waste wherever possible in public as well as in private life in order that the best interests of the entire United States may thus be served."
- April 7-12—A Cavalry Company is organized at Fort Hays Kansas Normal School. Forty-two men signed the enrollment card. Millard Crane who saw service in Cuba and the Philippines at its head.
- April 13—Emerson Felts, Leveret Johnson, Anthony Jacobs and Ben Williams enlist in the army as the first representatives of the Normal School.
- April and May—James P. Callahan, E. H. Cummings, Elmer Dougherty, John DeWees, V. M. Greer, Julius Johnson, Ernest Mock, Henry Sandy, Walter Smith and Earl Stock enlist.
- May 9—President Lewis called meeting of the counties of the Council of Defense of the Sixth Congressional District at Hays. Twenty-one of the twenty-two counties were represented. President W. A. Lewis had been named by the Governor as its head.
- May 10—The women of Hays and F.H.N. organized Red Cross Society.
- May 10—McFarland reported at Fort Riley for officers training.
- May 12—Millard Crane reported to Fort Riley for officers training.
- June 2—Summer School opens without any boys.
- June 5—Edwin Davis, Knorr, P. C. Harvey and Walter B. Roberts register, first national draft day.



Elmo Meade

June 20—Elmo Meade, first F.H.N. boy to land in France.

July 4—One of the largest celebrations ever held in Hays was held at Fair Grounds. The Red Cross took an active part having stands on various parts of the grounds. It cleared over \$400.

Sept. 20—A large banquet was held at the Methodist church in honor of the boys who were drafted. Pvt. Thayer took command of the draftees. About 1900 people marched in the parade. It was a strangely silent crowd. More tears were shed at that parade than any succeeding one. Walter Huck, Cleve Gardels and Jesse Humphries went from the Normal.

Oct. 4—Second Draft Parade. Led by the Normal School each school in town fell in as it was passed. The business part of town was paraded and gathering about the depot 4000 people listened while the band played patriotic airs. Asa King, A. F. Bieker, Thomas Mock, Ralph Reed and Dr. Moye were called from the Fort Hays Normal. Banquet to departing boys was given at the Parochial school.

Oct. 26—The Pearl Wilson Drive. Pearl Wilson who had attended a Y.W. and Y.M. convention at Topeka with Mr. Malloy, Glenn Archer and Miss Nickles gave speeches in Assembly concerning the help a Student Friendship War Fund would do for our soldier and sailor boys, which made every student feel as though he was over there doing personal work. \$1,700 was raised by a student body of 300 for the Student Friendship War Fund.

Oct. and Nov. 1917—The Normal School Red Cross through the aid of the Alumni and friends sent each boy who was with the colors a Christmas box of candies and other eatables.

During the winter of 1917-18 the F.H.N. girls contributed from one to two hours of their time each week sewing for the Red Cross.

Dec. 10—Fred Jepson, Lindsey Clark, and Ward and Frank Sullivan enlisted.

Dec. 20—The mixed chorus and orchestra under the direction of Henry Edward Malloy gave "The Rose Maiden". The soloists were Mr. A. G. Todd of Kansas City, Miss Helen Pestana, Miss Elma Creighton and Mr. L. D. Wooster. All the proceeds were given to the Student Friendship War Fund.

Feb. 2, 1918—Ralph Archer enlisted in the aviation section of the service. He left school with the most honors of any boy who has ever attended F.H.N. These were won by hard work and earnest endeavor or awarded for his ability and skill.

Feb. 6—Walter B. Roberts starts to Funston. Mr. Roberts was a member of the music faculty. He received his training at Funston and "went over" with the 89th Division. This division has been in many battles.

April 16—John Noll was expelled from Hays Normal on account of his socialistic attitude toward the government.

April 26—The Liberty Day parade of over 3000 people, each organization in the community with its little stunt, paraded the town and marched to Sheridan Coliseum where Rev. John Maher of Salina gave a rousing patriotic speech on Americanism. Others who took part in the program were John S. Bird, Mrs. J. W. Read, Mrs. W. A. Lewis, C. G. Cochran, Miss Shaefer and Miss Bess Leahy.

- May 18—Genevieve Dorney was awarded first place in the Kansas War Saving Poster Contest. Her poster was sent to Chicago.
- June 9—Julius Johnson first F.H.N. boy killed in action.
- July 15—One hundred and two men were sent to Fort Hays Normal under Captain Delaney and Lieutenant Riley for special training in blacksmithing, auto mechanics, cabinet making and carpentry.
- July 22—A War Concert was given under the direction of Henry Edward Malloy for the benefit of the soldiers encamped on the campus. Those who took part were, Henry Edward Malloy and chorus, Mrs. L. D. Wooster, Miss Helen Pestana and Miss Ernestine Fields.
- July 18—In order to be given military training for future use at the Fort Hays Normal, Mr. Speer, Jack Cafferty, Walter Shutts and Oklie Washburn went to Fort Sheridan to receive training.
- Sept. 5—Congress authorized a Student Army Training Corps to be established at colleges throughout the United States. F.H.N. was selected as one camp.
- Sept. 8—The Press Bureau of University of Kansas pulled a bonehead.
- Sept. 8 and 9—President Lewis and P. Caspar Harvey burn the wires between Hays, Lawrence, Topeka and Washington.
- Sept. 9—The University of Kansas apologizes.
- Sept. 9—The Hays Chamber of Commerce began personal drive.
- Sept. 13—Fort Hays Normal received further confirmation on the establishment of Student Army Training Corps here.
- Sept. 15—The 102 men who had been in training at F.H.N. were shipped to Texas to prepare for going overseas.
- Sept. 17—School opens with an enrollment of over 200 boys and only a few girls—most of the boys here for the S.A.T.C.
- Sept. 19—The Government sent 98 men here as Section B of S.A.T.C. to receive instruction in auto mechanics, carpentry, cabinet making and blacksmithing.
- Sept. 26—Influenza broke out in Sheridan Coliseum Barracks. Between then and Oct. 11th, 116 cases were reported. Being handled by the expert hand of Lieut. Charles Hatfield, only one patient, John Fisarkin of Paola, lost his life.
- Oct. 1—One hundred sixty-three boys were inducted into the Student Army Training Corps by Captain Delaney.
- Oct. 2—Gracen Iru Wright entered the service of his country June 2, 1918. He went to France as a member of Co. G, 349th Infantry. He died in France Oct. 2, 1918.



Julius Johnson



Eric Cummings

- Oct. 2—Ralph Burns who is remembered by the student body for his sterling qualities and likable character was killed in action.
- Oct. 8—Lieutenant Casper Middlekauff volunteered at the beginning of the war and was trained at Fort Oglethorpe, Ga. He was sent to France July 7, 1918 and was in service until he was a victim to pneumonia.
- Oct. 8—Lieutenant Eric Cummings enlisted April 16, 1917. He received his training at Fort Bliss, Texas and was sent to France with Co. B, 23rd Infantry. He received his commission in France July 9th. He served in the trenches and was killed in action Oct. 8, 1918.

- Oct. 12—James Edwin Shutts was cited for bravery by Secretary Daniels for conduct during an engagement with a German submarine off Norfolk, Oct. 12.
- Oct. 12—Corporal Albert E. Beeby, Co. A, Machine Gun Battalion for extraordinary heroism in action near Vierzy, France July 19, 1918 was awarded a Distinguished Service Cross by Congress. He voluntarily left the safety of the trench, advanced about 100 yards in the open under heavy artillery fire and carried to safety a severely wounded marine.
- Oct. 15—Under urging of Captain Delaney the men of S.A.T.C. took out \$1,520,000 of insurance. All men except 9 took out the full allowance. Four of these took \$4000.
- Oct. 19—Showing the people they were in for the war with both soul and money 72 of the S.A.T.C. took out liberty bonds amounting to \$3,750. These were paid by keeping \$5 or \$10 out of the man's wages.
- Oct. 24—Corporal George Davis was in the front lines since July 1918. His Division called "The Rock of the Marne" took part in the battle of the Marne. He was wounded in this drive which caused his death.
- Oct. 24—Arthur Scott will be remembered by the student body as an athlete. He died in Virginia from the influenza.
- Oct. 26—Famous Me und Gott speech made in Assembly.
During October and November a War Aims Course was given to the students of S.A.T.C. President W. A. Lewis, Mr. R. L. Parker, C. A. Shively and P. Caspar Harvey gave the lectures. The events presented led up to the cause of the war, giving the political and commercial condition of the European Nations, the meaning of Autocracy and Democracy, the character and ideals of the different fighting nations and their governments, thus giving the men a realization of the fundamental issues of the war and the necessity of winning it. This was sometimes called "Supervised Sleep."
- Nov. 1—Charles Harvey enlisted at the beginning of the war when his country was in need. He was killed in action Nov. 1, 1918.
- Nov. 1—Company C of F.H.N. made its first appearance. The conventional khaki was replaced by sweaters and bloomers. The execution of commands from the commander, who always marched in the rear were indeed graceful, showing much time spent in tripping through the maizes of waltz and one step. The girls drilled for about three-quarters of an hour each day. The enemy will be vanquished when they come within rifle range. He will laugh himself to death.
- Nov. 9—Lieut. Chas. P. Storrs and Russel C. Phillips came here from Fort Sheridan.
- Nov. 11—Julian Lahman one of the first to enlist died of wounds Nov. 11.
- Nov. 11—Victory parade.
- Nov. 28—The United War Work drive was carried on at F.H.N.
- Dec. 2—C. M. Holmquist gave a lecture to S.A.T.C. on Military Law.
- Dec. 5—"The best band Hays has had for several years," said Henry Edward Malloy, gave its farewell concert to students.
- Dec. 20—Section B of S.A.T.C. was discharged.
- Dec. 21—Section A was discharged.
- Jan. 6, 1919—Lieut. Elmer Dougherty starts on his return flight to Payne Field, Miss.
- Jan. 27—Miss Helen Pestana left Hays for Camp Dodge, Iowa.
- Jan. 27—The Government detailed Capt. Lewis Rupert to F.H.N. to organize R.O.T.C.

Our Heroes.

Corporal Albert Beeby.



On October 12, the War Department announced the award of a Distinguished Service Cross to "Ed" Beeby, a former student of this School. The official citation by General Pershing reads:

"Corporal Albert E. Beeby; Company 4th Machine Gun Battalion, for extraordinary heroism in action near Vierzy, France, July 19, 1918. He voluntarily left the safety of the trench, advanced about a hundred yards in the open under heavy artillery fire and carried to safety a severely wounded marine. Home address, William Beeby, R.F.D. No. 2, Hill City, Kansas."

Coxswain James Shutts.

Secretary Daniels on February 20, 1919, announced in Washington the citation of "Jimmy" Shutts for bravery during a submarine attack on his ship.

Shutts was on board the Amphion six hundred miles off Norfolk when the submarine attacked and the citation was a commendation for conduct during an engagement on October 12, 1918.

Coxswain James Edwin Shutts is a former F.H.N. student and his parents live in Hays.





Fort Hays Normal R. O. T. C.

Captain Rupert, Commanding Officer.

MEMBERS.

Clarence A. Balman, Rozel
Martin W. Eastlack, Grinnell
Frank B. Evans, Rozel
William Flynn, Hill City
Charles Hawkes, Collyer
Leland Caswell, McDonald
Earnest Corrick, Quinter

Howard Harold, Dresden
Carl Knowles, Kirwin
Carl King, Kirwin
Ed Law, Hill City
Samuel Long, Quinter
Wilbur Pfenniger, Rozel
Harold Pyles, Tribune

One Sixteen

John Riedel, Libenthal
 Walter Shutts, Hays
 Fred Sites, Hays
 Ralph Simpson, WaKeeney
 Robert Spencer, Penokee
 Dewey Traylor, Utica
 Verne Uhland, Rozel
 John Schermerhorn, Bison
 Paul Van Dyke, Woodston
 Leigh Muir, Stockton
 Oliver Arnold, Hays
 Lee Corder, Quinter
 Edwin Ekey, Codell
 Ivan Grimes, Woodston
 Frank Cunningham, Lincoln
 William Nelson, Ellis
 Fred Scuser, Bison
 Geo. Starkey, Syracuse
 Fred Weaverling, Plainville
 Charles McDaniel, Hutchinson
 Forrest Kitch, Nahoma

Fred Appel, Bison
 B. F. Dreiling, Victoria
 H. V. Froelich, Gorham
 Von Fritts, WaKeeney
 Benjamin Glanvill, Lots
 Ward Harold, Dresden
 Raymond Knowles, Kirwin
 Orville Martin, Kirwin
 H. O. Oxley, Larned
 John Moore, Stockton
 James Shea, Seldon
 Bruce Whitney, Speed
 Frederick Campbell, Hays
 David Crittenden, Hays
 Ed Nickels, McCracken
 Joseph Addison, Hays
 David Bechy, Hays
 Lawrence Bemis, Hays
 All Bissing, Hays
 Clem Bissing, Hays

Junior R. O. T. C. Unit Hays High School.

Verne Blakesley, Hays
 Carl Blender, Hays
 Earl Barry, Hays
 Reece Cave, Hays
 Devere Coffman, Hays
 Alex Eberle, Hays
 Harry Felten, Hays
 John Felten, Hays
 Jake Felten, Hays
 Boyd Turbeck, Hays
 Ross Gregg, Hays
 Homer Grant, Hays
 Warren Grass, Hays
 Chas. Harkness, Hays
 Ashaba Hedges, Hays
 Alex Herl, Hays

Harry Kirkman, Hays
 Ed Madden, Hays
 Clifford Morrison, Hays
 Wm. Morrison, Hays
 Albert Nickles, Hays
 Isaac Reed, Hays
 Ernest Ruff, Hays
 Floris Shade, Hays
 John Sites, Hays
 Geo. Spencer, Hays
 Holm Taylor, Hays
 Harvey Truan, Hays
 Geo. Wehner, Hays
 Lloyd Wilson, Hays
 Franklin McKeaver, Hays
 Lanning Rankin, Hays



THE REVEILLE

RESERVE OFFICERS' TRAINING CORPS KANSAS NORMAL SCHOOL HAYS, KANSAS.

March 1, 1919.

GENERAL ORDERS NO. 1.

1. To fill the Cadet Commissioned Personnel of the Reserve Officers' Training Corps of this unit, the following appointments are hereby announced:

Walter E. Shutts to be Cadet Captain.

Howard R. Harold to be Cadet First Lieutenant.

William A. Flinn to be Cadet Second Lieutenant.

By order of

LEWIS L. RUPERT,

APPROVED:

Capt. Inf. U. S. A.

WILLIAM A. LEWIS, President.

Prof. Military Science & Tactics.

March 1, 1919.

GENERAL ORDERS NO. 2.

1. To fill the Cadet Non-Commissioned Personnel of the Reserve Officers' Training Corps of this unit, the following appointments are hereby announced:

To be Cadet First Sergeant: Cadet Verne L. Uhland.

To be Cadet Sergeants: Cadets Clarence Balman and Robert Spencer.

To be Cadet Corporals: Cadets William F. Nelson, Martin Eastlack, Samuel Long, Paul Van Dyke, Forrest Kitch, Frank Evans.

To be Cadet Trumpeter with grade of Sergeant: Cadet Charles McDaniels.

By order of

LEWIS L. RUPERT,

APPROVED:

Capt. Inf. U. S. A.

WILLIAM A. LEWIS, President.

Prof. Military Science & Tactics.

April 11, 1919.

GENERAL ORDERS NO. 4.

1. Promotions in the Cadet Non-Commissioned Personnel of the Reserve Officers' Training Corps: Fort Hays Kansas Normal School are hereby announced as follows:

To be Cadet First Sergeant: Cadet Corporal Paul Van Dyke vice Cadet 1st. Sgt. Verne L. Uhland promoted to Cadet 2nd. Lieutenant.

To be Cadet Sergeant: Cadet Corporal William F. Nelson vice Cadet Robert Spencer resigned account leaving school.

By order of

LEWIS L. RUPERT,

APPROVED:

Capt. Inf. U. S. A.

WILLIAM A. LEWIS, President.

One Eighteen

Reserve Officers Training Corps.

1. The object of the R.O.T.C. is to give the students attending school (by means of a standardized system of instruction) a thorough physical training, inculcate in them a respect for all lawful authority and teach the fundamentals of military training and leadership, so that when they graduate from our schools they will be better qualified to solve the problems of civil life and better prepared to perform intelligently their duties as leaders of men, in case of future military necessity.

3. Some of the advantages are: Uniforms to value of approximately \$42.00 (Government price) will be furnished each student annually by the Government. A further issue of uniforms amounting to \$15 will be made to those students who volunteer to attend a summer camp. Each man will receive the following articles; woolen uniform, woolen shirt, short overcoat, shoes, leggings, hat, hat cord, waist belt, chevrons, collar ornaments. Those attending camps will be issued each year, additionally, two breeches (khaki cotton) one pair of shoes, shirt, leggings, hat and hat cord. The student will also be given the privilege of purchasing additional articles of uniform from the Quartermaster at Government price.

4. Students who have successfully completed the first two years, or basic part of the training in the senior division and who agree to take an advanced course of five hours per week and agree to attend a six weeks camp in the summer during the last two years of college, will be paid commutation of subsistence by the Government amounting to \$12 per month (cash) at the present rate. After graduation such students may obtain a commission as a reserve officer.

5. New and complete equipment and late model arms are available. The infantry pack includes shelter tent half, tent pins, etc. A liberal supply of ammunition for out door and indoor target practice is authorized. Requisitions should be submitted to "The Supply Officer, Committee on Education and Special Training, Mills Bldg., Washington, D. C." This officer will promptly order fulfillment of original requisitions. Bonds may be temporarily waived in order to expedite organization.

6. Units of Infantry, Cavalry, Field Artillery, Coast Artillery, Signal Corps, Engineer Corps, Air Service and other branches of the service are offered. The facilities at an institution and the wishes of the institution authorities will determine the type of unit to be established at a school. Training schedules for field artillery, engineer corps and signal corps have been received and at the colleges to which submitted they were cordially considered. All such programs of training are drawn up to conform to the standard courses

of technical training in colleges. Modification will be made to fit local conditions where possible. Technical Equipment and material of considerable value will be furnished to the institutions where these special units are established.

11. It is only recently that the privilege of maintaining Junior Units of the R.O.T.C. has been extended to High Schools. This was probably due to the lack of equipment in the past. There is now an ample supply of equipment. Junior Units are authorized for High Schools and the military training is preparatory for more advanced training in colleges. Credit will be given for work done in the Junior Division toward advanced military standing so that a member of the Junior Division who has done substantially the same work as that given for the first two years of the Senior Division may enter the advanced course of the Senior Division and become entitled to commutation of subsistence the First Year he enters college.

12. The following summary of the financial advantages of the R.O.T.C. should be of special interest to the student who "works his way."

Senior Division: Each man will receive annually, uniforms to the value (actual cost value) to the amount of \$41.83. Additional to those attending summer camps, \$14.67. (See paragraphs 5 for list of articles.)

Each man will receive in four years, property (uniforms valued at
 $4 \times \$14.67 \dots\dots\dots \167.32

Each man will receive in three summers property (uniforms valued at
 $3 \times \$14.67 \dots\dots\dots 44.01$

Each man recommended will receive commutation of subsistence two
 years, or 590 days at 40c per day $\dots\dots\dots 236.00$

Each man may receive commutation of subsistence in kind (not paid in
 cash) three summers, 135 days at 40c per day $\dots\dots\dots 54.00$

Besides the items mentioned above, equipment issued for each student amounts to at least \$50.00.

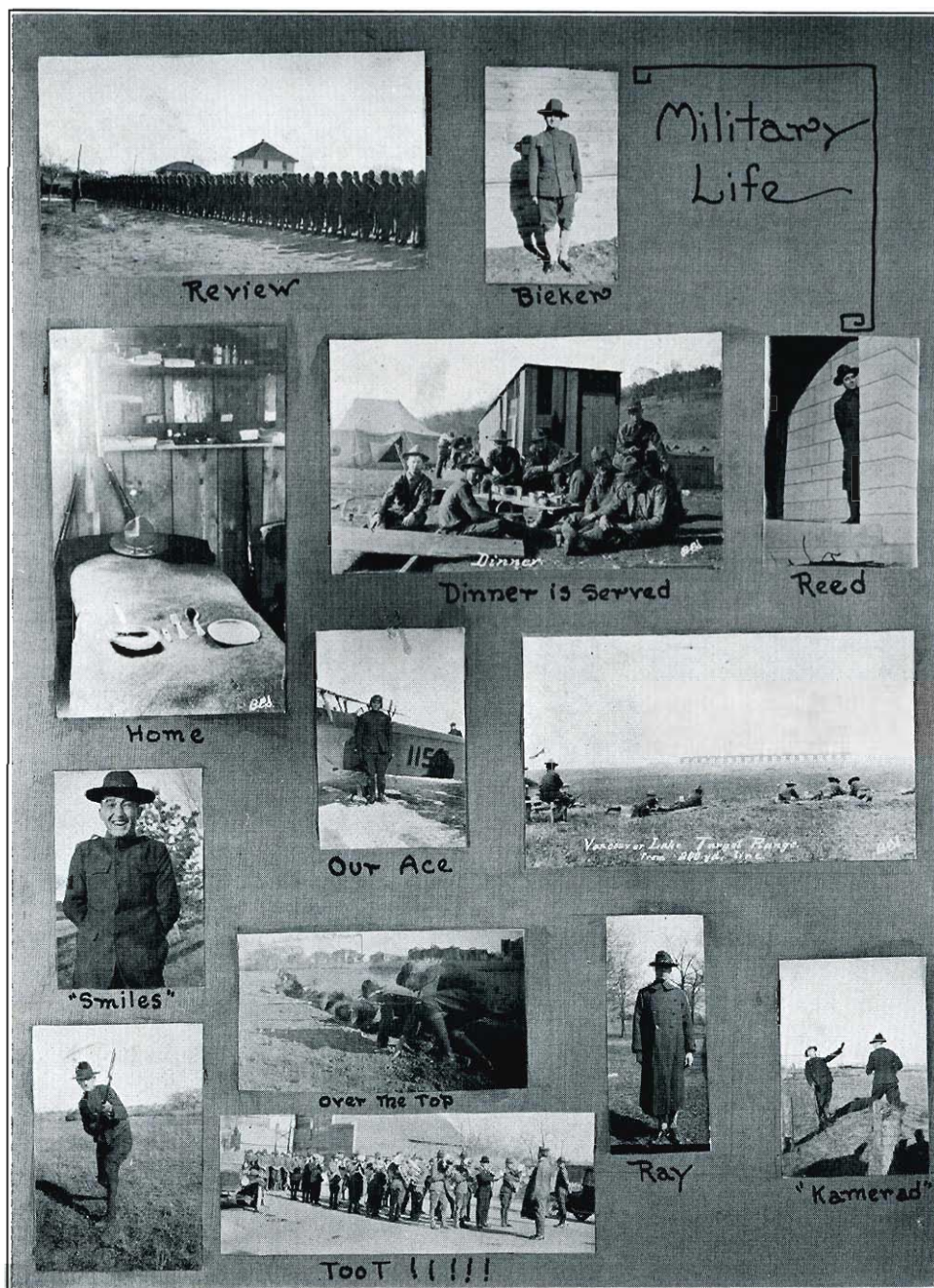
The privilege of buying extra uniform at the above mentioned prices from the Quartermaster Department which will have an additional saving value to those who take advantage of it.

The privilege of special technical training in various fields without any tuition charges.

An opportunity to obtain a commission as second lieutenant of the Regular Army for a period not exceeding six months, with allowances for that grade, and with pay at the rate of \$100.00 per month.

The members of the Junior Division are on the same basis in respect to the above items as the Senior Division, except that no commutation of subsistence, other than at summer camps, will be granted.

CAPTAIN LEWIS L. RUPERT,
 Commanding Officer, R.O.T.C. Unit, Hays, Kan.



Military Honors of F. H. N. Athletes.

LIEUT. ELMER DOUGHERTY.

Dougherty enlisted as a private in aviation at the beginning of the war. He won his commission as a first lieutenant and was one of the three or four American aviators permitted to fly home on a vacation at Christmas time. For two years when on the Tiger football team as its star tackle, he was mentioned for an all-state tackle but an injury late in the season of 1916 prevented his being awarded that honor. In the army Dougherty first won the heavy weight boxing championship of Fort Leavenworth. After going to Texas he played football continually on the Camp's first team and was the champion 100 yard dash man of their track team.

PAUL GROSS.

"Busch," who could do everything in the athletic line and who never failed to do his bit, went to help Uncle Sam. He was the fastest man in his company, forward in basketball on his battery team which only lost by one point to the team which went to Paris to play for the championship.

BEN WILLIAMS.

Williams, who was one of the best fighters on our team, always did his part. He was mentioned several times to be a candidate in the all-state selection. When in the army he played center on the Arkansas team and helped to win a navy championship for the U.S.S. Arkansas.

BEN WESTBROOK.

Ben played half-back on the football team in 1917, and was the only man to score in the Bethany game by a drop kick, helped to win the championship for us. Whenever they wanted to make their downs they always called on Ben. In the following spring he felt he was called to a bigger service by Uncle Sam. When he got to the coast, he found his athletic record was already there. His company at once made him captain of his team and by his drop kicks and line plunges was able to help win for them the Pacific Coast Championship.

LIEUT. GUY O. ORDWAY.

Guy, who starred in line plunges and on defensive work, tried his luck with Uncle Sam. He was at once made captain of his company's football team. He enlisted and later won a commission.

ARTHUR HEMPHILL.

Hemphill played end on the Tigers football team and was always able to get "there." He played end on the Fort Baker team of which Ben Westbrook was captain, and helped them win the Pacific Coast Championship.

F. H. N. Abroad.

(Editor's note: The Reveille prints herewith the opening paragraphs of a short article written for the Foreign Press Bureau of the Committee on Public Information. It was translated in the foreign language and published in Russia, Europe and South America. The request came from Paul Kennaday of the Foreign Press Bureau to P. Caspar Harvey who prepared the article. This was a part of the Fort Hays Kansas Normal School's contribution to help win the war by showing the people abroad how some of the principles of democracy worked at home.)



FORT HAYS, Kansas, U.S.A.—When President Wilson asked the colleges and universities of the United States to support the war program there was a state school out in the famous “short grass” country where it was not necessary to stop to install any new ideas, methods, or machinery.

The students of the Fort Hays Kansas Normal School who grew up on the Great American Plains where roamed the last Indians and wallowed the last buffaloes engaged in the fourfold activity of (1) acquiring their college education, (2) producing their own products, (3) using them for food, and (4) thereby being economically independent of their parents by conserving them.

The boys and girls of Western Kansas are only one generation from the pioneers who overcame grasshoppers, droughts, and the loneliness of prairie homes. Their longing for an education was coupled with a desire to get it without help from home. Farming their way through college established the project system, as it is called. It offers managerial experience, develops initiative, and gives economic independence along with their higher education.

To every boy and girl of Western Kansas the school says: “Have enough money to get on the campus. If you will farm, garden, milk cows, churn butter, raise chickens, slop pigs, peel potatoes, or keep bees, you can get your college education.” Boys and girls alike—rich and poor—are project workers. When the draft took the boys there was no need for an appeal to the girls to take the places.

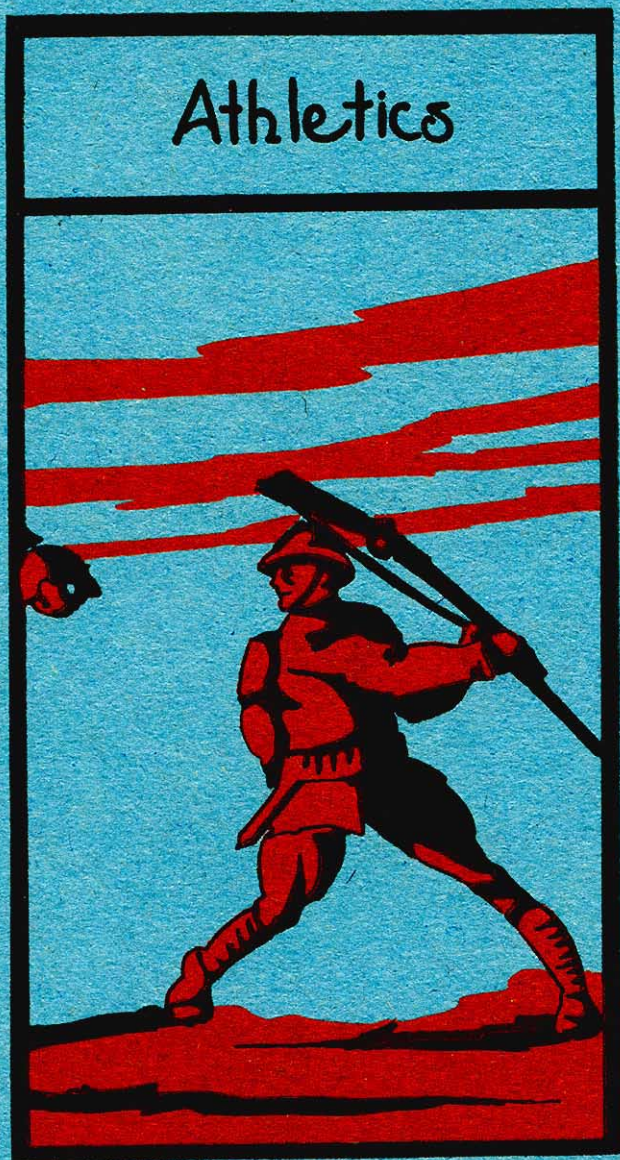
There is no interference with the traditional subjects of a college curriculum. This is not a technical school nor an industrial center. The head of the school does not believe in culture for its own sake because he says it teaches away from democratic ideals. . . .

The Department of Literature and Music are the two most patronized ones of the School. The unique thing is the combination of agriculture, literature, and music. It robs the farm life of the Great Plains of drudgery: it helps the war program for more food production; and it also keeps the youth in college without interruption. The outstanding feature of this combination is the time

a student is securing his culture is not a period of isolation from the activities of the world. The projects must compete on the open market. Strong projects do not bolster up weak ones. For example the dining hall buys only certain cuts of pork and buys them on the open market. The boys in the pig project sell their hogs on the open market. The school teaches that it would be suicide to have cooperation without economic independence. If their efforts, skill, and products cannot compete successfully failure results. The workers have expert advice and classroom instruction to help them, but there is no paternalism.



Athletics





Football 1917.

LINE-UP.

Captain Ralph Archer, All-State Center.....	Great Bend.
Wiley Compton, Fullback	Larned.
Rex Welty, All-State halfback.....	Hill City.
Raymond Welty, Guard.....	Hill City.
Paul Gross, Quarterback.....	Hays.
Lynn Ordway, Left End.....	Palco.
Ben Westbrook, Halfback.....	Hays.
Claire Wilson, Tackle.....	Hays.
Arthur Hemphill, End.....	WaKeeney.
Harold Gilliland, Tackle.....	Hill City.
Robert Spencer, Tackle.....	Penokee.
Robert Brunner, Right Guard.....	Ransom.
Ira Spencer, End.....	Penokee.
Granville Hays, Halfback.....	Almena.

Kansas State Conference Championship.



O the football teams of 1917 was given the honor of bringing to the campus of the Fort Hays Kansas Normal School the honor of the School's first state athletic championship. Not only did the Tigers win the Kansas Conference Championship but they won it with an ever-victorious team. Six conference games were played and only in the first game were the Tigers scored on.

In the selection of the all-Kansas team places were awarded on that mythical eleven to Captain Ralph Archer as the all-Kansas center and to Rex Welty as an all-Kansas half-back. To Welty was also awarded the honor of being chosen as one of the three all-Kansas stars in which honor F.H.N. shared with the Emporia Normal and Southwestern. The Emporia eleven was the runner up for the state championship and stood second in the list of percentages.

To Coach "Bunt" Speer must be given a major part of the credit for the successful gridiron season.

SEASON'S SCORES.

Southwestern.....	20,	F. H. N.....	23, at Winfield.
Baker	0,	F. H. N.....	7, at Hays.
St. Mary's.....	0,	F. H. N.....	8, at St. Marys.
Haskell Reserves...	7,	F. H. N.....	28, at Hays.
Bethany.....	0,	F. H. N.....	3, at Bethany.
Kansas Wesleyan..	0,	F. H. N.....	38, at Salina.
Cooper	0,	F. H. N.....	33, at Hays.



Lieut. Ralph C. Archer.

Great Bend.



As a member of the student body of the Fort Hays Kansas Normal School Ralph Archer won more honors than any boy in the history of the school. To enumerate Ralph's major honors is to list the lead-student's position in the School's major activities.

Ralph Archer was the Captain of the Kansas Conference Championship football team 1917; chosen all-state center 1917; managing editor The Leader 1914-15 and 1917; winner of the W. A. Lewis gold medal for debate 1916 and captain of the debate squad 1916-17 and leader of an intercollegiate debate team 1916-17; basketball captain 1915-19; presiding officer President's Day 1916; catcher baseball team 1915-16 and 1917; center on football team 1914-15-16-17.

Archer enlisted as a cadet in Aviation in January 1918. He won his commission in an incredibly short time. He was a member of the aviation football team which boasted of stars from Harvard, Yale, Princeton, Chicago, Leland Stanford, Nebraska, Cornell and Vanderbilt.





Rex Welty.

Hill City.



EX WELTY was a natural athlete endowed with a wonderful physique coupled with an exceptionally quick-thinking mind. No athlete in the history of F.H.N. ever exhibited such a wide range of physical prowess.

In the year 1917 at Baker University he jumped into the air from the midst of four Baker men and without the aid of a single Normal player scooped a brilliant forward pass for the touchdown that won the game. He often took the ball and ran through the entire opposing team for gains from forty to seventy yards.

In basketball his accuracy, speed, quick passing, quick-thinking, and jumping made him captain of the all-Kansas second team while still a freshman.

Welty received more athletic honors off the F.H.N. campus than any athlete in the history of the School. He was chosen as an all-state half in 1917 and given the honor of being one of the three all-Kansas stars for that season.



IRA SPENCER,
Captain Basketball Team 1918,
Position Guard.

After serving as captain of his team Ira enlisted and served his country in France.



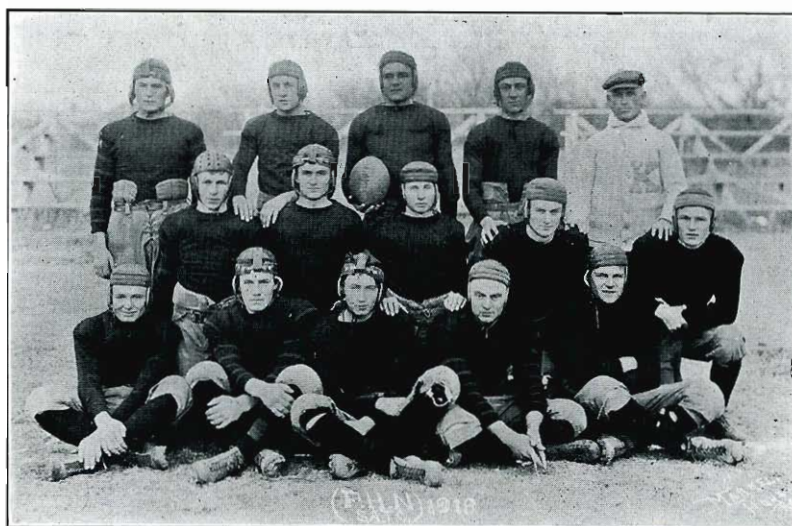
ROBERT SPENCER,
Captain Basketball Team 1919,
Position Guard.

"Red" lived up to his nick name on being full of "pep" and enthusiasm and was always there to defend the "Tiger's" goal. He won honorable mention as an all-state guard.



WILEY COMPTON,
Captain Football Team 1919,
Position Fullback.

Compton was able to hold his team together and lead them to victories such as the "Tigers" win. He is a steady, reliable man and rarely failed to gain his distance when he had the ball. One of his specialties is running interference and he is a superb defense man.



S. A. T. C. Football 1918.

LINE-UP.

Capt. W. Compton, Fullback.....	Larned.
Ralph Clark, Halfback.....	Oberlin.
Ferd. Frogge, Halfback.....	Oakley.
Walter Shutts, Halfback.....	Hays.
Schreoder, Quarterback	Atwood.
Darrell Zeigler, Center.....	Oakley.
Henderson, Guard.	Atwood.
Johnson, Guard.	Stockton.
James Connley, Tackle.....	Colby.
Robert Spencer, Tackle.....	Penokee.
E. Bedford, End.....	Dallas, Texas.
D. Chittenden, End.....	Hays.
Molliter, End.	Wichita.



F. H. N. Basketball 1918.

LINE-UP.

Robert Spencer, Guard.....	Penokee.
Glenn Archer, Center.....	Great Bend.
Ira Spencer, Guard.....	Penokee.
Ralph Archer, Center.....	Great Bend.
Granville Hays, Forward.....	Almena.
Washburn, Forward.	Hill City.
Paul Gross, Forward.....	Hays.

Basketball 1919.

LINE-UP.

Jack Bice, Forward	"Hicks" Gross, Center
"Red" Spencer, Guard	"Sandy" Chittenden, Guard
"Gil" Wann, Forward	Sam Shade, Sub. Forward
Eugene Bedford, Sub. Forward	

SEASON'S SCORES.

Bethany	30,	F. H. N.....	26, at Lindsborg.
Kansas Wesleyan...	22,	F. H. N.....	33, at Salina.
Kansas Wesleyan...	23,	F. H. N.....	43, at Hays.
Cooper	14,	F. H. N.....	34, at Hays.
Cooper	14,	F. H. N.....	35, at Hays.
St. Mary's.....	10,	F. H. N.....	37, at St. Marys.
Kansas Wesleyan...	8,	F. H. N.....	34, at Hays.
Washburn	21,	F. H. N.....	26, at Topeka.
Ottawa.....	43,	F. H. N.....	29, at Ottawa.
Baker	25,	F. H. N.....	14, at Baldwin.
Haskell	16,	F. H. N.....	32, at Lawrence.
Bethany	26,	F. H. N.....	26, at Lindsborg.
Bethany	11,	F. H. N.....	28, at Lindsborg.



Coach Speer

Bice Gross

Spencer Shade

Wann
Chittenden



Girls Physical Training Class.
Marion Flanders, Director.



High School Football Team 1917.
Frank Carman, Coach.



Champion High School Basketball Team 1917-1918.
Frank Carman, Coach.



Training School Basketball Team 1919.
Frank Carman, Coach.

Potpourri



I Am the Spirit of the Fort Hays Kansas Normal School.



CANNOT talk to you in spoken words, but I am articulate through campus and classroom.

My children are the sons and daughters of the pioneers who found it impossible to live on the Great Plains, but yet did it.

I have no Yesterday. My face is turned toward the virgin purity of Tomorrow.

My talents are my resourcefulness. My genius is not in my special gifts, but in incarnate purpose.

I think less of my personal comfort and more of my responsibilities. I am doing the thing in hand.

I make mistakes but my failures are only apparent because of the eloquent testimony of my initiative.

I believe that teaching is the highest calling, the most self-respecting business. I believe it is more honorable to teach school than to make money, to occupy high office, or to command an army.

I am the Alma Mater of them who carry into life the realization that from toil with their hands came the noblest part of their character.

My achievements take form out of the magic void of just being at it every day.

My votaries learn how by trying to do the job with inexhaustible capacity for going on. My devotees laugh often and love much.

My sororities are bebies of girls who wash dishes together. My fraternities are squads of overalled boys who have a dairy barn for a chapter house.

My faculty looks not into the past for information to be memorized, but makes use of the present as an inspiration to future endeavor.

And my president has no office hours.

My religion is creedless, but the Golden Rule is my catechism.

My sons are privileged to spend their blood, and my daughters to dedicate their lives for the principles of right that are more precious than peace.

God helping me I can do no more.

I AM THE SPIRIT OF THE FORT HAYS KANSAS NORMAL SCHOOL.

(Written for President's Day, 1918, by P. Caspar Harvey.)



The Calendar.

- Sept. 12, 1917—School opens. First fall enrollment since Declaration of war.
- Oct. 5—"Tigers" beat Winfield.
- " 9—Faculty Banquet for Bieker.
- " 19—French Club organizes.
- " 26—Roller skate fete held in "gym."
- Nov. 6—Sophomores challenge Freshmen to contest over Assembly attendance.
- " 17—Banker's Association meets.
- " 18—Aesthetic dancers make bow. Program repeated for other than Bankers.
- " 23—Hays beats K. W. U. 39-0.
- " 26—Hays-Cooper Football game at Hays—Hays awarded state championship.
- Dec. 13—Art Department holds "Gift Sale."
- " 20—"Rose Maiden."
- " 20—State Championship awarded to Ralph Archer and Rex Welty.
- " 22—"Prexy" introduces "ringless" Christmas idea. Deep feminine woe.
- " 22—Country Gentleman publishes 5000 word articles concerning school.
- " 23—"Elopment of Ellen."
- Jan. 1—Beginning of Library Methods course for Faculty.
- " 6—"Milly" advises girls to teach boys table manners at the Club.
- " 14—All School "mixer"—Some mix-up.
- Feb. 5—New School Song:
- "Of all said words
Of tongue and pen
The saddest are these
There are no men."
- " 12—President's Day.
- " 15—Mr. Harvey returns from C.W.D. convention with marvelously true fish story.
- " 17—Mr. Harvey retires to isolation and solitude.
- " 20—Seniors defeat Juniors in debate.
- " 25—"Sody" arrives. Feminine chorus "Who is he?"
- Mar. 7-8-9—G. B. E. A. convenes.
- " 9—"Daughter of the Regiment."
- " 16—Mr. Harvey has his picture taken. Beautiful! Beautiful!
- " 17—"Prexy" tells of latest styles in complexions in the East. We try them out.
- April 1—"Scandal number" of Leader. Classes attended in body only.
- " 11—Art classes in Assembly program. Rush for wardrobe examination, heel-builder and powder remover.
- " 22—Inauguration of Christian World Democracy course.
- " 24—"Pike Day", Stunts, lunch, mud, baseball and "movies".
- " 26—"Liberty Day" Parade,, program in Coliseum.
- May 11—New Rest Room!
- " 12—Baccalaureate.
- " 13—Seniors picnic on Island. President and Mrs. Lewis entertain for them.
- " 15—Y.W.C.A. Reception.
- " 15—"Elijah".
- " 16—Commencement.
- June 7—Summer School opens.



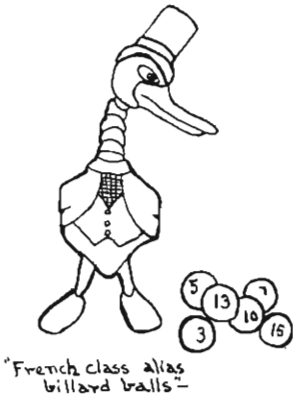
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is known from coast
to coast as well as in
European countries.

WE DO A WORLD-WIDE BUSINESS

- July 4—Celebration with Rose Warner as principal speaker.
 " 15—Hays becomes army cantonment.
 " 19-25—Sandzen Exhibit.
 " 22—War Concert.
- Sept. 17—School reopens. Freshman malady of homesickness becomes an epidemic.
 " 22—Football practice called. First strategic movement of season's battle.
- Oct. 1—F.H.K.N. becomes a part of national military program.
 " 5—The "Flu" arrives.
 " 7—Supervised study for S.A.T.C. begins.
 " 14—Faculty war aim lectures inaugurated.
 " 15—Most of us have the "Flu".
- Nov. 6—Captain Delaney tells an S.A.T.C. man how to get out of the army: natural death or suicide.
 " 11—ARMISTICE. Grand parade—"the thrill that comes once in a life time."
 " 11—Mr. Malloy leads student's in singing ragtime at general assembly.
 " 20—S.A.T.C. dubs Lee's house the "White House." It becomes center of military activity.
 " 21—Bats in the Barracks.
 " 22—Miss Grass unpacks.
 " 26—Doris Stivers nominates herself head of "home-sick Bureau" for S.A.T.C.
 " 28—Turkey Dinner for Section B, S.A.T.C.
- Dec. 3—Miss Condit feeds her little lambs.
 " 5—S.A.T.C. band gives concert.
 " 6—S.A.T.C. wait for discharge.
 " 12—Dinner for Section A helps to while away the weary hours.
 " 13—All school "mixer" for S.A.T.C.
 " 14—S.A.T.C. bid last farewells.
 " 19—"Sody" dubs French class "solid ivory."
 " 21—S.A.T.C. discharged.
- Jan. 1, 19—Faculty Banquet. Students hear of its wonders.
 " 8—Lieut. Dougherty flies in for a visit. No morning class, many stiff necks.
 " 2—Faculty Assembly. Mr. Lee develops new talents.
 " 6—"Prexy" "comes back."
 " 20—New Semester. Hopes revive.
 " 24—"Reveille" makes bow.
 " 25—Freda is asked to sing "For All Eternity."
 " 27—Helen Pestana joins war workers.
 " 28—Mr. Soderlund exhibits renowned wax-works at Studio Tea.
 " 30—"Reveille" Staff elected.



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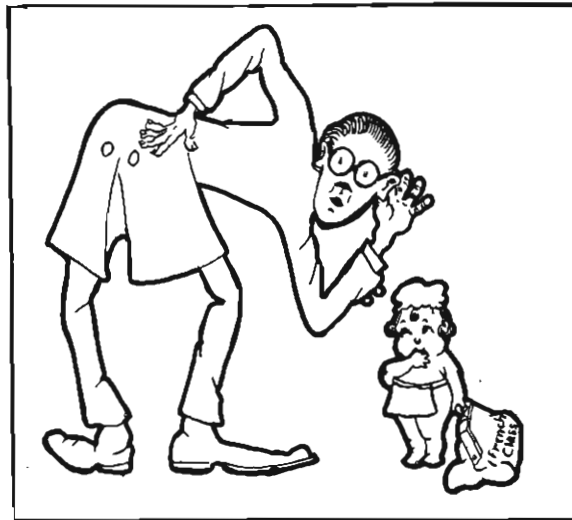
111 North Chestnut Street



- Feb. 10—Miss Mitchell arrives.
 " 12—R.O.T.C. organized.
 " 13—Miss Grass calls them down in hall.
 " 15—Contracts signed for Festival Week.
 " 16—"Prexy" goes forth to battle with the legislators.
 " 17—Betts, Boeger and Steves come from Topeka—it is decided to name book Victory Edition after Miss Unruh.
 " 18—"President's Day" is planned.
 " 19—"Reveille Benefit."



- Mar. 1—President's Day announced for March 26. Great plans under way.
 " 4—Original day planned for President's Day.
 " 6—Mr. Harvey returns from Chicago decorated. Dr. Lewis and Mr. Shively not given decorations.
 " 8—Basketball Tournament.
 " 12—Mr. Harvey is charmed by romantic folk across the way.
 " 13—Martha decides advanced Journalism class is of romantic school of thought.
 " 14—Miss Mitchell mounts the organ. Leads the mighty tenors.
 " 15—Scene: Library; A boy, a girl, a book; a look,—book neglected, flunk expected.
 " 20—E. E. Colyer spends two days not getting picture of service flag.
 " 23—Last minute dolling out for President's Day in progress.
 " 25—Art and gymnasium classes decorate "gym"—pink blossoms, and little buds of spring motif.
 " —President's Day.
 " 27—Morning after the day before. Awful lessons, but it was worth it.
 " 28—Mabel Landon volunteers to sell tickets, usher during Music Festival and sew canvas for Coliseum ceiling because of opportunity for triple experience.
 " 29—"Reveille" goes to press. Everyone frantically rushes in copy.



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Also the World's Renowned "Pathe" Talking Machine*

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Hays, Kansas

Saccharine.

(Editor's note: Originally intended to appear beside names of members of graduating classes. This is a war book and conservation of a certain well-known product was necessary.)

MARY BRULL:

"She is a woman, one in whom the spring time of her
childhood year, hath not lost its sweet perfume."

MARTIN EASTLACK:

"A brave lad, wearing a manly brow,
Knit as with problems of grave dispute."

MARGARET CHITTENDEN:

"She is constant as the northern star,
Of whose true fixed and resting quality
There is no fellow in the firmament."

MARJORIE BEST:

"Is she not more than paintings can express,
Or youthful poets fancy, when they love?"

ELMA CREIGHTON:

"If eyes were made for seeing,
Then beauty is its own excuse for being."

P. EVERETT SPERRY:

"In thy face I see
The map of honor, truth and loyalty."

AGNES ARRINGTON:

"Lofty and cold to them that loved her not
But to those that sought her sweet as summer."

LULA GERMANN:

"No simplest duty it forgot,
Life hath no dim and lowly spot
That doth not in her sunshine share."

VICTORIA UNRUH:

"For where is any author in the world
Teaches such beauty as a woman's eye?"

ALICE PENNEY:

"Her passing was like the ceasing of exquisite music."

MARTHA HARDER:

"She's all my fancy painted her;
She's lovely, she's divine."

LORENA WELTY:

"She bears herself so gently,
That the lily on its stalk
Bears not itself so gracefully."

VIVIAN GADD:

"Queen of the rose-bud garden of girls."

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Who?



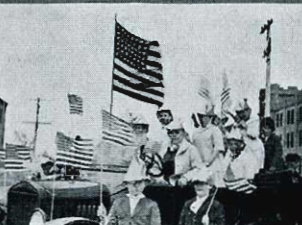
"Flan" cooks



Condit bundles
club napkins
to the washee
stoicly



Any faculty member
after boarding at the
club



Hen and chicks



Professor Gustavius-Fredrickus Sode-pop. with attendants



Speaking of circles



Holding
his own



Life
has
no
charms
for
me

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1919

From the Reville Mail Box.

(Editor's note: The following communications have come to the "Reville". We have endeavored to serve our readers as well as possible and as a means to that end have tried to carry out the requests which come to us in every mail. That the reader may judge of our success, we submit the following examples.)

Dear Editor:

Won't you please not pun on my name any more? I am submerged in puns. What's in a name?

Respectfully,

Marjorie Best.

To the Art Editor:

Please be sure to put us in your "Vanity Fair" Section. After due and deliberate consideration, we feel we should be a part of it. Talents are such elusive things but beauty, never. Please reproduce the enclosed photo.

Mr. and Mrs. H. E. Malloy.

To the Managing Editor:

Wont you please hurry up the "Reville" so you can give me more of your time? I languish without it.

Yours,

P. Caspar Harvey.

To the Business Manager:

How much can I buy a page of the "Reville" for? I wish a photo of myself and a write-up of the part I played in "An Old Sweetheart of Mine." I wish this because I may never be a "widow" again.

Yours prayerfully,

Rachel L. White.

Dear Editor:

"Bob" and I are afraid we may be overlooked. We're awfully good friends. How about letting us in on the "Campus Twins" page? We'd appreciate it for we haven't had much notice all year.

Yours truly,

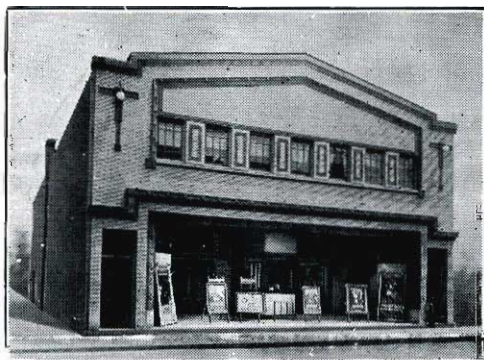
David.

Dear Art Editor:

Will you please try to get a good picture of Myrtle? I promise to buy a "Reville" if you will. You see she wont give me a picture and of course I'd do most anything to get one.

Hopefully,

"Red."



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When you begin to reckon up the wants of the family, consider all the lines, then come to the Economy Store and we will supply you at Economy Prices.

Lovers of the Best in Men's and Women's Wear are in the habit of coming to us, because they Always find just what they want here, YOU come, too.

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Songs They Love Best.

- "I Cannot Sing the Old Songs," Alice Craig.
 "Oh! I Have Sighed to Rest Me," E. E. Colyer.
 "How Fickle Woman Is," John Moore.
 "Baa, Baa, Black Sheep," S. A. T. C.
 "O, Come All Ye Faithful," H. E. Malloy.
 "Forsaken," Myrtle Divine, March 24.
 "Goodnight Ladies," "Red" and "Sandy."
 "Ever of Thee, Fondly I'm Dreaming," Bruce Whitney.
 "How Can I Leave Thee," Frank Evans.
 "I Was Seeing Nellie Home," Walter Shutts.
 "Lovely Night," Gilmore Wann.
 "The Girl I Left Behind Me," Ralph Bemis.
 "When 'Bobby' Comes Marching Home Again," Miss Wooton.
 "Alice, Where Art Thou," Ray Davis.
 "The Hours Spent With Thee, Dear Heart," Kathryn Wilson.
 "Flower Song" from Faust, P. Caspar Harvey.
 "Rock-a-bye Baby," Fred Albertson.
 "He Won't Come Back Till Its Over, Over There," Vivian Bonebrake.
 "It Was Not Ever Thus," Jack Bice.
 "See How the Shadows of Night are Flying," Conger.
 "Three Little Maids From School," The Brulls.
 "O, Mr. Dream-man Please Let Me Dream Some More," Paul VanDyke.
 "I Love You Truly," Marie Oakford.
 "A Life On the Rolling Deep," Howard Harold.

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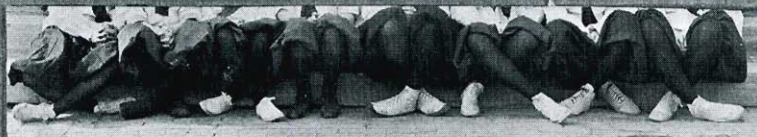
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Miss Eylet, Mrs. Malloy, Miss Cave, Miss Bice



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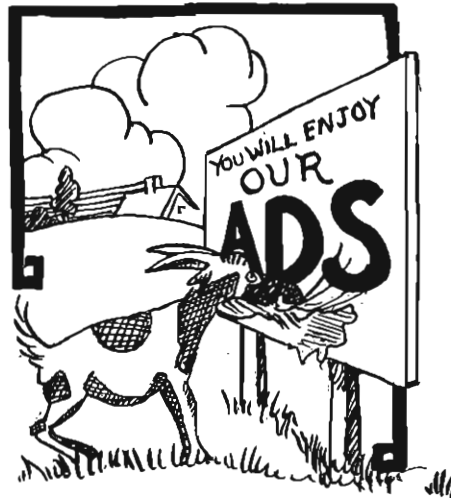
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A HALF PAGE DEVOTED TO THE PAGES WHICH FACULTY MEMBERS THOUGHT SHOULD GO IN THE REVEILLE.

1. Mr. Lee suggested a page of the nicknames which married faculty members call their wives (Mr. Lee calls Mrs. Lee "Kid".)
2. Miss Condit: "Nice things people have said about Dining Hall."
3. P.C.H.: page of what people said about Festival publicity and his newspaper activities.
4. Miss Cave expected a page of exclamations covering clever menus made by her classes.
5. Mr. Soderlund: a page to the questions he asked concerning what the Reveille would have about him; but it's not here because the staff would have to diagram it.
6. W. A. Lewis: a page of quotations from Monday morning Assembly talks.
7. H. E. Malloy: a page of the things he says about people who do not sing.



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Not in the Reveille.

1. Pictures of Staff seated around a table.
 2. Cartoon—cap, gown, diploma, et cetera, going forth to meet the world.
 3. The girl with "the voice so gentle, low and sweet, an excellent thing in woman."
 4. Drawings showing students rooms decorated with text books, pen-nants and tennis rackets.
 5. A Gulliver-Lilliputian page (see page 27 of 1917 Reveille.)
 6. Music heading in which the Staff and notes disport themselves.
 7. Satirical and statistical statement concerning Annual finances.
 8. Little ditties beside names of persons in graduating classes.
 9. Pictures without sufficient identification (see previous Reveilles.)
 10. Football cartoon with pigskin in mid-air.
 11. Reproduction of school newspaper with faces of editors bursting from its pages.
 12. Cartoon of Reveille Staff working hard.
 13. Dedication to a member of the faculty who is the favorite with the managing editor.
 14. Diaries of any sort.
 15. Annual with the purpose of pleasing everybody.
-

Impossibilities.

Miss Condit mutely resigned to her fate.
Mr. Parker perpetually in a good humor or having a good time.
Mr. Lewis expressing himself by the medium of slang—without
a smile.
Elma, wildly excited.
Victoria, a spinster.
Miss Mitchell stump speaking for the suffragettes.
Eastlack with a "case."
Miss Wille being noticeable or conspicuous.
Mr. Malloy doubting the wonders of music—or himself.
Miss Wooton in pink or yellow plaid.
Lula all dolled out in baby doll style and chewing gum.
Soderlund really Kansanized.

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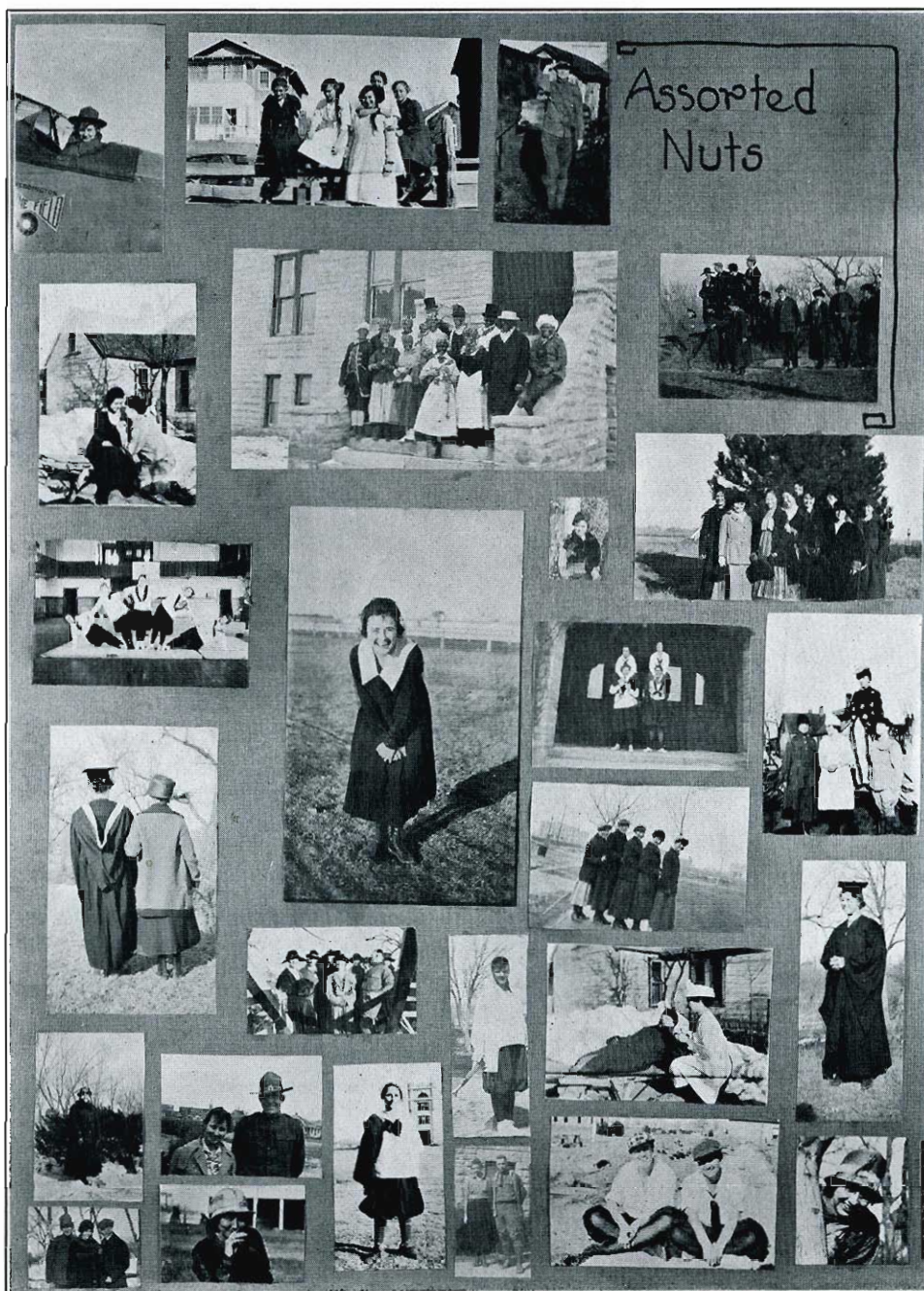
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A Prose Poem.

By Genevieve Jewell.



USK is falling; a restful calm, an air of almost holy peacefulness rests upon the beautiful rolling prairies—prairies that are one stretch of glorious color—deepest greens of velvety hue blending into softer greens, richest tans, shimmering yellows and delicate greys shading, fading, into lighter touches—all merging into one grand harmony—inde-scribable.

And, I wonder, when the Creator views us striving humans here below, if we blend together, merging one with the other, until we make just such a harmonizing scene, if we, perhaps, (together) make a peaceful restful bit of color to the Master's eye? Perhaps to examine more closely, this bit of yellow is but a homely weed, this green a thorn, that brown an ugly poisonous plant, yet each is a needed part of that beautiful landscape. So some lives may seem ugly, disproportioned—yet perhaps they be not looked upon with disfavor by the Creator, for viewed with the rest, they are a part of one vast harmonizing picture, which is not unpleasant to His sight.

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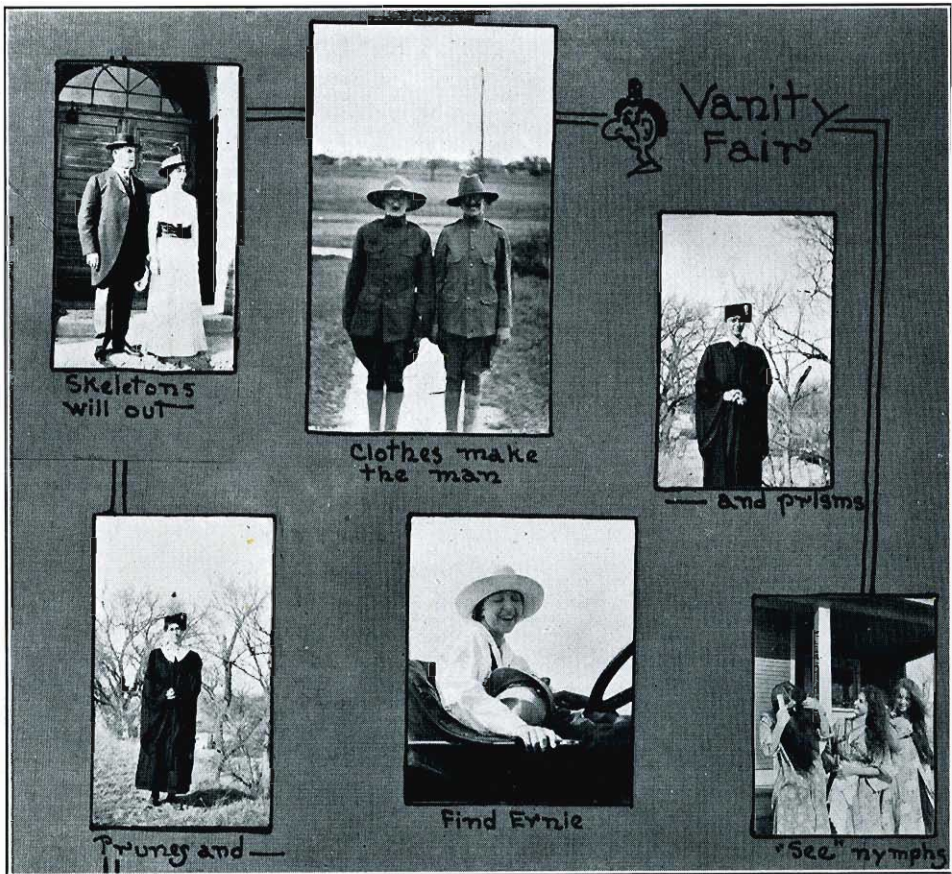
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One Sixty-nine

1919

What!

By Harold Pyles.


 HE was in deep thought for he had just twenty minutes in which to write an original story. "The writing of the story would not be so bad," he thought, "if I could only think of something to write about."

Five of the twenty minutes were spent in wondering what would happen if he failed to write the story, but he came to the conclusion that he had better write something. "I know what I will do," he said. "I will use 'The Sunset' for my subject." The next ten minutes were spent in writing the story, which was plenty of time as he discovered that finding the subject was not the most difficult part of the task. He could now think of anything else but the setting of the sun.

The story completed—he counted the words, twenty-six in number, and of the twenty-six thirteen were descriptive adjectives. "That will never do," he decided. "I would rather run the chance of not having the story." He looked at his watch, the twenty minutes were up and the story-writing for that day was at an end.

"Commonplaces."

By Agnes Arrington.

 OUR children, bright of eye, quiet, baybyish, shabby but immaculately clean and having that indefinable something of children who do not know worldly ways, sat in a railroad train.

They were so appealingly young. Furthermore, they were traveling quite alone. From these facts their neighbors grew curious concerning them and inquired their destination.

"Boise City, Idaho," the oldest of the quartet replied.

A chorus of wonder went up from the people about them.

"Where are you from?" asked some one else.

Springfield, Missouri, it was learned was their home.

Surrounded by interested and sympathetic people, their story was told.

A little family had lived in the Ozarks, father, baby, mother and the four on the train.

In a soft, typically south Missouri voice, with the idioms peculiar to that section the girl told of the ravages of "flu," how mother first and then baby brother had died.

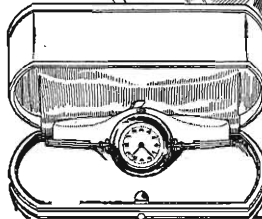
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"Papa thought he might do better in Idaho," she continued, "so he went out there and now we children are going, too."

It was all such a perfectly natural course of events as she told it. To her, it was the most simple thing in the world that the remnant of the little family should find a new land the better and set out to it as pioneers of old.

With an Ozark ferocity of family loyalty, the girl refuted the idea of father's lack of wisdom in expecting a child of thirteen to safely bring the little brood to him over the many miles they must travel. With the same stubborn pride she refused so much as an orange for the littlest one though the lack of even necessities was so pitifully apparent.

Like a young general she marshalled her small army during the long wearying day. When night fell as best she could, she fixed them all for sleep. Then, too weary to longer continue her watch, she also slept.

It was only one of the commonplace things of life after all.

Wasting Time.

By Myrtle Divine.



WHAT is wasting time? A popular way of defining it is: "That failing which everyone imagines his neighbor has," an evil which is preached about from the time you are old enough to understand until you are too old to care.

It's; Johnnie put up those marbles and bring in the wood" or "Mary lay those dolls away and practice your music lesson."

To some degree this "doll and marble failing" seems to follow us clear thru life.

But isn't it true that one individual could do things and not waste time, while another would be criticised for doing the same because it would be wasting time?

Then how are we to know whether going to afternoon tea parties, when we might be sewing, or reading, or answering those letters, is wasting time?

The old saying: "All work and no play makes Jack a dull boy," is true enough—but just how far will that carry us, when it applies so differently to the numerous classes of people?

Which is the upper-most question in the average person's mind: Am I wasting my time? Am I wasting my neighbor's time? Or is my neighbor wasting his time?

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We are all inclined to look at our neighbors faults through a magnifying glass, while we use an entirely different one to examine our own failures.

Should we be surprised then to hear some one say: "He'd be better off at home, studying his French than he is going to the show!" when the speaker is that minute at the ticket window and doesn't expect more than an "F" or "P" in French?

Bath Time on the Farm.

By Margaret Chittenden.



AFTER the chores are done mother bustles about getting out clean clothes, and night gowns, stirring up the fire and making everything ready for the bath. While father with his feet cocked up on the stove tries to read "The Farmers Mail and Breeze."

In the afternoon a wash tub of water has been put on the stove to heat and also an extra kettleful.

The children are playing horse and quarreling a little over who is to be the horse and who the driver.

When everything is in readiness father lifts the tub onto the newspapers spread on the floor near the stove. Mother undresses both children and lets them test the water by "dibbling" their toes in it while she adds hot or cold water till it is of the right temperature.

Both children are plopped in at once. Mother kneels on a towel near the tub and the younger one undergoes a good scrubbing while the other one soaks and demands that mother make a snowman of his brother by lathering his head. Then mother spreads a towel down in front of the oven door and stands the younger on it while she rubs him vigorously with a turkish towel. Then she turns him over to father to brush his hair and put on his night clothes.

More hot water is added and the next one goes through the same process.

It is serious business for all and there is not much fun till father carries out the tub of water and mother brings out a jug of milk and some cookies. This is the signal to begin the Saturday night frolic and everybody's spirits rise. Father has to act as a bear or a bucking broncho as the case may demand, much to the pretended disgust of mother who begs them to behave, and mind the lamp and finally puts an end to all frolicking by carrying the youngest off to bed.

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The Silent Member of the Journalism Class.

By Margaret Chittenden.



HE buffalo winked. I nodded. I had often wondered just what he thought of our work in journalism. He looked as if he understood it all and he always seemed interested but this was the first time I had ever seen him express himself. And he approved. I thought perhaps he would think our original stuff foolish and not worth while. So for several weeks I had watched him closely and when his eyes twinkled at one of the funny stories I knew his judgment was favorable.

When one of the stories of Western Kansas was read I observed him closely and he seemed more interested than ever. Once his eyes even seemed to get dreamy and sad as if he were longing to again roam on the broad plains and stampede with a herd of buffalo when a prairie fire was raging. The buffalo is the silent member of the journalism class and I imagine could give good advice in much of the writing of life in Western Kansas.

Once I thought he almost sneered at something I had written, at least he looked very disgusted. Then did I realize what an insignificant thing I had handed into class.

One eye seems to be directed on the instructor all the time and with the other he watches the class. Maybe in some of the members he sees the grandfathers who hunted him or the fathers who have coralled him and his kindred, in a few small pastures. But the expression in his eyes is not one of revenge for there is an unusual kindness there.

Perhaps some of the most exciting stories sound dull to him when compared with some of his stampedes or experiences when traveling with ten thousand other bison to a nice watering place or alkaline lick. But he does not seem weary and he listens to them all with great patience and as yet has never even yawned.

Are College Seniors "Kids"?

By Victoria Unruh.



EVERYONE was talking and laughing—having the quite proper good time before the college professor came to conduct the French class. Someone heard a footstep on the cement hall floor outside the open classroom door. Instantly silence predominated. Every student seized one long look at the fateful French conjugations—for Mr. Soderlund had threateningly promised, "if every one of you don't know the conjugations

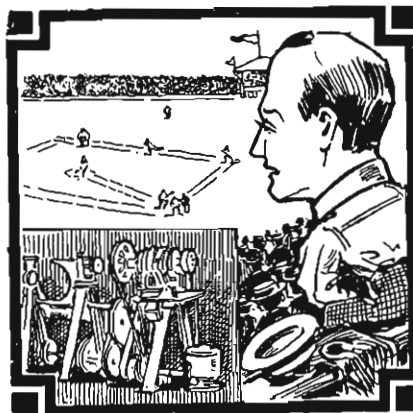
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of 'avoir' and 'etre' in every tense and person I'll give you a failure and a big one, I don't care who you are."

However, that footstep belonged to a French student, a college senior, who, as he sauntered in, saluted the others with "Bonjour, Messieurs et mesdames." We all breathed naturally again and someone said, "Ferme la porte," the senior closed the classroom door as bidden and joined in the momentary respite of a good time until the Grand Seigneur arrived to rule. A door was heard to unlock, to open, to close, then authoritative footsteps approached. The classroom door opened. It was he, Mr. Soderlund, with his chilling "good morning." He strode over to his desk and began calling the roll. All went well until he came to the names of yesterday's absentees. "Why weren't you here yesterday Simpson?" he shouted, "I was in the manual training room and the whistle didn't blow," he meekly answered. "Miss Helm what detained you from class yesterday?" thundered the exacting pedagogue again. "I was practicing for the Reveille benefit." "Miss Palmer, and you?" he rumbled. "I practised the accompaniment for the Trombone solo for I had to take the place of Miss Harder who was ill," Miss Palmer frankly answered.

"Well now, let me tell you youngsters something—you can't miss French because of an entertainment. If you have to miss your French we will have to stop the entertainments, that's all. I didn't miss any classes and I had lots more to do than you."

Mr. Soderlund was visibly saturated with displeasure. He cleared his throat, he coughed, he readjusted his glasses, he moved his chair noisily away from the desk, and then his subcutaneous wrath burst into vehement volcanic sarcasm and threatenings. "In the next faculty meeting I shall make a motion that each French student be provided with a nurse to see that he gets his lesson, attends class and hears the whistle. I am sure the motion will be carried unanimously. You kids (shaking his scepter-like index finger at us) must learn to think for yourselves. When you go out to teach school you will have to do it, and think for others as well. Remember, French is not so unimportant that you can slight it. You must get it, everyone, or I'll flunk you flat."

The class would probably have been frightened into studying had Mr. Soderlund not smiled just then. We ask it here—Are College Seniors "Kids"?



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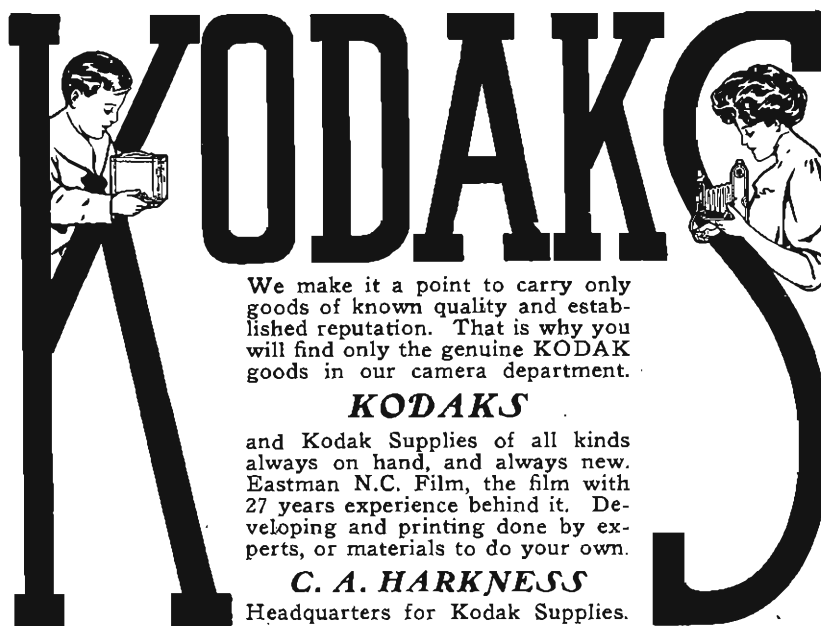
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At Assembly "Blue Monday."

By Harold Pyles.



HE things I want to talk to you about this morning will not be very pleasant," he said. Everyone knew it for it was "Blue Monday" and the students know just about what to expect when President Lewis talks at Assembly on that day.

Maybe a student had been seen on the streets a little after ten o'clock, or possibly someone might have walked on the grass. Then, too, someone might have skipped Assembly. It doesn't make much difference just what the offense might be, it prompts the same talk.

In fact students have heard this "Blue Monday" talk so many times they could almost deliver it word for word.

Possibly ninety per cent of the students spend the time in dreaming of what happened the day before, or hoping President Lewis will not find too much to say so that they may get to dinner. Then when he says, "I hope I will not have to speak to you about this matter again," everyone comes to life for now he has almost gone his limit and Assembly for that day will soon be over.

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ting. Student Trade Solicited.

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Mr. Rouse: "What is inheritance?"
Howard Harold: "Something you
get without work?"

Mr. Rouse: "Then if you get 99 this
semester, you'll inherit it."

Miss Grass: "Give me an example
of an exclamatory sentence."

Up-to-date Freshman: "Oh, Boy!"

Reveille Staff Insurance Policy.



RIENDS, the editors in their endeavor to keep you from being disappointed have used the only sure method. This method is as certain as a dull Assembly program and flunking in French.

Gentle reader, you have already scanned the pages of pictures and persued the pages of type. You were not aware of that subtle, psychological process in your own mind and for which the editors played so keenly. If you had been aware of our purpose before you came to this you would not appreciate the full significance of the formula which we used.

In pursuing our formula we had the good of the School in mind. Perhaps there is some staff selfishness in desiring that very few be disappointed in the book.

The formula to insure the editors against disappointment is this: make everything appear to mean more than it says.

"The American's Creed."



BELIEVE in the United States of America as a government, by the people, for the people; whose just powers are derived from the consent of the governed; a democracy in a republic; a sovereign nation of many sovereign states; a perfect union; one and inseparable; established upon those principles of freedom, equality, justice and humanity for which American patriots sacrificed their lives and fortunes.

"I, therefore, believe it is my duty to my country to love it; to support its constitution; to obey its laws; to respect its flag, and to defend it against all enemies."

(Written by William Tyler Page of Maryland for the "National Citizen's Creed Contest." Repeated in general assembly many times during the war.)

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